## Prim.

## AL-BAHER

# CONNECT

الصف الرابع الابندائی الفصل الدراسی الثانی



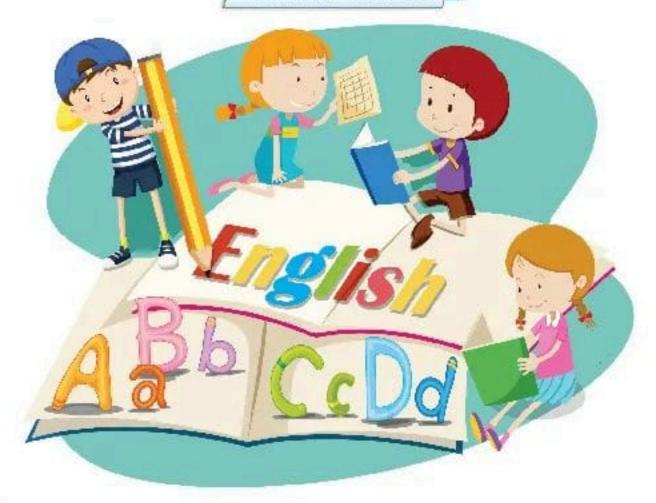
Second Term Parents' Guide

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Second Term

Parents' Guide



Name:

Class:

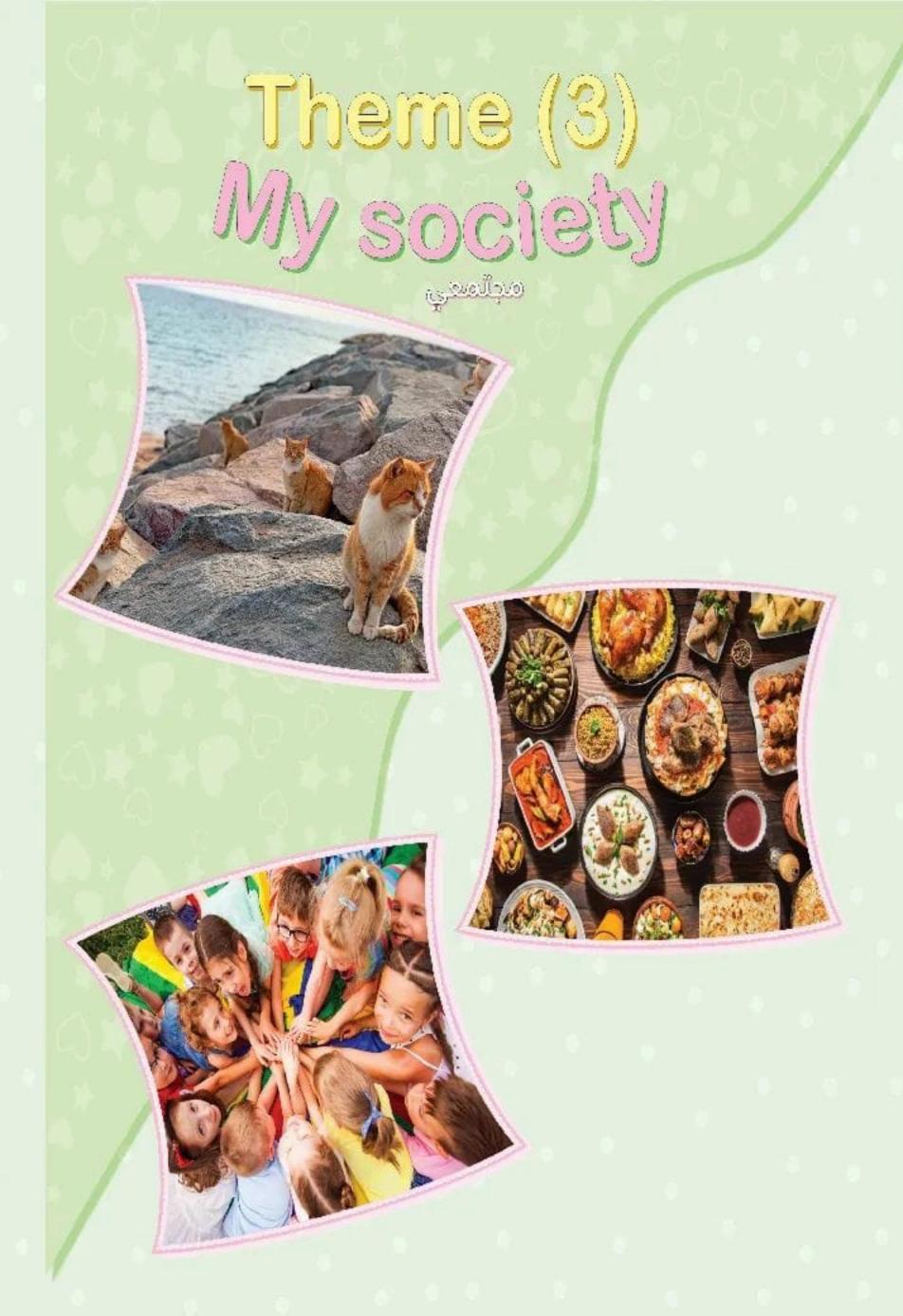
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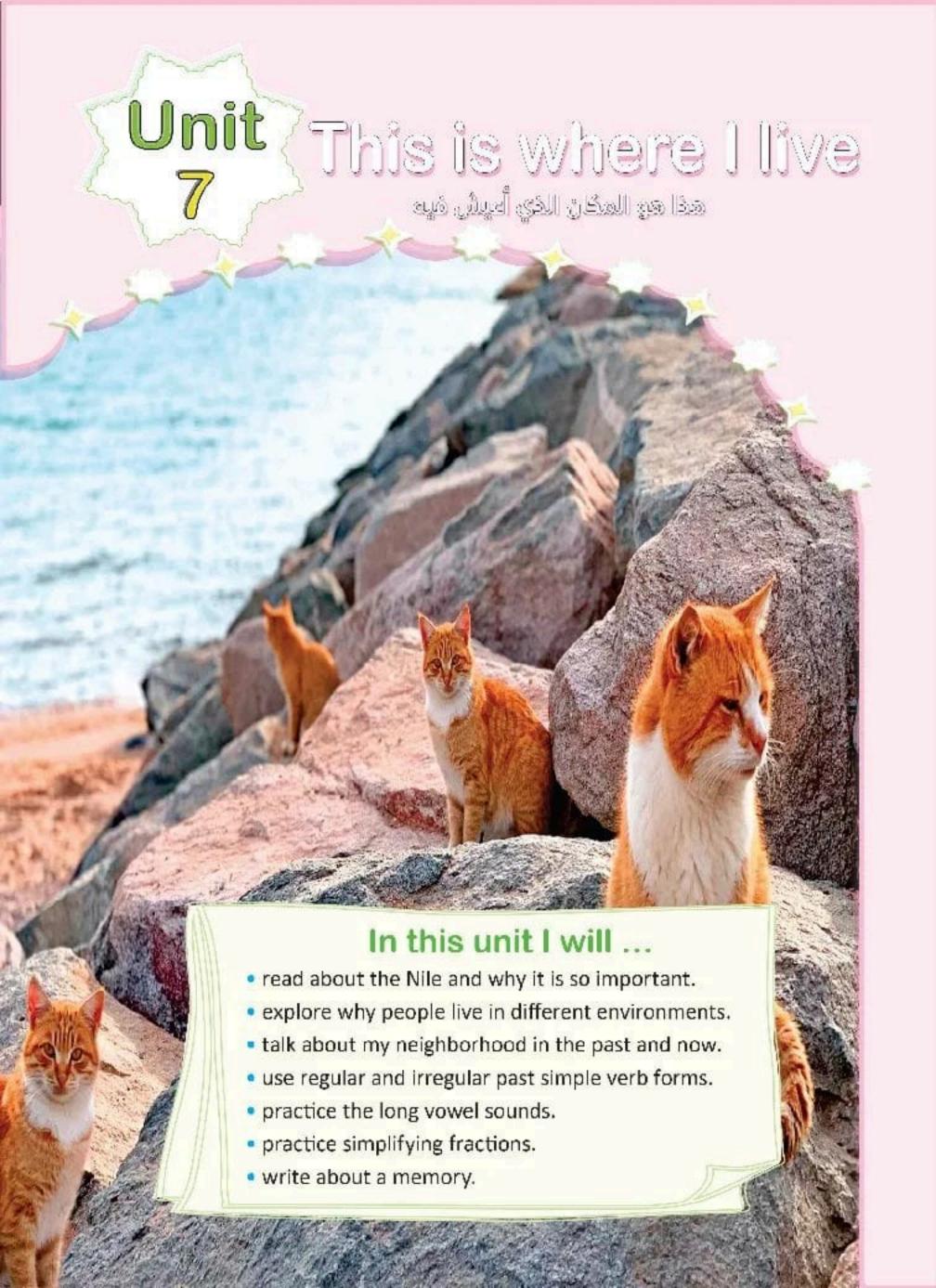
## SCOPE AND SEQUENCE

Theme	(3) My society	I waxaa	Linguis
	Unit 7 This is where I live	Unit 8 We had fun	Unit 9 What makes us special.
Vocabulary	different environments: building, city, desert, forest, mountain, oasis, river, village environment: climate, temperate, fertile soil, crops, too hot, too cold, adapt	different packaging: a carton of, a bar of, a packet of, a bottle of, a slice of, a piece of, a kilo of, a lot of wedding: bride, groom, wife, mistake	festivals and party games: play a game, sing, dance, cook, make, give presents, visit friends/family, wear special clothes, give presents, open presents, wrap/ unwrap presents
Language	<ul> <li>There were fields and rivers.</li> <li>We played football on this street.</li> <li>We looked at the space.</li> <li>The room is too small.</li> </ul>	- We swam in the sea We saw some old photos.	- We often celebrate things in our country.  - I gave it to her and wished her good luck.  - She threw it up in the air.
Reading	A text about where people live and what they do	An article about Eid Al-Fitr in Egypt	A text about party games
Writing	About your first day at school	About a special day	An invitation
Speaking	Discussion about good places to live	Discussion about what you eat; Discussion about life in Egypt	Discussion about different festivals around the world We heard an unusual sound.
Listening	A dialog about the Nile	A dialog about what Reem ate	A text about different festivals
Phonics	long vowels: /et/ gave, /i:/ see, /at/ my, /ou/ no	pronunciation of regular plurals: /z/, /s/, /rz/	suffixes: ful- wonderful, helpful, beautiful 'oo' food, spoon, school, shook 'ee' tree, cheese, feel
Life skills	Resilience: of nature and the individual	Collaborative work: working as a group	Celebrate: and appreciate national identity
Values	Love of homeland	Independence and thinking creatively	Participation: getting involved, helping out
Issues and challenges	Citizenship	Citizenship: working together/collaboration	Citizenship: celebrating identity
Integrated cross- curriculum topics	Social studies: where humans live and why Math: simplifying fractions	Social studies: customs, traditions, common celebrations Math: decimals	Social studies: customs and traditions around the world and in Egypt Math: graphs, bar charts and pie charts

#### Unit 10 Unit 12 Unil 11 I enjoy my life What can we do? We can fix it social media: Vocabulary transportation: environmental concerns: traffic, pollution, flood, drought, message, chat, password, do metro, bus, tram, boat, train, fire, trash research, log in, cell phone taxi, plane; on foot, by bus - I should only give my phone We need safe roads. - We can plant more trees to Language number to my friends. You need to look left and right. help us breathe better. I should turn my phone off at night. A dialog about doing research Reading A dialog about different ways of A dialog about a beach cleanup about chameleons getting to school Writing About the pros and cons of A leaflet about reducing air A text about solar energy computer games pollution Giving advice about online Presentation about looking after Speaking Discussion about road safety the environment bullying A story about being careful on A dialog about online bullying An expert talking about erosion Listening the roads **Phonics** prefixes: pronunciation of (cr) and (tr) learn about and say words with un- unhealthy words: -ion: tram, train, crowd, crosswalk, pollution, erosion, crash transportation, celebration Life skills Decision-making Problem-solving Collaborative work Accountability Values Respect Participation Integrity Honesty Issues and Environmental responsibility: Technological awareness: Citizenship: challenges protecting children from online discussing pollution around the looking after the environment bullying world Integrated Math: Social studies: different types of Math: crossparallel and perpendicular lines transportation types of angles curriculum Social studies: Math: Science: erosion; clean energies social media topics symmetric figures and lines of Science: symmetry the metals in a cell phone Science: air pollution

Theme (2) I'm a responsible person





## esson (1)

# The Nile



## استمع وردِّد. Listen and repeat. استمع وردِّد.



village قرية



the Nile النبيل



building مبني



river نهر



**Different Environments** 

بيئات مختلفة



city مديئة



oasis واحة



mountain جبل



forest غابة



desert صحراء

## تعبيرات وحروف جر هامة Important expressions and prepositions

the longest	الأطول	the shortest	الأقصر
travel to	يسافر إلى	the center of the earth	مركز الأرض
home for	مسكن ال	live in	يعيش في
which of?	أي من ٢٠٠٠	kinds of	أثواع من



## Did you know?



The Nile is home for different kinds of fish, birds and turtles. One of the planet's [2] largest reptiles , the Nile crocodile (رتساح النيل), lives in it. Can you guess how long the Nile crocodile is?





## Did you know?



Did you know that the World Capital<sup>(4)</sup> of Cats in Romania has a cat population() that is four times larger than the human population 151?

- مختلف ١٠
- 3. iplas
- تعداد السكان .5

#### Lesson 1



# Activities



## Read and complete the text with the words in the box.

اقرآ وأكمل النص بكلمات من المربع.

#### branches - fish - earth - oasis

## 2 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) The Nile is the (widest shortest longest) river in the world.
- We can't travel (in to on) the center of the earth.
- 3 The Nile has (four three two) branches in Egypt.
- 4 The Nile is home (to on for) different kinds of fish.
- 5 There is a lot of sand in the (river sea desert).
- 6 Crocodiles are the planet's largest (insects reptiles birds).
- 7 Village, city and desert are different (cars environments books).

## Read and match.

افرأ وصِل.

- The Nile is the
- 2 The Nile is about
- 3 The Nile has
- 4) The Nile crocodile is one of
- a) the planet's largest reptiles.
- b) 2 branches in Egypt.
- longest river in the world.
- d) 6,670 kilometers long.
- 3-11

4- (

Help your child deal with such questions.

### Lesson 1



#### Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- the world is The Nile the longest in river .
- 2 are the <u>Crocodiles</u> reptiles largest .
- 3 does How many in the Nile branches Egypt have ?
- 4 long How crocodile is the Nile -?



#### ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

which of these rivers is the nile



## Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

### "The Nile"

## Guiding words:

llongest - 6,670 kilometers long - two branches - home for



## Lesson (2)

## **CLIL: Social Studies**

## Key Vocabulary

temperate climate	مناخ معتدل	fertile soil	تربة خصبة
crops	محاصيل	environment	بيئة
humans	البشر	Inuit people	سكان الإسكيمو
Bedouin people	البدو	tongue	لسان

## تصريف الأفعال Conjugation of verbs

## Regular

## Irregular

Pres	ent	Past	Present	Past
help	يساعد	helped	ينمو - يزرع grow	grew
need	يحتاج	needed	have / has	had
adapt	يتكيف	adapted	hurt يؤلم	hurt
burn	يحرق	burned/burnt	يبيع sell	sold

## تعبيرات وحروف جر هامة Important expressions and prepositions

need to	يحتاج أن	look for	يبحثعن
lots of	كثيرمن	good at	جيدني
adapting to	يتكيف (يتأقلم) مع	live in	يعيش في
learn to	يتعلمأن	anywhere	أي مكان
on earth	على الأرض	. <del></del>	

Help your child to identify these words.

## Read and answer.

اقرأ وأجب.

## a where we do?

Humans can live almost anywhere, but we often look for three things: climate, water, and soil.

People like a temperate climate<sup>®</sup>, somewhere that's not too hot 12 and not too cold [3].

- We need water to drink and to help our crops grow.
- We need fertile soil<sup>44</sup>, so the crops 151 have lots of nutrients 161.
- These three things often come together. Places with water usually have fertile soil and a temperate climate.





As humans, we are very good at adapting to" live in the environment around us.

Humans can learn to live in the most difficult environments (8) on earth. Inuit people live in the Arctic regions 9, where temperatures can be around -40°C (a freezer is only around -18°C). Bedouin people live in the desert where the temperatures can be around 50°C.

- التكيف مع 7. العناصر الغذائية 6.
- بارد جدًا . 3
- ترية خصبة . 4 المناطق القطبية . 9
- محاصيل .5

#### Answer the following.

- 1) What three things do people usually look for when they find somewhere to live?
- 2) Why are both Inuit people and Bedouin people special?

## Read and learn.

2

3

اقرأ وتعلُّم.



I can't drink that coffee. It's too hot. It'll burn my tonque.



I can't eat that ice cream. It's too cold. It hurts my teeth.



The polar climate is very cold. The desert climate is very hot. The temperate climate is not hot and not cold.



Every year the farmer sells her crops in the market.



He likes the cold and he likes the hot weather.

He adapts very easily.



We live near the river and there are lots of trees all around us. The weather is nice and our neighbors are very friendly. It's a great environment!

## Canguage

too + adj. (الصفة)





The woman is too cold.



The man is too hot.



The room is too small.



The shoes are too big.



The boy is too tall.



The girl is too short.



## Did you know?

°C is short for "degree Celsius". Water freezes at 0 °C and boils at 100 °C.

## Read and learn.

اقرأ وتعلَّم.



Are they easy or difficult environments for people to live in? Why? المان فيها؟ ولماذا؟ الصعب أن يعيش الناس فيها؟ ولماذا؟



### An oasis in Egypt

This is an oasis. This is a good environment for people. There is water, sun and fertile soil.



#### A desert in Africa

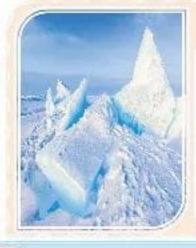
This is a desert. This is a difficult environment for people. There is a little water.

We can build water pipes (مواسيرمياه) in the desert to transport (ننقل) water.



#### A farmland near the Nile

This is a farmland (ارض زراعية). This is a good environment for people. There is water, sun and fertile soil.



### An Arctic region

This is an Arctic region (منطقة قطبية شمالية). This is a difficult environment for people. It's too cold. We can wear heavy clothes.

# ctivities



## Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- Humans can live almost anywhere.
- We often look for climate, water and soil.
- People don't like a temperate climate.
- We don't need water to drink.

#### 2 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1 can't drink that coffee. It's too (hot small big).
- 2 The desert climate is very (warm cold hot).
- The (desert polar oasis) climate is very cold.
- 4) We are very good at (playing cooking adapting) to live in the environment around u.s.
- 5 The shoes are (to two too) big. I can't walk.
- 6 We need water to drink and help our crops (play grow read).
- 7) We need (cold desert fertile) soil, so the crops have lots of nutrients
- 8) We can build water (types falls pipes) in the desert to transport water.

#### Read and match.

اقرأ وصل.

- People like
- 2 Crops need
- 3 I can't drink that coffee.
- 4 We live

- It's too hot. al
- near the river. b
- temperate climate.
- fertile soil. d

Help your child deal with such questions.

Unit (7) - This is where I live

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





#### Read the text and answer the questions.

اقرأ النص وأجب عن الأستلة.

People like a temperate climate. It is not too hot and not too cold. We need water to drink and to help our crops grow. We need fertile soil, so the crops have lots of nutrients. These three things often come together. Places with water usually have fertile soil and a temperate climate. Humans can learn to live in the most difficult environments on earth.

#### A) Write T (True) or F (False).

- People don't like a temperate climate.
- We need fertile soil, so the crops have lots of nutrients.
- 3 Humans can learn to live in the most difficult environments on earth.

#### B) Choose the correct answer.

- 4) We need (sun water soil) to drink and grow our crops.
- 5 Humans live on (earth moon space).



## Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨)كلمة عن ....

#### "What people need to live"

#### Guiding words:

Itemperate climate - too hot - too cold - fertile soil - crops - adapt - Inuit people - Bedouin people

## esson (3)

## A short story about grandpa







curious شغوف



excited متحمس (مسرور)



quiet



pull out





visitors زوار



dig يحفر



bury يدفن



wonder يتساءل



truck شاحنة

## ()E

## Extra Vocabulary

street	شارع	space	فضاء / فراغ	inside	بداخل
village	قرية	metal	معدن	smile	يبتسم
grass	بشع	box	صندوق		



## تصريف الأفعال Conjugation of verbs

## Regular

Pres	sent	Past	Prese	ent	Past
pull	يسحب	pulled	study	يذاكر	studied
bury	يدفن	buried	cross	يعبر	crossed
walk	يمشي	walked	look	ينظر	looked

## Irregular

Present	Past	Present	Past
am / is	was	have / has	had
are قونوا	were	grow up ينمو/يكبر	grew up
طقر dig	dug dug	get up	got up
say	said	geel يشعر	felt

## تعبيرات وحروف جر هامة Important expressions and prepositions

look at	ينظر إلى	sit down	يجلس
cross the road	يعبر الطريق	on his face	على وجهه
from all around the world	من جميع أنحاء العالم	look for	يبحث عن

## Read and answer.

اقرأ وأجب.

## Grandpa and his box of memories

"Look, this was my street." Grandpa was very excited. We were in the village where he grew up. It is near the Colossi of Memnon."

"It was very quiet when I lived here," said Grandpa. "Now, there are lots of visitors from all around the world."



"That's where my friend lived. We played football on this street. There were no cars then."

Grandpa looked right and left, and he crossed the road. The road had lots of trucks and cars.

"And this," he said "is where I lived." We looked at the space. There was no house. There was only grass and one big tree. "Hmm, I wonder 131. It was so many years ago...." Grandpa looked at the tree.

Grandpa walked to the tree. He looked at the ground. Then he started digging (4). He pulled out (5) an old, metal box. He had a big smile on his face.



تمثالا ممنون 1.

شاحنات . 6. دفن يتساءل .3 شغوف .7 يحفر 4.

## Answer the following.

1) Where is Grandpa's village?

2) How did Grandpa know where to look for the box?

## Language

## The Past Simple Tense

#### **Form**

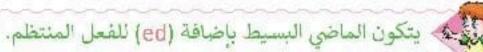


The second form of the verb.

التصريف الثاني للفعل.

## Regular verbs





pull (پدفع) >> pulled Spelling Notes:

(بحب) liked

cook (یطهو) حص cooked

إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.

live (پمیش) اived

🖈 إذا كان الفعل ينتهي بـ (y) يسبقه حرف ساكن نحذف (y) ثم نضيف (ied).

bury (يدفن)

buried

study (پناکر) studied

🍇 إذا كان الفعل ينتهي بـ (y) يسبقه حرف متحرك يتم إضافة (ed) للفعل.



like

play (بلعب) >> played

stay (یمکث) stayed

## Irregular verbs

am / is was

swim >>> swam

الأفعال غير المنتظمة (وعي أفعال شاذة) تبحفظ كما هي.

are were

see >> saw

## Usage

(Ken Roberta

📜 للتعبير عن فعل حدث وانتهى في الماضي.

- We played football on this street.
- He pulled out an old, metal box.

## Lesson 3

## Keywords

الكلمانك النالة

في الماضي in the past (العام/...) الماضي ( .../last (year منذ ago منذ ago...) أمس

- I studied English yesterday.
  - Last Friday he played football.
  - Cairo was quiet many years ago.

## Negative

Subject (فاعل) + didn't + inf. (الفعل ق المصدر)

- e.g. We didn't play football on this street.
  - He didn't bury the box.

## Questions

## (Yes / No) question

السؤال ب (هل)

Pid + subject (فاعل) + inf. (الفعل في المصدر)?

- e.g. Did you do your homework?

- Yes, I did. - No, I didn't.

## Wh- question

السؤال بكلمة استفهام

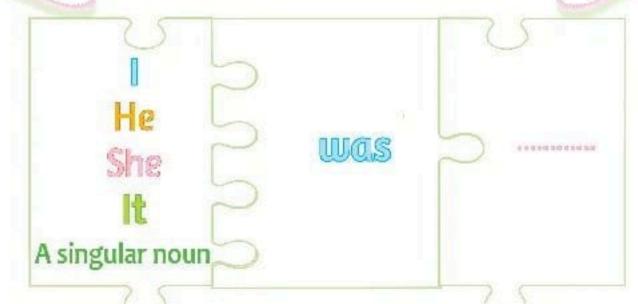
Q.W + did + subject (فاعل) + inf.(الفعل في المصدر)....?

- e.g. When did you get up?
  - got up at seven o'clock.

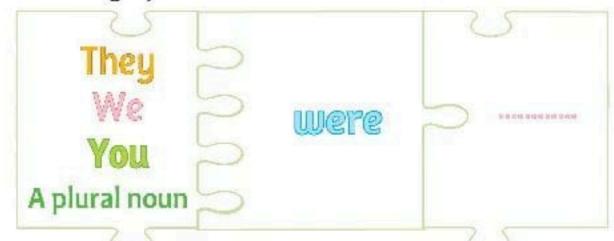
## Verb to be in the past







e.g. - It was very quiet when I lived here.



e.g. - They were at the museum yesterday.

## النق Negative

- e.g.) Grandpa's village wasn't very quiet.
  - There weren't any cars on the street.

## Lesson 3

## Question

## (Yes / No) question

السوال بـ (هل)

## Was + (he / she / it / a singular noun) ....?

- e.g. Was Grandpa very excited?

  - 🙂 Yes, he was. 😕 No, he wasn't.

## Were + (they / we / you / aplural noun) ....?

- e.g.) Were they in the village?

  - Yes, they were.
    No, they weren't.



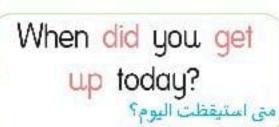
اختر الإجابة الصحيحة.

- Grandpa (is were was) very excited yesterday.
- 2 Last Friday, we (were was are) in the village.
- 3 I (lives live lived) here two years ago.
- 4 There (was were are) no cars in the past.
- We (playing plays played) football on this street.
- 6 There (was were are) only grass in the space.
- 7 When did he (got gets get) up?
- 8 (Do Did Doing) you do your homework yesterday?
- 9 Now, Grandpa (is was were) very old.
- 10 He (bury buries buried) the box of memories eight years ago.

## Unit (7)



Ask and answer.







I got up at six o'clock.

استيقظت الساعة السادسة بالضبط،



What did you do on your way home? ماذا فعلت أثناء عودتك للمنزل؟



I played football.

لَعِبْثُ كرة القدم.





What subjects did you study today? ما المواد الدراسية التي درستيها اليوم؟



I studied English and Math.

درستُ اللغة الإنجليزية و الرياضيات.

## Lesson 3



Did you do your homework?

Was it easy?

هل أديت واجبك؟ وهل كان سهلًا؟



Yes, I did my homework. It was very easy.

نعم، أديته، وقد كان سهلًا جدًا.







What games did you play today?

ما الألعاب التي لعبتها اليوم؟





### Complete this paragraph about the conversations.

أكمل الفقرة من خلال المحادثات.

Yesterday, I ...... up at seven o'clock. | studied English and Math. I ...... football on my way home. I ..... wideo games.

# Activities



## Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

#### was - buried - were - quiet

## 2 Choose the correct answer.

اختر الإجابة الصحيحة.

- Grandpa's village (is was were) very quiet in the past.
- 2 He (bury buried burying) the box of memories.
- 3) What did you (does doing do) on your way home?
- In the past, I (has have had) long hair.
- 5 Grandpa (walk walking walked) to the tree yesterday.
- 6) I'm very (sad curious quiet) to know everything about the story.
- 7) I (made wandered wondered) why he came late.
- 8 He looked at the ground and started (cooking digging reading).
- 9 Grandpa (made pulled called) out an old metal box.
- 10 He had a lot of (visitors trucks cars) at home yesterday.

## Lesson 3



### Reorder the words to make correct sentences.

رِتْب الكنمات لتكوُّن جملًا صحيحة.

- pulled He metal out an old, box .
- very excited Grandpa was .
- football on We street this played.
- were no There cars past in the .
- 5) did get up When you today ?



#### ضع علامات الترقيم للجمل الآتية. . Punctuate the following sentences

- grandpa looked at the tree
- what games did you play today



## Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨)كلمة عن ....

### "Your day"

## Guiding words:

(got up - did homework - played - watched)

## Lesson (4)

## A short story

## 0

## Vocabulary

mouse / mice	فأر - فئران	loud	عالي الصوت	excited	متحمس
city	مدينة	pretty	جميلة	scared	خائف / مرعوب
the country	الريف	hole	جحر	smoke	دخان
pleased=delighted	مسرور	voice	صوت الإنسان	noise	ضوضاء
exciting	مثير	smells	روائح	sounds	أصوات

## تصريف الأفعال Conjugation of verbs

Regu	lar	
------	-----	--

Pres	ent	Past
wait	ينتظر	waited
prepare	يُعِد / يُحضِّر	prepared
rain	تمطر	rained
cover	يغطي	covered

## Irregular

Present		Past	
give	يعطي	gave	
know	يعرف	knew	
come	ياتي	came	
run	يجري	ran	



## تعييرات وحروف جر عامة Important expressions and prepositions

in the ground	في الأرض	around the corner	في مكان قريب جدًا
bright lights	أضواء ساطعة	It's time to	حان الوقت ل
Why don't you?	لم لا؟	better than	أفضل من
catch the train	يلحق القطار	go back	يعود / يرجع
good for	جيدة ل/مناسبة ل		مملوءب
There's no reason to	o wait	ظار	ليس هناك سبب للإنت

## Listen and read.

استمع واقرأ.

## City Mouse and Country Mouse

## Beginning:

The city mouse visited the country mouse in his hole in the ground.

The country mouse was pleased. He gave his friend grass and seeds.

The city mouse said. "Thank you. You know, the city is pretty and full of bright lights, why don't you come

and see?"

The country mouse was delighted and very excited.

The city mouse stopped eating and said, "There's no reason to wait. We can catch a train at eight."

The two friends ran to the train, just as it started to rain.

## Middle:

In the city, the smoke from the cars covered the stars<sup>(2)</sup> and the noise was incredibly <sup>(2)</sup> loud. Country mouse was scared. He wasn't prepared for <sup>(3)</sup> so many new sounds and smells. Suddenly <sup>(4)</sup>, a cat's voice said, "Hmm, two mice and some bread."

"Run, run, run" said the city mouse. They ran around the corner.

### End:

The country mouse said, "Thank you my friend, the city is exciting, but it's time for me to go back to the country and back to where life is good for me."

نجوم 1.

الغاية .2

مستعدل . 3

فجأة .4

#### Think and answer:

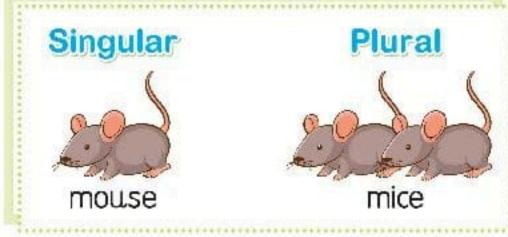
- What is the moral of the story?
- a) The city is better than the country.
- b) The country is better than the city.
- c) Different people like different things.
- A) Answer the following questions.
- 1) Where did the country mouse live?
- 2 How is the city?
  - B) Choose the correct answer.
- 3) The country mouse was (delighted sad hungry).
- 4) The (lights smoke noise) from the cars covered the stars.



A moral is the value you learn from a story you read or from a situation in life.

الدرس المستفاد هو القيمة التي تتعلمها من القصة التي تقرأها أو من موقف في الحياة.





## Part (2): Pronunciation





#### Long Vowel Sounds

الأصوات المتحركة الممدودة.

a /ei/

gave wait train rain eight e /i:/

see pleased seeds eating reason /ai/

my why bright light delighted excited life o /ou/

no

know smoke

SO

go

hole

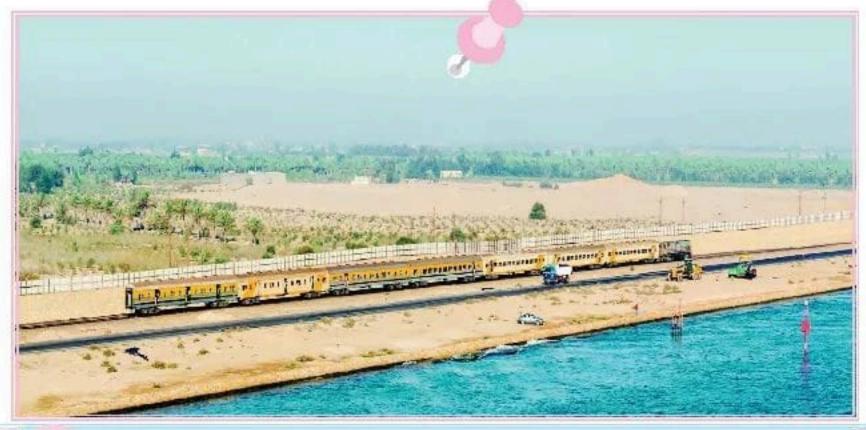


### Read the following sentences.

اقرأ الجمل الآتية.

- 1) Wait, there's a train at eight!
- I see two mice eating some seeds.
- 3 Why don't you visit my hole?





## Part (3): Fraction (الكسر الاعتيادي)





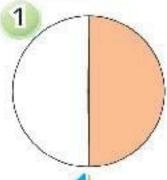
1 A fraction is a part of a whole.

2 It has a numerator and denominator. (وله بسط ومقام)

numerator denominator smaller than (أصغرمن)

bigger than (اکبرمن)

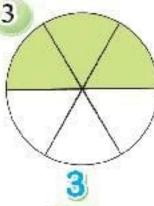
the same as (پساوي)















(الكسور المتساوية) Equal Fractions: (الكسور المتساوية)



$$\frac{2}{4} = \frac{3}{6} = \frac{4}{8}$$





 $\frac{1}{2}$  is bigger than  $\frac{2}{6}$   $\frac{1}{2}$  is smaller than  $\frac{3}{4}$   $\frac{1}{2}$  is the same as  $\frac{4}{8}$ 



(نبسيط الكسور): Simplifying Fractions

We can make a fraction simpler by dividing a numerator and denominator by the same number.

يمكننا نيسيط الكسر بفسمة البسط والمفام على نفس الرقم.

$$\frac{10}{40} \Rightarrow 10 \div 10 = 1$$

$$40 \div 10 = 4 , \frac{10}{40} = \frac{1}{4}$$

# Activities

## 1 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) Mice live in (houses holes trees).
- 2 The city is full of (bright dark blue) lights.
- 3) We can (go play catch) a train.
- 4) The (smoke fog light) from cars covered the stars.
- 5 I can see two (mouse mice a mouse).
- 6 Life in the country is (good bad better) than life in the city.
- 7) Life in the city is (exciting excited delighted).
- 8) ( What Why How ) don't you come and see?
- 9 The mice (ran visited went) away from the cat.
- 10 It's time to go (in of back) to the country.



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

The city mouse visited the country mouse in his hole in the ground. The country mouse was pleased. He gave his friend grass and seeds. The city mouse said. "Thank you. You know, the city is pretty and full of bright lights, why don't you come and see?" The country mouse was delighted and very excited. The city mouse stopped eating and said, "There's no reason to wait. We can catch a train at eight."

#### A) Choose the correct answer.

- 1) The country mouse gave his friend some (beans seeds rice).
- 2 The city is full of bright (colors cars lights).
- B) Answer the following question.
- 3 How can they go to the city?





## Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

#### voice - train - corner - mice

Two (1) ...... went to the city. They went by



#### Reorder the words to make correct sentences.

رثِّب الكنمات لتكوِّن جملًا صحيحة.

- mouse pleased The country was .
- covered The smoke the stars the cars from .
- 3) don't Why see you come and ?

## Read and tick (✓) or (×).

اقرأ وضع علامة (√) أو (×).

$$\frac{1}{2} = \frac{3}{5}$$

$$\frac{4}{8} > \frac{5}{10}$$

$$\frac{1}{4} < \frac{2}{8}$$

$$\frac{1}{4} < \frac{2}{8}$$
 [ ]  $\frac{2}{3} = \frac{3}{8}$  [ ]

## Look and write the fraction.

انظر واكنب الكسر،

# Lessons (5&6)





### Vocabulary

first day	اليوم الأول	town	مدينة	neighbor	جار
nervous	متوتر - عصبي	neighborhood	الحي - المجاورة	electricity	كهرباء
backpack	حقيبة الظهر	shoe store	محل أحذية	pants	بنطال
gate	بوابة	gas cars	سيارات تعمل بالغاز	kind	عطوف



### Conjugation of verbs تصريف الأفعال

### Regular

Ir	ro	a	ul	ar
		У	ш	CIL

Present	Past
cry	cried
remember يتذكر	remembered
يقيم/يبقى stay	stayed
يحمل carry	carried
want يريد	wanted

Pre	sent	Past
put on	يلبس - يرتدي	put on
go	يذهب	went
speak	يتحدث	spoke
drive	يقود/يسوق	drove

### تعبيرات وحروف جر هامة Important expressions and prepositions

It was fun!	كان الأمر ممتفاا	do a project	يقوم بمشروع
start school	يبدأ الدراسة	as much as possible	بقدر الإمكان
stay at home	يبقى في البيت	find out	يكتشف
play with	يلعبب	much cleaner	أكثرنظافة
on Saturdays	في أيام السبت	shopping area	منطقة تسوق

### Listen and read.

استمع واقرأ.

# My first day of school

I remember my first day of school.

I was six years old, and I lived in Aswan.

I was very nervous". I liked staying at home with my family. I wanted to play with my toys, I didn't want to go to school.

I put on (2) a blue T-shirt, gray pants (3), and black shoes. I carried my backpack 4. Mom and I walked to school.

At the school gate 15, I wanted to cry. I said goodbye and I walked into the classroom. The teacher asked me to sit next to a boy called 6 Marwan.

The teacher was very kind 17.

We studied math and played games; it was fun!

The next day, I wasn't nervous.

I was excited 181. I wanted to see my new friend, Marwan. I wanted to learn math and I wanted to go to school.





- متحمس 8. عطوف 7. يُسمى 6. بوابة 5. حقيبة الظهر 4. بنطال 3. أرتدي 2. متوتر 1.
- Think and answer.
- How old are children when they start school?

### Look and read. What is different now in Seleem's town?

# My town then and now "

We are doing a history project (2) in school about our town. We looked at old photos [3]. We spoke to our older neighbors 4 to find out as much as possible.



Grandma says that her mom and dad drove cars like this. All the cars were gas cars [5]. They were very noisy 161.



Now we have a car that uses electricity<sup>(7)</sup> and gas; it's much cleaner and quieter (8).

Our town had a shopping area, but it was very old. Dad worked in a shoe store 191 on Saturdays.

Today we have a big modern shopping mall "o", but I don't like shopping! I want to play football.



- قديمًا والأن 1.
- مشروع . 2
- 3. 000
- جيران 4.

- مزعج .6 سيارات تعمل بالغاز .5
- الكهرباء .7
- أكثر هدوذا -8

- محل أحذية .9
- مول تجاري .10



When we write notes, we use key words. We do not write sentences. We can use our notes to plan writing.

عندما ندون الملاحظات، فإننا نستخدم الكلمات الأساسية ولا نكتب جملًا. كما يمكننا استخدام الملاحظات للتخطيط للكتابة

# Example Write about your first day of school.



I remember my first day of school. I was six years old. I put on a green T-shirt and black pants. I was very nervous. The teacher was very kind. I liked my school. It was fun!

ساعد طفلك أن يكثب عن إحدى الذكريات.

# Activities

### 1 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) How (old many much) are you? I'm nine years old.
- 2 Children start school when they are (two six ten).
- 3) I like staying (at on to) home.
- 4 I put (in to on) a blue T-shirt.
- 5 We studied (math football toys) at school.
- 6) We try to find out as (many old much) as possible.
- 7 On my first day at school, I felt (nervous exciting interesting).
- 8) We are (doing making taking) a history project in school.
- 9) (Old Modern Big) cars use electricity and gas.
- 10 The school (window door gate) is very big.
- 11) I carried my (car backpack door) to school.

# 2

### 2 Read and match.

اقرأ وصِل.

- 1 liked staying at home
- 2 I carried
- 3 We studied math
- 4 We looked at
- 7- ( )

2- ( )

- a) my backpack to school.
- b) old photos.
- c) with my family.
- d) and played games.
- 3- ( )
- 4- (



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

I remember my first day of school. I was six years old, and I lived in Aswan. I was very nervous. I liked staying at home with my family. I wanted to play with my toys, I didn't want to go to school. I put on a blue T-shirt, gray pants, and black shoes. I carried my backpack. Mom and I walked to school. The teacher was very kind. We studied math and played games; it was fun!

### A) Choose the correct answer.

- The writer was very (happy nervous sad) at the first day of school.
- 2 He put on a (red black blue) T-shirt.
- B) Answer the following questions.
- 3) How did the writer go to school?
- 4) What did the writer study?



### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

### "Your first day of school"

- How old were you?
- How did you feel?
- What did you wear?
- Did you like your first day?

# Review on Unit (7)

# (a) Vocabulary

the Nile	النيل	river	نهر	delighted	مسرور - مېتهج
building	مینی	village	قرية	excited	متحمس
city	مدينة	climate	مناخ	mouse/mice	فأر-فتران
desert	صحراء	temperate	معتدل	moral 34	الدرس المست
forest	غابة	adapt	يتكيف	catch a train	يلحق قطار
mountain	جيل	fertile soil	ارض خصبة	the country	الريف
oasis	واحة	pleased		fraction	کسر

## Language

# The Past Simple Tense

Form

التصريف الثاني للفعل

Usage

حدث انتهى في الماضي.

We played football on this street.

### Keywords

in the past (العام/...) الماضي ( last (year/...) منذ ago منذ العام/...) الماضي

e.g. - I studied English yesterday.

Negative

Subject (فاعل) + didn't + inf. (الفعل في المصدر)

e.g. - We didn't play football on this street.

(Yes / No) question Did + subject (قاعل) + inf. (الفعل في المصدر) ?

e.g. - Did you go to the market? - Yes, I did. No, I didn't.

Wh- question | Q.W. + did + subject (فاعل) + inf. (الفعل في المصدر)....?

e.g. - When did you get up? - I got up at seven o'clock.

Help your child revise unit (7).

ساعد طفلك في مراجعة الوحدة السابعة.

# Writing Corner

### "The Nile"

The River Nile is the longest river in the world. It is about 6,670 kilometers long. That's like traveling to the center of the earth. It has two branches in Egypt. It is home for different kinds of fish, birds and turtles. The Nile crocodile lives in it.

### "Where people live"

Humans can live anywhere, but people look for three things: climate, water and soil. People like a temperate climate. We need water to drink and to help our crops grow. We need fertile soil, so the crops have lots of nutrients. Humans are very good at adapting to live in different environment.

### "My neighborhood then and now"

I live in a small town. I live with my grandpa and grandma. My neighborhood is different now. The buildings were small and old. Now they are tall and modern. Grandpa drove an old car. Now we have a car that uses electricity. We had an old shopping area. Now we have a big modern shopping mall.

### "My first day of school"

My name is Sara. I remember my first day of school. I put on my pink T-shirt and black pants. My dad drove me to school. I was a little nervous. The teacher was kind and I liked her. I wanted to go to school every day.

# Activities on Unit (7)



### Listen and write T (True) or F (False).

استمع و اكتب (صح) أو (خطأ).

01111110

- Humans can't live anywhere.
- People like a temperate climate.
- 3 People often look for climate, water and soil.
- 4 A temperate climate is too hot.



### Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المريع.

### crops - weather - river - neighbors

We live near the [1] and there are lots of trees all around u.s. The is nice and our (3) are very friendly. We grow a lot of (4)......

### 3 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) I can't drink that tea. It's too (hot good nice).
- We (play played plays) football yesterday.
- 3 People like (too hot too cold temperate) climate.
- 4 The Nile is the (longest shortest biggest) river in the world.
- 5 A moral is the (book value car) you learn from a story.
- 6) The mouse (dug played ate) a hole in the ground.

# 4

### 4 Read and match.

اقرأ وصِل.

1) I wasn't nervous

a train at eight.

2 Farmers sell

b) but I was excited.

3 This man is

c) their crops in the market.

4 We can catch

d) too tired.

# Unit (7)



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

\*\*\*\*\*\*\*\*

.......

Last week, I visited my friend in Cairo. I traveled by train. The weather was very hot. There were many cars and the noise was loud. I stayed in his house for two days. Cairo is exciting. I thanked my friend. I went back to my village in the evening.

- A) Read and write (True) or (False).
- I visited my uncle in Cairo.
- There were many cars.
- 3 Cairo isn't exciting.
- B) Answer the following questions.
- 4 How did you travel to Cairo?
- 5) When did you go back to your village?



### Reorder the words to make correct sentences.

رثْب الكلمات لتكون جملًا صحيحة.

- do live Where you ?
- 2 ice cream too This cold is .
- 3 remember [ day school my of first .



### Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن....

"Life in the city"

Guiding words: better - country - cars - noisy



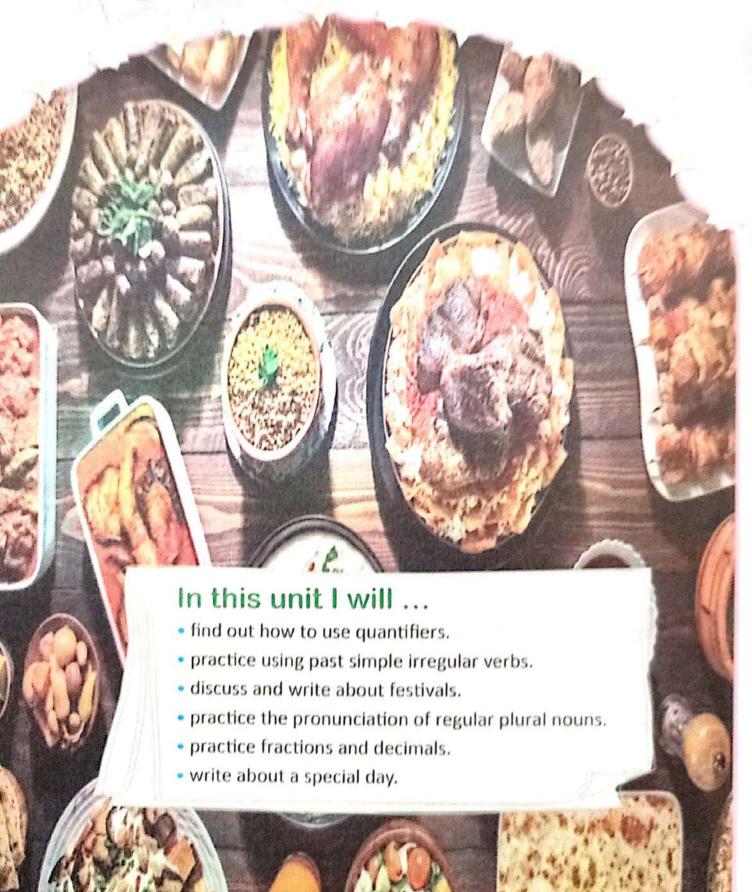
Punctuate the following.

ضع علامات الترقيم للجملة الآثية.

how long is the nile

# Unit 8

# We hisial film



### Lesson



### FOOD AND DRINKS





Key vocabulary \ \ \text{\tiket{\text{\te}\text{\te}\tint{\texi}\text{\text{\text{\text{\text{\text{\texi}\titt{\text{\text{\text{\text{\text{\texit{\text{\texi}\text{\text{\text{\

استمع وردد.



a packet of cookies

علبة بسكويت



a bottle of water

زجاجة ماء



different packaging

أدوات التعبئة المختلفة



a carton of juice

علبة عصير



a slice of cake قطعة كيك



a bar of chocolate قالب شكولاتة

a piece of cheese

قطعة جبنة

### Extra vocabulary

banana	موزة	carrot	جزرة
lemon	ليمونة	favourite	محبب-مفضل
meat	لحمة	pizza	بيتزا

### تصريف الأفعال Conjugation of verbs

Regular

Irregular

Prese	ent	Past	Pres	ent	Past
happen	يحدث	happened	go	يذهب	went
look	ينظر	looked	drink	يشرب	drank
listen	يستمع	listened	think	يعتقد	thought
work	يعمل	worked	eat	يأكل	ate
name	یسمی	named	find	يجد	found

### تعبيرات وحروف جر هامة Important expressions and prepositions

Name and	a lot of	كثيرمن	a kilo <mark>of</mark>	كيلومن
Town work	a bottle of cola	زجاجة كولا	a bar of soap	قطعة صابون (صابونة)

Did you / know o

In Morocco, Algeria and Tunisia, there is a famous dish called Couscous. It is semolina (سمید) with meat and/ or vegetables. It can also be eaten with sugar or as a dessert. Do you want to try Couscous?

# Activities

### Read and match.

اقرأ وصٍل.

- 1 a carton of
- 2 a bar of
- 3 a bottle of
- 4 a piece of
- 1-() 2-()

- a) water
- b) chocolate
- c) cheese
- e) juice
- 3- ( )

4- (

### Choose the correct answer.

ختر الإجابة الصحيحة.

- He wants a (bar packet carton) of soap.
- 2 She wants a slice of (juice water cake).
- 3 She drank a (packet carton bottle) of water.
- 4 I ate a (bottle packet piece) of cheese.
- 5 I need a bar of (chocolate juice water).
- 6 Mazen ate a (bottle carton packet) of cookies.
- 7 Mona ate a slice of (juice meat water).
- 8 I want a bottle of (meat pizza cola).
- 9 I drank a carton of (juice meat chocolate).
- 10 I bought a carton (off of in) juice.

### Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- 1) did go <u>Where</u> Reem ?
- 2 of ate 1 a packet cookies .

### Lesson 1

- 3 drank of Mariam a bottle water .
- 4 a slice ate She meat of .
- 5 wants Ali cheese a piece of .



Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

slice - juice - cookies - piece

- 1) Reem ate a ...... of cheese.
- 2 Hanin drank a carton of .....
- 3 I ate a packet of ......
- 4 Soha ate a ..... of meat.



Write a sentence under each picture. اكتب جملة تحت كل صورة.



ate - cake



drank - water



ضع علامات الترقيم للجملة الآتية. . . Punctuate the following sentence

- where did reem go

### Lesson

**(2)** 

### A POEM

### Key Vocabulary

trip	رحلة	deep	عميق	dessert	الحلو بعد الأكل
weekend	عطلة نهاية الأسبوع	octopus	أخطبوط	meal	وجبة
beach	شاطيء	movie	فيلم	early	مبكزا
jellyfish	قنديل البحر	yogurt	زيادي	candy	حلوی
healthy	صحِّي	poem	قصيدة	tired	مُتعب
the day	النهار - اليوم	Damietta	محافظة دمياط	frozen	متجمد

# تصريف الأفعال Conjugation of verbs

Regular

Preser	nt	Past
enjoy .	يستمتع	enjoyed
يفحص check	يراجع / و	checked
use	يستخدم	used
taste	يتذوق	tasted
rain	تمطر	rained
remember	يتذكر	remembered

Irregular

Pro	esent	Past
see ·	یری	saw
make	يصنع	made
swim	يعوم / يسبح	swam
eat	يأكل	ate
go	يذهب	went
sing	يغني	sang
feel	يشعر	felt
catch	يمسك / يصطاد	caught
freeze	يتجمد	froze

# ارک استوروف جر عامهٔ Important expressions and prepositions

live by	يعيش بجوار	feel happy	يشعر بالسعادة
lovely dish		instead of	بدلًامن
sing a song	يغني أغنية	taste horrible	ذومذاق فظيع
feel sick	يشعر بالمرض	frozen yogurt	زيادي مثلج

🞧 Listen and repeat. استمع وردد.

# Our trip to the Sea

Last weekend<sup>(1)</sup> we went to Damietta<sup>(2)</sup> to see Grandma and Grandpa, who live by the sea. We swam in the water, which was deep<sup>(3)</sup> and blue. We saw lots of fish, and an octopus<sup>(4)</sup>, too!

Grandpa caught a fish,

Which Grandma made into a lovely dish!

We ate the meal and had a healthy dessert 151,

bananas, apples and frozen yogurt<sup>[6]</sup>.

We saw some old photos and sang a song.

But time was short. The day wasn't long.

We felt happy It was a day to remember 17.

We will go again soon<sup>(8)</sup>, early September!



دمياط .2

عميق ،3

أخطبوط .4

الحلو (بعد الأكل) 5.

زبادي 6۰

يتذكر 7.

قريبًا .8



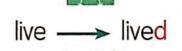
### cerecerecere The past simple tense

زمن الماضى البسيط



the second form of the verb

يتكون من التصريف الثاني للفعل بإضافة (d - ed - ied) للفعل المنتظم



Remember

play ---> played

cried cry .



I needed a packet of cookies.



أما الأفعال الشاذة تحفظ كما هي:

	Jest et du	Irreg	ular verbs		pephene
throw	يرمي / يلقي	threw	buy	يشتري	bought
write	یکتب	wrote	hear	يسمع	heard
forget	ینسی	forgot	fly	يطير	flew
say	يقول	said	come	يأتي	came
run	يجري	ran	cut	يقطع	cut
give	يعطي	gave	feel	يشعر	felt .

I felt happy yesterday. e.g.



المصدر) + didn't + inf. (المصدر) ..........

- I didn't feel happy yesterday.

### Lesson

### a conservation

Yes - No question

Did + subject + inf. (المصدر)?

e.g.) - Did you sing a song?

Mh. question ) ( Q.W. + did + subject + inf. (المصدر)?

e.g. - How did you feel?



yesterday

last

ago

in the past في الماضي

### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1 Last weekend we (go went going) to Damietta.
- 2 The boys (swim swam swum) in the sea yesterday.
- 3 We (see sees saw) lots of fish in the sea last weekend.
- 4 Grandpa (catch catches caught) a fish yesterday.
- 5 We ate a meal and (has have had) a healthy dessert yesterday.
- 6 Last weekend we (felt feel feels) happy.
- 7 They leat ate eats) pizza last week.
- 8 The day (were was are) too long.
- 9 I (have has had) my swimming test yesterday.
- 10 I (go goes went) to the beach last year.
- 11) We all (sing sang sings) a song last night.
- 12 I (give gave gives) him a cake last week.
- 13 Omar (bought buys buy) a car last year.
- 14 Ali (run runs ran) to school yesterday.
- 15 What did you (say says said)?

# Activities



### Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- Last weekend we went to Aswan.
- 2 Grandma and Grandpa lived by the sea.
- 3 We swam in the water.
- 4 Grandpa didn't catch fish.



### Read and complete the following dialogue with:

اقرأ وأكمل المحادثة الآتية بـ

### swam - pizza - did - with - went

Ali	:	Where	(1)		you	go lo	ast we	ekend	?
		1							
Ali	:	Who were you	(3)				?		
		I was with my family							
Omar	:		(4)		in	the	river.		
		What did you eat?							
Omar	:	I ate	(5)						
3 C	h	oose the correct a	ns	wer.			حيحة.	الإجابة الص	ختر

- 1) The water was (deep happy sad) and blue.
- 2 Grandpa (played caught read) a fish yesterday.

- 3 We saw some old photos and (gave sang made) a song.
- 4 Last weekend we (go goes went) to Damietta.
- 5 We had ice-cream for (desert dessert dish).
- 6 | leat ate eats) too many candies yesterday.
- 7 What did you (does did do) last weekend?
- 8 The food is bad. It tasted (good delicious horrible).
- 9 Last night I (is was are) very tired.
- 10 Where did you (go went goes) yesterday?



### Read the text then answer the questions.

اقرأ النص وأجب عن الأسئلة.

Last weekend we went to Damietta to see Grandma and Grandpa, who live by the sea. We swam in the water, which was deep and blue. We saw lots of fish, and an octopus, too! Grandpa caught a fish, which Grandma made into a lovely dish! We ate the meal and had a healthy dessert, bananas, apples and frozen yogurt. We saw some old photos and sang a song. But time was short. The day wasn't long. We felt happy. It was a day to remember. We will go again soon, early September!

- A) Choose the correct answer.
- 1) Last weekend we went to (Alexandria Damietta Luxor).
- 2 The sea was very (shallow deep easy).
- B) Read and write (True) or (False).
- 3 Grandpa caught a fish.
- 4 We had unhealthy dessert.
- 5 The day wasn't too long.



### Read and match.

اقرأ وصل.

- 1 We swam
- 2 Grandpa caught
- 3 They had ice cream
- 4 The day

1

0	1
6-	1

- a) was too long.
- b) for dessert.
- c) in the river.
- d) a fish.

0	1	1
3-	1	

4- (



### Reorder the words to make correct sentences.

رتِّب الكلمات لتكوِّن جملًا صحيحة.

- 1 lots of saw We fish .
- 2 weekend Last went we Aswan to .
- 3 for had They ice cream dessert .
- 4 did eat What you ?



### Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.



We went to \_\_\_\_\_ to see Grandma and Grandpa, who live by the \_\_\_\_\_ in the water, which was \_\_\_\_ and blue. We saw lots of \_\_\_\_\_



### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من ١٨ كلمة عن ....

Guiding words:	"A trip	to t	he	sea"
----------------	---------	------	----	------

weekend - Damietta - sea - fish - dish - dessert

ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

omar and mazen swam in the river



### What's the past simple form of these verbs?

see	
make	
swim	
eat	
go	

sing	
is	
have	
feel	
catch	

### Lesson

(3)

# **CLIL: SOCIAL STUDIES**

### Key Vocabulary

month of Ramadan	شهر رمضان	celebrate(d)	يحتفل
month of Shawwal	شهرشوال	celebration	احتفال
Eid Al-Fitr	عيدالفطر	festival	مهرجان/احتفال
Eid Mubarak	عيدمبارك	sunset	غروبالشمس
kahk	كعك	American	أمريكي
fast(ed)	يصوم	nuts	مكسرات
mosque	مسجد	bakery	مخبز
honey	عسل	delicious	لذيذ

### Extra Vocabulary

anything	أي شيء	information	معلومات	photos	صور
also	أيضًا	month	شهر	until	لغاية / حتى
islamic	إسلامي	special	خاص / مميز	during	أثناء

### تعبيرات وحروف جر هامة Important expressions and prepositions

want to	يريدأن	do better	يؤدي بشكل أفضل
is called	يُدعى - يُسمَّى	eat delicious food	يأكل طعامًا لذيذًا
during the day	أثناء النهار	make khak	يعمل كحك
think about	يفكرفي	buy from	یشتریمن
spend time with	يقضي وقتًا مع	teach about	يعلم

AAAAAAAAA

### Read and learn.

اقرأ وتعلم.

### Eid Al-Fitr in Egypt

Eid Al-Fitr is a Muslim festival<sup>(1)</sup>. The month before Eid is called Ramadan. In Ramadan, many Muslims fast<sup>(2)</sup> during the day. This means they don't eat or drink until sunset<sup>(3)</sup>.



In the month of Ramadan, people think about the past year. They think about the things they did well and the things they want to do better. It is also a time to help other people.

### When is Eid Al-Fitr?

That's a very good question! It's different every year. Eid happens in the first day of the 10<sup>th</sup> Islamic month, called Shawwal. The month starts when people see the new moon<sup>(4)</sup>.



### Lots of Kahk!

Kahk are delicious cookies<sup>(5)</sup>. People eat kahk to celebrate<sup>(6)</sup>. They have nuts<sup>(7)</sup>, sugar, and honey in them. Many families make kahk but you can buy them from a bakery<sup>(8)</sup>, too.

### Eid Mubarak'

Eid is a time of celebration<sup>(9)</sup> and for being happy. People say 'Eid Mubarak' to their friends. People go to the mosque<sup>(10)</sup> and spend time with their families. They eat delicious food and celebrate!



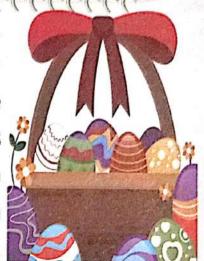
- مهرجان / احتفال 1.
- يصوم 2.
- غروب الشمس 3.
- القمر 4.
- كعك لذيذ .5

- وحتفل 6.
- مكسرات 7.
- مخبز .8
- احتفال .9
- مسجد .10

### ✓ Writing.

كتابة.

cecececececececece Sham El-Nessim is Egypt's oldest festival. It comes the day after Coptic Easter. Sham El-Nessim is in the spring. The Egyptians celebrate Sham El-Nessim. People eat coloured eggs 🕻 and Feseekh. People go outside in the open air and have picnics. I like Sham El-Nessim because I can have fun and enjoy my time.



Think about another festival in your region or country. Complete the table, then write.

Name of the festival

When is it?

What do people do?

What do people eat?

What do people wear?

Why do you like it?

# Activities



Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- 1 Eid Al-Fitr is a Muslim festival.
- In Ramadan, many Muslims don't fast during the day.
- 3 In Ramadan, people think about the past year.
- 4 Shabaan is the month before Eid.



### Read and match.

Eid Al-Fitr is

- a) delicious cookies.
- In Ramadan, many Muslims b) a Muslim festival.

Kahk are

c) fast during the day.

2- (

3- ( )



### 3) Choose the correct answer.

اختر الإجابة الصحيحة.

- Eid Al-Fitr is a (Muslim Coptic Christian) festival.
- 2 In Ramadan, Muslims (eat drink fast) during the day.
- 3 Muslims don't eat or drink until (sunshine sunset sunlight).
- 4 Eid happens in the (second first third) day of the 10<sup>th</sup> Islamic month.
- 5 Kahk are delicious (cake cookies bread).
- 6 Shawwal starts when people see the new (moon sun earth).
- 7 We can buy kahk from a (grocer's bakery butcher's).
- 8 Eid is a time of (participation celebration information) and for being happy.

- 9 In Eid, we eat delicious food and (participate celebrate - co-operate).
- 10 Sham El-Nessim is Egypt's oldest (festival playground club)



Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

celebration - delicious	- celebrate - bakery
Kahk are	cookies. People eat kahk to
	kahk from a
Eid is a time of	and for being happy.
E Bood the text then ansi	ver the guestions

اقرأ النص وأجب عن الأسئلة.

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. This means they don't eat or drink until sunset. In the month of Ramadan, people think about the past year. They think about the things they did well and the things they want to

A) Read and write (True) or (False).

do better. It is also a time to help other people.

- Eid Al-Fitr is a Coptic festival.
- 2 The month before Eid is called Ramadan.
- 3 In Ramadan Muslims don't fast.
- 4 Ramadan is time to help other people.
- B) Answer the following questions.
- 5 What is the month before Eid? .....
- 6 When do Muslims fast? .....



Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- 1 are delicious Kahk cookies .
- 2 from buy We kahk a bakery .
- 3 food delicious They celebrate eat and .



Write a paragraph of EIGHTEEN(18) words about:

اكتب ققرة إنشائية من ١٨ كلمة عن .....

### "Eid Al-Fitr"

### Guiding words:

(festival - Ramadan - fast - sunset - help)





الع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

we celebrate eid al-fitr after ramadan

### Lesson

(4)

### A FUNNY STORY

### Key vocabulary

wedding	غرس/ زفاف	wife	زوجة	surprised	مندهش
bride	عروسة	mistake	خطأ	sign	لافته
groom	عريس	friendly	ودود	photo	صورة

## Extra Vocabulary

party	حفلة	present	هدية	corner	رکن / زاویة
hotel	فندق	parents	الوالدان	arrow	سهم

### Conjugation of verbs

تصريف الأفعال

Pres	Past	
walk	يمشي	walked
talk	يتكلم	talked
listen	يستمع	listened

Regular

### Irregular

Prese	int	Past
sit	يجلس	sat
come	يأتي	came
see	یری	saw

### تعبیرات وحروف جر مامن Important expressions and prepositions کمیدرات وحروف جر مامن

get married	يتزوج	listen to	يستمع إلى
walk into	يمشي داخل	make a mistake	يرتكب خطأ
talk to	يتكلم مع	walk out of	یمشی خارج

### Listen and read.

استمع واقرأ.

### The wrong party!

Our neighbor, Amir, got married last weekend. Mom and Dad went to the party. Well, they tried to go to the party, but they made a mistake <sup>[1]</sup>. The party was at a big hotel. Mom and Dad walked into the hotel.

They saw tables with nice cakes, fruits, salads, and glasses of juice. In the corner of the room were the presents for Amir and his wife<sup>(2)</sup>: big boxes and little boxes.

My parents didn't see Amir, but everyone at the party was very kind and friendly (3). They sat at a table and talked to people.

They listened to the music.

Then the bride<sup>(4)</sup> and groom<sup>(5)</sup> came into the room. My parents were very surprised<sup>(6)</sup>. The groom wasn't Amir. They were at the wrong wedding!

They walked out of the room and saw a big sign<sup>(7)</sup> with an arrow: "Amir and Nagwa's wedding".

They went to the next room, and they saw Amir and Nagwa. So, they went to two weddings in one day!



- خطأ .1
- زوجة .2
- 3. 2929
- 4. augus
- عريس 5٠

- مندهش .6
- لافتة .7



### Pronunciation of regular plural



8-/8/

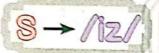
تنطق والجمع / 5/ عندما تنتهي الكلمات بالأصوات التالية (f/k/t/p)

nuts - mistakes

8-12/

تنطق و الجمع /z/ عندما تنتهي الكلمات بالأصوات التالية g / y / r / n / m / | / v / d )

tables - grooms



تنطق و الجمع /iz/عندما تنتهي الكلمات بالأصوات التالية ( s / sh / ch / x )



boxes - houses

I like colorful watches.







My gloves are blue.

My sisters have yellow hats.



- ⇒ Identify /s/,/z/iz/sounds in the following:
   She bakes cakes for weddings.
  - She puts labels on tables.
  - She puts watches in boxes.

### CLIL: Math



### A fraction الكسر الاعتيادي

is a number that can be expressed as a proportion of two whole numbers.  $\frac{1}{2}$  and  $\frac{1}{3}$  are both fractions.

### A decimal الكسر العشري

is a fraction that is written in the form of a dot followed by one or more numbers which represent tenths, hundreds.

0,5 / 0,51 / 0,517 are decimals.



There is  $\frac{1}{2}$  a cake.

There is 0,5 of cake.

 $\frac{1}{2} = 0.5$ 

 $\frac{1}{2}$  is a fraction. 0,5 is a decimal.

### ⇒ Color the numbers on the number line:

0,5		
	1 4 0 75	
Δ	1) 70,73	

# Activities



### Listen and write T(True) or F(False).

ستمع واكتب (صح) أو (خطأ).

- The party was at a small hotel.
- 2) Mom and Dad walked into the hotel.
- 3 There were presents for Amir and his wife.
- 4 They saw tables with fish and meat.

# 2

### Choose the correct answer.

ختر الإجابة الصحيحة.

- 1) Amir (gets get got) married last week.
- They walked out (in of at) the room.
- 3 The wedding party was at a big (school hotel hospital).
- 4) Mom and Dad walked (into from of) the hotel.
- 5) They talked (at from to) people at the party.
- 6 The bride and groom came (with into at) the room.
- 7 Last week, he (went did made) a mistake.
- 8 He got married last month. His (son groom bride) is called Amira.
- 9 They listened (from to of) music at the party.
- 10 My parents were (surprise surprising surprised).
- 11) They saw a big (sign line time) with an arrow.
- 12 Everyone at the party was (friend friendly friends).

L	es	S	o	n	4
-		-	-		

3	Road the te	vt and	answer	the	questions.
-	nead the te	At and	anowo.	and risky	questions.

Mom and Dad went to a wedding party last weekend. The party was at a big hotel. Everyone at the party was kind and friendly. They sat and listened to music. They had a nice time They gave presents to the bride and the groom.

- A) Choose the correct answer.
- The party was at a big (hospital school hotel).
- 2 They listened (at with to) music.
- B) Answer the following questions.
- 3 Who went to a wedding party?
- 4 What did they give to the bride and the groom?
- C) Put ( ✓ ) or ( × ).
- 5 They had a bad time.
- 6 They went to the party last weekend.
- 4 Read and complete the text with the words in the box. اقرأ وأكمل النص بكلمات من المربع.

### friendly - presents - hotel - married

Last we	ek, my friend Anas went to a wedding party. His friend
Seif got (1)	to Mona. The party was at a big
(2)	Everyone at the party was kind and (3)
They gave	(4)to the bride and the groom.

Unit (8) - We had fun

lelp your child deal with such questions.



### Read and match.

اقرأ وصِل.

- 1) The bride and the groom
- They walked out
- 3) He made
- 4 My parents were

7	1	1
-		1
11.	•	1

0	1
/_	
_	1

- a) of the room.
- b) very surprised.
- c) a mistake.
- d) came into the room.

0	1	١
3-	1	

4- (



### Reorder the words to make correct sentences.

رتُّب الكلمات لتكوِّن جملًا صحيحة.

- ngo They party tried the to to .
- 2 married Amir last got weekend .
- 3 listened music They to .

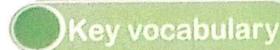


### ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

- my friends amir and mona got married

# Lessons (5&6)





great-grandma	الجدة الكبرى	special	خاص / مميز
picnic	وجبة / نزهة	together	معًا / سويًا
birthday	عید میلاد	fun	متعة / مرح

# Extra Vocabulary

huge	ضخم	countries	بلاد	Christmas tree	شجرة الكريسماس
garden	حديقة	stars	نجوم	colored balls	كرات ملونة

# تصريف الأفعال Conjugation of verbs

Pres	ent	Past
decorate	يزين	decorated
represent	يمثل / يرمز إلى	represented

# المجيرات وحروف جر عامة Important expressions and prepositions

come together	يتقابل - يأتون سويًا	chocolate cake	تورتة الشيكولاتة
play with	يلعب مع	Happy Birthday	عيد ميلاد سعيد
had fun	مرحوا	like + (v + ing)	يُحِبُ
had a party	أقام حفلة	special day	يوم مميز

### is Listen and read.

استمع واقرأ.

# Great - grandma's birthday

Two years ago, we had a very special party. My great grandma<sup>(1)</sup> was 90 years old! All my family came together to celebrate. All my cousins, aunts, and uncles came. We had a huge picnic [2] in my aunt's garden. There was lots of food: salad, meat, fish, bread, cakes, cookies, and fruit. I ate a big slice of chocolate cake and I drank a bottle of orange juice. I also ate some salad<sup>(3)</sup> and fruit.

I played games with my cousins all afternoon.

We ran. We threw a ball. We sang "Happy Birthday" to our great grandma.

It was a very special (4) day because our great-grandma was very happy. She liked seeing the whole (5) family. We all had fun 161.



- وجبة . 2 الجدة الكبرى . 1
- 3. ablu
- 4. jusa
- 5. 5

# What dopeople put on Christmas trees?

In many countries<sup>(1)</sup>, people decorate<sup>(2)</sup> Christmas trees at Christmas<sup>(3)</sup>.

These trees are always green. The trees represent new life. People decorate the tree with lights<sup>[4]</sup>, colored balls, and stars.



- 1. علاد العد

- عيد الميلاد .3
- أنوار
- Write a paragraph on "a special day you had" answering these questions.
- 1) What was the special day? 2) Who was there?

- 3 What did you eat?
- 4) What did you drink?
- 5 What did you do?
- 6 Why was it a special day?

	* la_10_1	21	 
4	garing.		
	 	•••••	 
	 		 •••••

# Activities



Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- We had a huge picnic in my aunt's garden.
- I ate a small slice of chocolate cake.
- 3) I ate some salad and fruit.
- 4 I drank a glass of orange juice.



### Choose the correct answer.

اختر الإجابة الصحيحة.

- Yesterday we (has had have) a special party.
- 2 My (great young thin) grandma was 90 years old.
- 3 We had a (tiny huge sad) picnic in my aunt's garden.
- 4) We (sang ate threw) to our great-grandma.
- 5 She liked (sees see seeing) the whole family.
- 6) We all (did had played) fun.
- 7 I drank a bottle (at of in) orange juice.
- 8 I ate a big (bottle slice carton) of chocolate cake.
- 9 People (eat drink decorate) Christmas trees at Christmas.
- 10 The trees (represent read sell) new life.





# Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

whole ·	-	happy	-	fun	-	special
---------	---	-------	---	-----	---	---------

It was a very (1)		day. Our	r great-gran	dma was	very
(2) She	liked seeing	g the (3)		family. W	le all
had (4)					



#### Read the text and answer the questions.

اقرأ النص و أجب عن الأسئلة.

Two years ago, we had a very special party. My great-grandma was 90 years old! All my family came together to celebrate.

All my cousins, aunts, and uncles came. We had a huge picnic in my aunt's garden. There was lots of food: salad, meat, fish, bread, cakes, cookies, and fruit. I ate a big slice of chocolate cake and I drank a bottle of orange juice. I also ate some salad and fruit.

- A) Choose the correct answer.
- 1 My great-grandma was (80 90 100) years old.
- 2 All my ( sisters brothers aunts ) came to the party.
- B) Answer the following questions.
- 3) What did you have in your aunt's garden?
- 4 Why did all family come together?



# Read and match.

اقرأ وصِل.

- There was lots
- 2) We threw
- 3 My grandma liked
- 4) I ate some

1- 1

2- (

- the ball. a
- salad and fruit.
- of food in the party.
- d) seeing the whole family.

3-1



# Reorder the words to make correct sentences.

رِّ أَب الكلمات لتكوِّن جملًا صحيحة.

- fun We had all .
- fruit I some and ate salad .
- was a very It special day .



# ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

great grandma s birthday was special

# Review on Unit (8)

# Vocabulary

Different packaging				
التعبئة المختلفة	أدوات			
a carton of juice	عبوة من العصير			
a bar of soap	قطعة من الصابون			
a packet of cookies	باكو بسكويت ع			
a bottle of water	زجاجة من الماء			
a slice of meat	قطعة لحم			
a piece of cake	قطعة من التورتة			
a kilo of cheese	كيلو من الجبن			
a lot of sugar	كثير من السكر			
a bar of chocolate	قطعة شيكولاتة			

We	dding
ى	زفـــا
bride	عروسة
groom	عريس
wife	زوجة
mistake	خطأ
grandma	جدة
represent	يمثل
festival	مهرجان - احتفال
friendly	ودود
surprised	مندهش
sign	لافتة
picnic	نزهة / وجبة
decorate	يُزْين



# Pronunciation of regular plural(s)

(/Z/,/S/,/IZ/)

/s/ sound	/z/ sound	/iz/ sound
cakes	tables	boxes
mistakes	grooms	houses



#### "A trip to the sea"

Last week we went to Alexandria. We swam in the water. The water was deep and blue. We saw lots of fish, and an octopus, too. We caught a fish. We had a nice time there. We were very happy.

### "A day when you had fun"

I went to Damietta to visit my Grandma and Grandpa. I went there with my family. I played and swam in the river. I ate delicious fish. My favourite memory was the octopus I saw and the friendly people I met.

#### "Eid Al-Fitr"

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. In Ramadan, many Muslims fast during the day. They don't eat or drink until sunset. We celebrate Eid Al-Fitr and we are very happy.

#### "Grandma's birthday"

Two years ago ,we had a very special party. My great grandma was 90 years old. All my family came together to celebrate. We had a huge picnic in my aunt's garden. There was lots of food. I played games with my cousins all afternoon. We ran and threw a ball.

# Activities on Unit (8)

Listen and write T (True)	or F (False). استمع واكتب (صح) أو (خطأ).
1) Eid is a time of celebration and	for being sad.
2 People don't say "Eid Mubarak"	
3 People go to the mosque and spen	**********
4 They don't eat delicious food or	celebrate.
Read and complete the text	with the words in the box. اقرأ وأكمل النص بكلمات من المربع.
† happy - hotel - friendly	- cakes - married
Our neighbor, Amir got	. last weekend. Mum and dad
went to the party. The party was at	t a big They walked
into the hotel. They saw tables with	nice Everyone
at the barill was very kind and	IVIU parents were veru
at the party was very kind and	
Read and match.	. IVIY parents were very
Read and match.	
Read and match.  1 Grandpa caught a)	اقرأ وصِل.
Read and match.  1 Grandpa caught 2 I had my b)	اقرأ وصِل. for the wedding.
Read and match.  1 Grandpa caught 2 I had my b)	اقرأ وصِل. for the wedding. at a big hotel. an octopus.
Read and match.  1 Grandpa caught 2 I had my b) 3 The party was c)	اقرأ وصِل. for the wedding. at a big hotel. an octopus. swimming test yesterday.
Read and match.  1 Grandpa caught 2 I had my 3 The party was 4 She baked cakes  1 Grandpa caught 2 I had my 3 to b	for the wedding. at a big hotel. an octopus. swimming test yesterday. ( ) 4- ( ) ce correct sentences.
Read and match.  1 Grandpa caught 2 I had my 3 The party was 4 She baked cakes 1- ( ) 2- ( ) 3-	for the wedding. at a big hotel. an octopus. swimming test yesterday. ( ) 4- ( )  ce correct sentences. رتّب الكلمات لتكوّن جملًا صحيحة.
Read and match.  1 Grandpa caught 2 I had my 3 The party was 4 She baked cakes 1- ( ) 2- ( ) 3- 4 Reorder the words to make	for the wedding.  at a big hotel.  an octopus.  swimming test yesterday.  ( ) 4- ( )  ce correct sentences.  vity الكلمات لتكؤن جملًا صحيحة.



# Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Last weekend was our neighbor Amir's marriage. He was very happy. There was a very big party. It was at a big hotel. My parents walked into the hotel. They saw some tables with nice cakes, fruit, salad and glasses of juice. They gave Amir presents. Everyone at the party was kind and friendly. The bride and the groom came into the room. They had a nice time and enjoyed themselves.

A)	Choose	the	correct	answer.

- 1) Last weekend was Amir's (marriage engagement success).
- 2) My parents saw tables with nice (bakes cakes milk).
- B) Answer the following questions.
- 3) Where was the party?.....
- 4) How was everyone at the party ?.....
- ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence

amr and mona were at the party



# Write a paragraph of EIGHTEEN (18) words about:

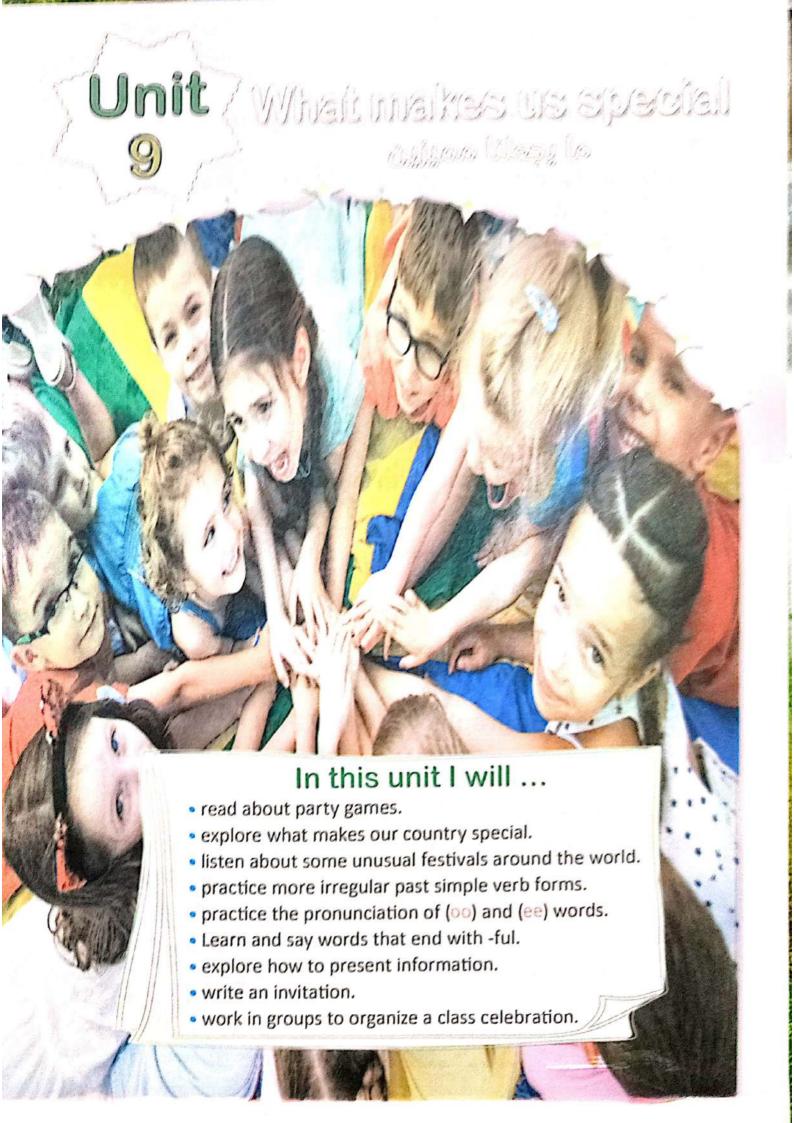
اكتب فقرة إنشائية من ١٨ كلمة عن .....

### "Sham El-Nessim"

C	_	-		_		_
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(celebrate - spring - Coptic - colored eggs - feseekh - picnid

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# Lesson (1)

# GAMES AROUND THE WORLD



استمع وردّد. Listen and repeat, نستمع وردّد.



pass the parcel لعبة تمرير الطرد



wrap يُغلّفُ / يلف



Party Games

ألعاب الحفلات



musical chairs لعبة الكراسي الموسيقية



unwrap يفتح



(rope pulling) tug-of-war لعبة شد الحبل



hide and seek لعبة الاستغماية

# Extra Vocabulary

ready	مستعد	birthday	عيد ميلاد	winner	فائز
traditional	تقليدي	popular	محبوب	present	هدية
wide	واسع / عريض	exciting	مثير	seeker	الباحث

# تصريف الأفعال Conjugation of verbs

# Regular

### Irregular

Pres	Past	
celebrate	يحتفل	celebrate <mark>d</mark>
wrap	يلف / يُغلّف	wrapped
cover in	يغطي بـ	covered in
join	ينضم إلى	joined
close	يغلق	closed
count	يعد	counted

Pres	Past	
give	يعطي	gave
hold	يمسك	held
take off	ينزع / يخلع	took off
keep	يحتفظ ب	kept
sit	يجلس	sat
hide	يختبئ	hid

# تعبيرات وحروف جر هامة Important expressions and prepositions

get together with	يجتمع مع	without	بدون
open presents	يفتح الهدايا	the first	الأول
sit in a circle	يجلسون في دائرة	the last	الأخير
play music	يعزف موسيقي	respect rules	يحترم القواعد
a piece of paper	ورقة	help others	يساعدالآخرين
listen to others	يستمع إلى الآخرين	take off	يخلع / ينزع

### Look and read.

انظر واقرأ.

Party Games(1)

When we get together with our friends to celebrate (2) something like a birthday or a wedding, the children often play games (3). Here are some traditional<sup>(4)</sup> games people play around the world.

Pass the parcel<sup>(5)</sup>

We all love to give presents<sup>(6)</sup>. It's even more fun to open presents(7) How to play:



Wrap<sup>(8)</sup> a small present and cover it in lots and lots... and lots of paper. The players sit in a circle. Play some music<sup>(9)</sup>.

Players give the present to the next person as the music plays. When the music stops, the player holding the present takes off one piece of paper. The player who unwraps<sup>(10)</sup> the present keeps it.

#### Musical chairs(111)

Run but be ready to sit!

How to play: Put out some chairs. If you have 6 players, you only need 5 chairs.

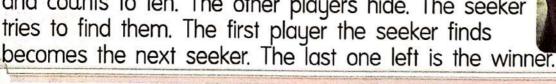


Play some music. Players run around the chairs. When the music stops, everyone sits down. The player without the chair is "out" (12). Take away<sup>(13)</sup> one chair and play again.

#### Hide and seek(14)

This is a very old and popular game. Many players can join in this exciting game. All you need is a wide place to play it. How to play:

One player, called the seeker<sup>(16)</sup>, closes his or her eyes and counts to ten. The other players hide. The seeker tries to find them. The first player the seeker finds



- ألعاب الحفلات 1.
- يلعب ألعاب 3.
- تقلیدی .4
- لعبة تمرير الطرد . 5

- يقدم هدايا 6.
- يفتح الهدايا 7.
- يغلف / يلف 8.
- شغل بعض الموسيقي . 9
- يفتح .10

- الكراسي الموسيقية . 11
- خارج اللعبة .12
- استبتد .13

85

#### Tug-of-war (rope pulling)

It's a sport with two teams against each other in a test of strength. Children always play it in the park. Each team is trying to pull the rope towards them. The team who pulls strongly is the winner.



#### Ask and answer.

أسأل وأجب.



Which game only needs people?

أية لعبة تحتاج فقط للأشخاص؟







Hide and seek.

الإستغماية.





Which game do you need music to play?



Pass the parcel and musical chairs.



In which game do you need to run?

في أية لعبة تحتاج لأن تجري؟





Musical chairs.

الكراسي الموسيقية.



Help your child ask and answer.

# ctivities



#### Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- You run but be ready to sit.
- Players run under the chairs.
- 3 When the music stops, everyone sits down.
- The player with the chair is out.

# 2 Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) We get (in together up) with our friends to play.
- Children often (play take eat) games.
- 3 We all love to (drink lose give) presents.
- 4) Players run (on around under) the chairs.
- 5 Hide and (sick seek sock) is a popular game.
- 6 I like to (play run take) music.
- 7 We must respect (roles rules rides) when we play.
- 8 Children always have (fun fin fine) when they play games.
- 9 I celebrated my (day birthday week) yesterday.

# Read and match.

اقرأ وصِل.

- We cover our eyes
- 2) We have fun
- 3) It's fun to
- 4) The player without

2-1

- a) open presents.
- b) in hide and seek.
- the chair is out.
- d) with our friends.

Help your child deal with such questions.

Al-Baher - Connect (4) / Second Term



#### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

#### Hide and seek

This is a very old and popular game. Many players can join in this exciting game. All you need is a wide place to play it.

How to play:

One player, called the seeker, closes his or her eyes and counts to ten. The other players hide. The seeker tries to find them. The first player the seeker finds becomes the next seeker. The last one left is the winner.

- A) Choose the correct answer.
- 1) Hide and seek is very (bad popular high).
- 2 The last one left is the (winner loser player).
- B) Answer the following questions.
- 3) What do you need to play hide and seek? .....
- 4 What does the seeker do? .....
- Reorder the following words to make correct sentences.
- 1 children What doing are the ?
- 2 help learn We to others .
- 3 to all We love presents give .
- ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence
- omar and anas like to play hide and seek

# Lesson

(2)

# **CITIZENSHIP**

## Conclusion Listen and repeat.

استمع وردّد.



# **Vocabulary**

citizenship	المواطنة	half	نصف	special	مميز
age	عمر/سن	history	تاريخ	energy	طاقة
culture	<u> ಪಿಕಿಡ</u> ೆ	festival	مهرجان	ideas	أفكار
Egyptians	المصريون	karate	رياضة الكراتيه	nature	الطبيعة
basbousa	بسبوسة	olive oil	زيت الزيتون	Sinai region	منطقة سيناء
garlic	ثوم	movie	فيلم	sweet	جلو المذاق
national	قومي	semolina	شميد (دقيق)	wonderful	رائع
syrup	شراب (شریات)	Ful Medames (beans)			فول مدمس

# تصريف الأفعال Conjugation of verbs

Present		Past
continue	يستمر	continued
describe	يصف	described
cook	يطبخ	cooked
serve	يقدم	served
snow	تثلج	snowed
win	يفوز	won



# ميرات وحروف حر مامة Important expressions and prepositions

famous for	مشهورب	How about?	ماذاعن؟
proud of	فخورب	full of	مملوء ي
friendly to	ودودمع	helpful to	متعاون مع

# ) Definitions

special	having something different or that nobo	dy else
	has	مميز
proud	to feel proud of something	فخور
region	part of a country	منطقة
authors	people who write movies and stories	مؤلفون
hospitable	to be friendly and welcoming to visitors	مضياف/كريم
serve	give food or drink to someone	يقدم (الطعام)
Basbousa	a thin, sweet semolina cake with syrup	بسبوسة



#### Look and read.

انظر و اقرأ.

# What makes us special

We often celebrate<sup>(2)</sup> things in our country's<sup>(3)</sup> history. A country like Egypt is famous for its history and we should continue to celebrate its rich culture. Let's look around us and say why we should be proud of our beautiful country.

#### Here are some ideas:

#### The food:

Our food can be described with one word: wonderful! Maybe the most famous is Ful Madames, beans cooked very slowly, served<sup>(7)</sup> with lots of olive oil and garlic<sup>(8)</sup>.

Maybe you want something sweet (9)? How about Basbousa, a thin, sweet semolina cake with syrup (11).

#### The People:

More than half of Egyptians are under the age of 30.

This means we are full of energy.

We are helpful to each other and we are very friendly to visitors (13). We are very hospitable (14) people.

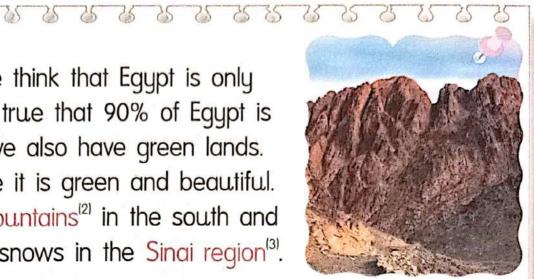
يُقدم .7 رائع .6 جميلة .5 فخور .4 كريم .14 زوار .13 المصريين .12 شراب (شريات) .11 دولة .3 يحتفل .2 مميز

#### Nature(1)

Many people think that Egypt is only a desert. It's true that 90% of Egypt is desert, but we also have green lands. Near the Nile it is green and beautiful. There are mountains (2) in the south and east. It even snows in the Sinai region<sup>(3)</sup>.

#### Culture(4)

We make a lot of movies and many of them are famous<sup>(5)</sup>. We have authors<sup>(6)</sup> who won important prizes [7]. And of course, we love sports! Anyone who loves karate knows the name of one very famous karate player, Ferial Abdelaziz.





الطبيعة 1. الثقافة .4 منطقة سيناء .3 جبال .2 جوائز .7 مؤلفون 6. مشهور .5



# Did you know?



Ful medames is a very old dish. Archaeologists (علماءالةثار) found some ful medames in one of the pyramids. It was thousands of years old!

الفول المدمس أكلة قديمة جدًا. وقد وجد علماء الآثار بعض حبات الفول المدمس في أحد الأهرامات وقدمة عليه آلاف السنين.



# Adjectives

We can make an adjective by adding —ful to the end of a verb or a noun. إلى نهاية فعل أواسم.

الكلمة Word			Adjective الصفة	
care (v)		يهتم	careful	حريص
pain (n)	ship yearly	ألم	painful	مؤلم
beauty (n)	100	جمال	beautiful	جميلة
help (v)	ja u nje	يساعد	helpful	متعاون
wonder (v)		يتعجب	wonderful	رائع
use (v)	Late Green	يستخدم	useful	مفيد
color (n/v)	Eddy a	لون / يلون	colorful	زاهٍ / ملون

# **Examples**

- I am very careful when I go online.
- I hurt my leg. It's very painful.
- Alia's dress is beautiful. We all love it.
- These tools are very useful for fixing our door.
- That shirt has red, blue and green stripes. It's very colorful.
- Learning about Egypt is wonderful. It has an amazing history.

# Activities



# Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- 1) We make a lot of movies.
- 2) Our movies are not famous.
- 3 Authors won important prizes.
- 4 Ferial Abdelaziz is a tennis player.



Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

# energy - unfriendly - hospitable - half



### 3) Choose the correct answer.

اختر الإجابة الصحيحة.

- Egypt is very (good famous proud) for its history.
- 2) Our food is (wonder bad wonderful). I like it.
- 3 Egypt is a (special private space) country.
- 4) Basbousa is very (salty sweet spicy) with syrup.
- 5 About 90% of Egypt is (green land river desert).
- 6 We have authors who won important (prizes matches stories).

- 7 Alla's dress is (beauty beautify beautiful).
- 8 Learning about Egypt is (wonderful wonder wonders).
- 9 I hurt my arm. It's very (useful careful painful).
- 10 This picture is very (colors colorful coloring). It has many colors.



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

We often celebrate things in our country's history. A country like Egypt is famous for its history and we should continue to celebrate its rich culture. Let's look around us and say why we should be proud of our beautiful country. Our food can be described with one word: wonderful! Maybe the most famous is Ful Medames, beans cooked very slowly, served with lots of olive oil and garlic.

- A) Read and write T (True) or F (False).
- We celebrate our country's history.
- Our food isn't wonderful.
- 3) We are proud of our country.
- B) Answer the following questions.
- What's Egypt famous for?
- 5) What's the most famous food in Egypt?

#### Lesson 2



### Read and match.

اقرأ وصِل.

1) region

a) a thin, sweet semolina cake

Basbousa

b) friendly and welcoming to visitors

3 special

c) part of a country

4 hospitable

d) having something different

1- ( )

- 2-()
- 3- ( )

4- (



Reorder the words to make correct sentences.

رتِّب الكلمات لتكوُّن جملًا صحيحة.

- 🕦 is Why special Egypt ?
- 2 young is Egypt full of people .
- 3 are We hospitable very people .
- 4 Egypt is Learning wonderful about ?



Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨)كلمة عن ....

Guiding words:

· (history - food - people - proud)

"What makes Egypt special"

# Lesson (3)

# FESTIVALS AROUND THE WORLD





cheese rolling مهرجان دحرجة الجبن (انجلترا)



# **Festivals** مهرجانات



kite festival مهرجان الطائرة الورقية (الصين)



Chinese New Year رأس السنة الصينية (الصين)



# Extra Vocabulary

string	خيط	dragon	تنين	mess	فوضى
old clothes	ملابس قديمة	monster	وحش	hill	تل
mud	طين / طمي	alive مياة	حي / على قيد الح	strange	غريب

# کصریف الأفعال Conjugation of verbs

Pres	ent	Past	Pres	ent	Past
laugh	يضحك	laughed	wear	يرتدي	wore
wish	يتمنى	wished	fall	يقع	fell

# تعبيرات وحروف جر هامة Expressions and prepositions

Happy New Year!	عام جديد سعيد!	covered in mud	مغطى بالطين
take a shower	يأخذ دُش	rhyme with	يتناغم صوتيًا مع
good luck	حظ سعيد	take part in	يشترك في

# Writing

Imagine you went to the cheese rolling festival. Write about it.

# Cheese rolling

Last year, I went to England. I celebrated the Cheese rolling Festival. I saw many people rolling cheese over a hill. We ran after a wheel of cheese. We tried to catch it. The winner is the one who succeeds in catching it. I felt very excited. It was a great fun!



# Past Simple Tense

زمن الماضي البسيط



يتكون الماضي البسيط من التصريف الثاني للفعل المنتظم بإضافة (d / ed / ied) وهناك أفعال غير منتظمة ·

Regular

Irregular

Present		Past	Pres	Past	
push	يدفع	pushed	see	یری	saw
look	ينظر	looked	tell	يخبر	told
try	يحاول	tried	have	يمتلك	had
ask		asked	wear	يرتدي	wore

Which celebration are they talking about?

عن أي احتفال يتحدثون؟

- Grandma and Grandpa gave it to me. I'm going to put it in the bank.
- She threw it up in the air. It fell on the floor and made a big, red mess.
- Mom told me to take a shower because I was covered in mud.
- I closed my eyes and ran.
  I won the race!
- 5 I pulled on the string. It flew up high into the sky.

New Year

La Tomatina

Cheese rolling

Cheese rolling

Kite Festival







Some verbs in the past rhyme with other words.

بعض الأفعال في الماضي تتناغم في الصوت مع كلمات أخرى.

"went"	rhymes with ->	tent	
"was"	rhymes with ->	because	
"hit"	rhymes with ->	it	
"put"	rhymes with ->	foot	CECCE
"ate"	rhymes with ->	eight	8
"read"	rhymes with	red	

# Activities

# Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) The cheese (rolling pulling calling) is celebrated every year.
- 2) He sent me a (book card ball) wishing me good luck.
- 3 At (La Tomatina Kite festival Cheese rolling) everything was red.
- 4) I fell and I was covered (of with in) mud.
- We must (play wear take) old clothes at La Tomatina.
- 6) Is it easy to (ride drive fly) a kite?
- 7 People (eat throw run) tomatoes at La Tomatina Festival.
- 8 Grandma (give gave gives) me some money yesterday.
- 9 Paint (fall falling fell) on the floor and mum was angry.
- 10 Mom (told tell telling) me to take a shower yesterday.
- 11) Last week I (win won wins) the race.
- 12 I (see seeing saw) my friend when I was at school.
- 13 The word (put went ate) rhymes with "foot".
- 14 The kite (flew pulled threw) high into the sky.
- 15 They (running runs ran) down the hill and fell.

# 2

### Read and match.

اقرأ وصٍل.

- Cheese rolling is
- How many kites
- 3 "Said" is the past of
- 4 "Ate" rhymes with

1- ( )

2- ( )

- a) "say".
- b) in England.
- c) number 8.
- d) can you see?
- 3- ( )

4- (

Help your child deal with such questions.

Al-Baher - Connect (4) / Second Term





#### Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- 1 cheese the <u>Can</u> you see ?
- 2 beautiful Which the most festival is -?
- 3 went the We to yesterday park .



### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن .....

#### "Your favorite festival"

#### Guiding words:

(favourite - Sham El-Nessim - park - colorful - eggs)



#### Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

- she threw it in the air

# Lesson (4)

# A STORY ABOUT A BIRD

# Key Vocabulary \ \ \omega \ Listen and repeat.

استمع و ردِّد.



picnic وجبة في الهواء الطلق



feather رىشة



bite قضمة - لقمة



## Extra Vocabulary

shook	أهتز	uncomfortable	غير مريح
weak	ضعيف	celebrate	يحتفل
untidy	غير مرتب	stood back	عاد إلى الوراء
hungry	جائع	unhappy	غير سعيد
colourful	مُلَوَّن	unusual	غير عادي

### بيبرات وحروف جر مامة Important expressions and prepositions

الهواء الطلق have) a picnic	يتناول وجبة في	for a long time	لفترة طويلة
a couple of minutes	دقيقتان	want to	يريد أن
fly away	يطير بعيدًا	look up into	ينظر لأعلى
take photos	يلتقط صورًا		

#### اقرأ وأحب.

### Read and answer.

# bird who said 'thank you

My friends and I were in the park. We were celebrating Lama's birthday and we were having a picnic<sup>11</sup>. Suddenly, we heard a very unusual<sup>(2)</sup> sound. We looked up into a tree and saw a big colorful bird. It was weak and unhappy. Its feathers were untidy. We thought it wanted food. We put some water on a spoon and some cheese on a plate and put it under the tree. We stood back because we didn't want the bird to feel uncomfortable. It looked at us for a long time then flew down and started to drink the water. It ate the cheese in three big bites 61.

We took some pictures because we wanted to show our friends in school. After a couple of minutes it shook<sup>(7)</sup> its feathers, gave a big "squawk" (maybe the bird said "thank you") and flew away.



- وجبة / نزهة في الهواء الطلق ١٠
- غير عادي 2.
- ريش .3 هَزُّ .7
- عدنا للوراء . 4

غير مرىح .5

- لقمات / قضمات 6.

# Answer the following.

- 1) What did the children hear? .....
- 2) What food did they give the bird? .....
- 3) How did the bird say "thank you"? .....

# Pronunciation

### 

استدح وردك









spoon

food طعام

school منرسة





Y



stood وقف

shook اهتز

took اخذ











week اسبوع

cheese جبنة

sleep

knee رکبة







bee نحلة

sweet حلو

**see** یری



# 

استمع وردّد.



A food made from milk.

Everything we eat.





What you do when you go to bed.

You use this to bend your leg.





Where you go every day to learn.

An insect that makes honey.





The opposite of salty.

We use this when we eat ice cream.





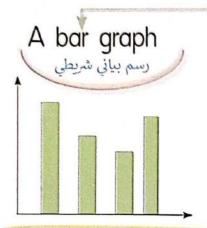
You use your eyes to see.

It has seven days.

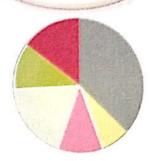


# **Using Graphs**





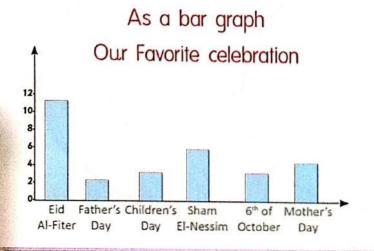




# **Examples**

We asked the people in our class which was their favorite celebration. This is what they said.

Celebration	Eid Al-Fiter	Father's Day	Children's Day	Sham El-Nessim	6 <sup>th</sup> of October	Mother's Day
Number of people	10	2	3	5	3	4



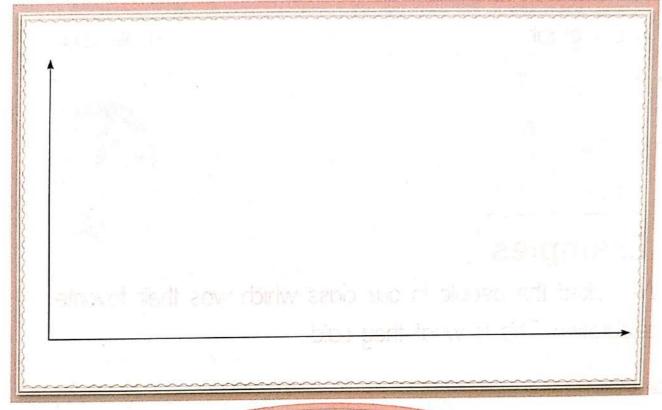
# As a pie chart Our Favorite celebration Eid Al-Fiter Father's Day Children's Day Sham El-Nessim

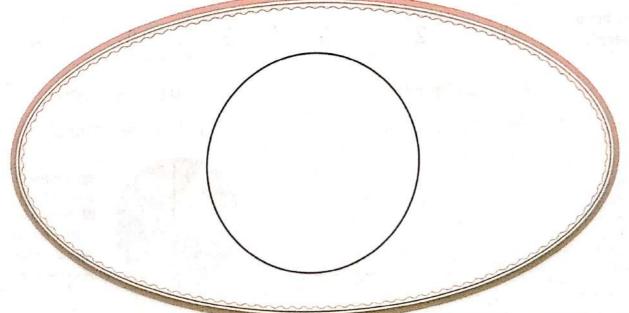
6<sup>th</sup> of October Mother's Day



# This is a survey about our classes favourite food. Make a bar graph and a pie chart.

Food	Ful	Falafel	Basbousa	Koshari	Cheese	Chips
Numbers of children	15	7	8	10	5	20





# Activities



# Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- My friend and I were at school.
- 2 We were celebrating Lama's birthday.
- 3 We saw a small bird.
- 4 The bird was hungry.
- 2

## 2 Choose the correct answer.

ختر الإجابة الصحيحة.

- 1) We (celebrated stood shook) Lamia's birthday.
- 2) The car was very (unhappy hungry uncomfortable).
- 3 He was hungry .He took a big (bit bat bite) from the sandwich.
- We (stood celebrated wanted) back to see the big picture clearly.
- 5 (Cheese Knee Bee) is food made from milk.
- 6 (Sweet Food School) is a place we go every day to learn.
- 7 (Unhappy Sweet Untidy) is the opposite of salty.
- . 8 We use our eyes to (hear small see).
- 9 A (week month year) has seven days.
- 10 A (bee knee tree) is an insect that makes honey.





# Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- were a picnic We having
- 2 heard We unusual a very sound.
- 3 did How friends help the the bird ?
- 4 seven days has A week .
- 5 the Was hungry bird ?



## ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

- suddenly we heard a very unusual sound



# Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن .....

# "A picnic you had"

# Guiding words:

(park - celebrate - cake - bird - hungry)



# Lessons (5&6)

# WRITING

# Invitation

To write an invitation: you need to have this information.

لكتابة دعوة: تحتاج لهذه المعلومات

1) Why are you having the party?

لماذا تقيم الحفلة؟

2 Where is the party?

أين مكان الحفلة؟

3 When is the party?

متى موعد الحفلة؟

4 How many people are coming?

كم شخص سيأتي؟

5 Do you want guests to bring anything?

هل تريد من الضيوف إحضار أي شيء؟

Dear: My friend

I'm having a birthday party next Friday at my house.

The party will start at 8 p.m. We'll eat and drink. We'll

play video games. Ten of our friends will come.

RSVP= Répondez s'il vous plait = Please reply (نأمل الرد)



Practice

Invite your class to your "Class' Sports Day "These information will help you.

# Our class' sports Day

Where : in the school yard

When: Tuesday, 10 a.m. - 11 a.m.

What to wear: T-shirt and shorts

Please bring: water and lots of cake!

Be ready to : play lots of games, have fun, and eat lots of cake!

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				•••••

# Activities



Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

qames	-	fun	-	house	-	birthday
3						J

I'm having a (1) ....... party next Saturday. The party will be at my (2) ....... It will start at 4 p.m. It'll be (3) ......



Read the text and write T (True) or F (False).

اقرأ النص و اكتب (صح) أو (خطأ).

It's my sister's birthday party. Please come to the party. The party will be on Thursday, 12<sup>th</sup>August from 3 p.m. to 5 p.m. It will be at my house. The address is 12 Dene Road next to the library. I hope you will come.

- 1) It's my brother's birthday party.
- The party will be on Friday.
- 3 It will be at my house.
- 4 This is an invitation.



Reorder the words to make correct sentences.

رتب الكلمات لتكون جملًا صحيحة.

- having party <u>I'm</u> a birthday .
- 2 come to party Please, my .

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 be - It - fun - will - .

# Lessons 5&6

4 is - Where - party - the -	-	
------------------------------	---	--

5 you - the party - Why - are - having - ?



# Write an invitation to your friend about:

اكتب دعوة إلى صديقك عن....

# "Your brother's wedding party"

# Guiding words:

(park - 3<sup>rd</sup> July - eat and drink - play)



# ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

- what are you celebrating, omar

# Review on Unit (2)

# Vocabulary

musical chairs	لعبة الكراسي الموسيقية	wrap	يفأثف
hide and seek	لعبة الاستغماية	present	aesa.
pass the parcel	لعبة تمرير الطرد	unwrap	zais.
play video games	يلعب ألعاب فيديو	traditional	تقليدي
seeker	الباحث	proud of	فخورب
wonderful	راثع	serve	يقدم
celebrate	يحتفل	hospitable	مضياف
Sinai region	منطقة سيناء		خاص /مميز
festival	مهرجان		لقمة / قضمة
feather	ريشة	uncomfortable	غيرمريح

# **Phonics**

00	/u:/
spoon	ملعقة
food	طعام
school	مدرسة
6/6	/0/
stood	وَقَفْت
shook	اهتز ۽ است
took	اخد

ee	/i:/
week	أسبوع
cheese	جبنة / جُبْن
sleep	ينام
see	یری
knee	ركبة
bee	نحلة
sweet	حلو

# Review

# Language

Word		
beauty	بال	
care	رعاية	
pain	الم	
wonder	يتعجب	
color	يلون	
help	يساعد	
use	يستخدم	

Adjective		
beautif <mark>u</mark> l		جميل
careful		حريص
pain <mark>ful</mark>		مؤلم
wonderful		رائع
colorful		ملون
helpful		متعاون
useful		مفيد

# Conjugation of verbs

Irregular

Pres	ent	Past
see	یری	saw
run	يجري	ran
fall	يقع	fell
win	يفوز	won
fly	يطير	flew

Pres	Past	
give	يعطي	gave
tell	يخبر	told
have/has	يتناول / يملك	had
throw	يلقي / يرمي	threw
wear	يرتدي	wore



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# Writing Corner

## "Sham El Nessim"

Sham El Nessim is a national holiday in Egypt. It's celebrated in spring. We go to the parks with our families and spend the day outside. We usually have feseekh, salted fish, and colored eggs. We paint and decorate eggs with many colors. We play and have fun with our families and friends.

# "Why is Egypt special?"

Egypt is famous for its history and its rich culture. Our food is wonderful. We have some special foods, like Ful medames and Basbousa. The Egyptians are very friendly and hospitable to visitors. We should be proud of our beautiful country.

# "A picnic"

My friends and I were in the park. We celebrated our friend Ali's birthday. We had a picnic. We had a big cake. We played football and flew kites. We took a lot of pictures. We were very happy.

# "An invitation to a birthday party"

I'm having a party on Friday. It is my birthday's party on 3<sup>rd</sup> July . I'll have the party at home from 3 p.m. to 5 p.m. We'll play musical chairs and video games. My mother will make a delicious cake. Many of our friends will come.

# Activities on Unit (9)

Listen and write T(True) or F(False). واكتب (صح) أو (خطأ)	استمع
1) More than half of Egyptians are under the age of 30.	
2 Egyptians aren't helpful to each other.	
3 Egyptians are very hospitable people.	
4 Egyptians aren't friendly.	
Read and complete the text with the words in the be كمل النص بكلمات من المربع.	
wide - players - play - small	
Hide and seek is a very old and popular game. Many (1)	
can join in this exciting game. All you need is a (2)	olace
to (3) it.	
يمل. Read and match.	اقرأ و
1) Basbousa is very a) It's very painful.	
2) The children often b) colourful bird.	
3 I hurt my leg. c) sweet.	
4) I saw a big d) play games.	
1-() 2-() 3-() 4-()	



# Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Many people think that Egypt is only a desert. It's true that 90% of Egypt is desert, but we also have green lands. Near the Nile it is green and beautiful. There are mountains in the south and east. It even snows in the Sinai region.

and east. It even snows in the Sinai region.  A) Read and write T (True) or F (False).	
<ol> <li>Egypt is only a desert.</li> <li>50% of Egypt is a desert.</li> <li>Egypt has green lands.</li> <li>Answer the following questions.</li> </ol>	
Where does it snow in Egypt?	es.
is - dress - beautiful - <u>Alia's</u>	رِثِّب الكلمات لتكوِّر
يم للجملة الآتية Punctuate the following sentence.	ضع علامات الترقي

- i m having a birthday party

Write a paragraph o

Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن....

"Egypt"

Guiding words:

90% - desert - the Nile - proud of - ful - wonderful

# Review [3]

Listen and write T(True	e) or	F(False). استمع و اكتب (صح) أو (خطأ).
1 Last weekend we went to Ale	ex.	
2 Grandma and grandpa lived b	by the	e sea.
3 The sea was deep and blue.		
4 We saw lots of birds and dog	js, to	O
Read and complete the te	ext w	ith the words in the box. اقرأ وأكمل النص بكلمات من المربع.
Sinai - ful - s	nows	s - history
Egypt is a country which is fame have wonderful foods like (2)	39511	We have beautiful
Read and match.		اقرأ وصِل.
1) We played	al	the sea.
2 She threw the ball	b)	you eat?
3) What did	c	football on the street.
4 We swam in 2-()	d) 3- (	up in the air.
Unit (9) - What makes us special	Help y	our child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



# Read the text and answer the questions.

اقرأ النص و أجب عن الأسئلة.

Last year we had a party for the International Children's Book Day. It was fun. We dressed like our favorite book characters. We all brought in food connected to our favorite books. For example, I made a cake in the shape of a caterpillar. (When I was little, my favorite story was (The Very Hungry Caterpillar). A storyteller came to our classroom and told us lots of stories and poems. The school even gave everyone a free book!

- A) Choose the correct answer.
- Last year we had a (picnic trip party).
- 2 A storyteller told us lots of (stories books writings).
- B) Answer the following questions.
- 1) How was the party?
- 2 Who came to our classroom and told us stories?



# Reorder the words to make correct sentences:

رتب الكلمات لتكون جملًا صحيحة.

- 1) ate a lot of cake We birthday .
- 2 are What celebrating you ?
- 3 was food There of lots .





ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

why was it a special day



Write a paragraph of EIGHTEEN(18) words about:

اكتب فقرة إنشائية من (١٨)كلمة عن ....

## "Your favorite festival"

# Guiding words:

(Eid El-Fitr - eat kahk - park - new clothes)

Draw a picture of your favourite festival.



# Read and answer.

اقرأ وأجب.

Nanouk lives in Labrador, in Canada. He and his family live in a house in a small village with shops and a school. During the year, Nanouk and his family sometimes move around. There's a lot of snow where he lives, so they don't travel by car. They travel by snowmobile," dog sleds and boats. When they stay overnight, they make igloos(3) out of snow to keep them warm. In the summer, they make tents from animal skin. Nanouk learns to hunt and fish with his dad, and they eat polar bears, is fish and



seaweed In the summer, Nanouk and his family wear simple clothes. But in the winter,

when it's very cold, they wear warm, soft boots ond long coats made from animal skins.

Nanouk works hard, but he also has a lot of hobbies. He likes to play ice hockey<sup>(7)</sup>, snowboard<sup>(8)</sup> and ice skate<sup>(9)</sup>. He has a good life - he likes the outdoors and enjoys learning the traditions and his hobbies.

- عربة 1.
  - عريات تجرها الكلاب 2. ربات بجرها الحلاب . . جليدية هوكي الجليد . . حذاء برقبة .6
- خيام . 4 كوخ من الثلج . 3
- الدببة القطبية .5

- التزحلق بحذاء التزلج .9 التزحلق باللوح .8
- 1) Where does Nanouk live?.....
- 2) How can they travel?.....

# English language performance tasks

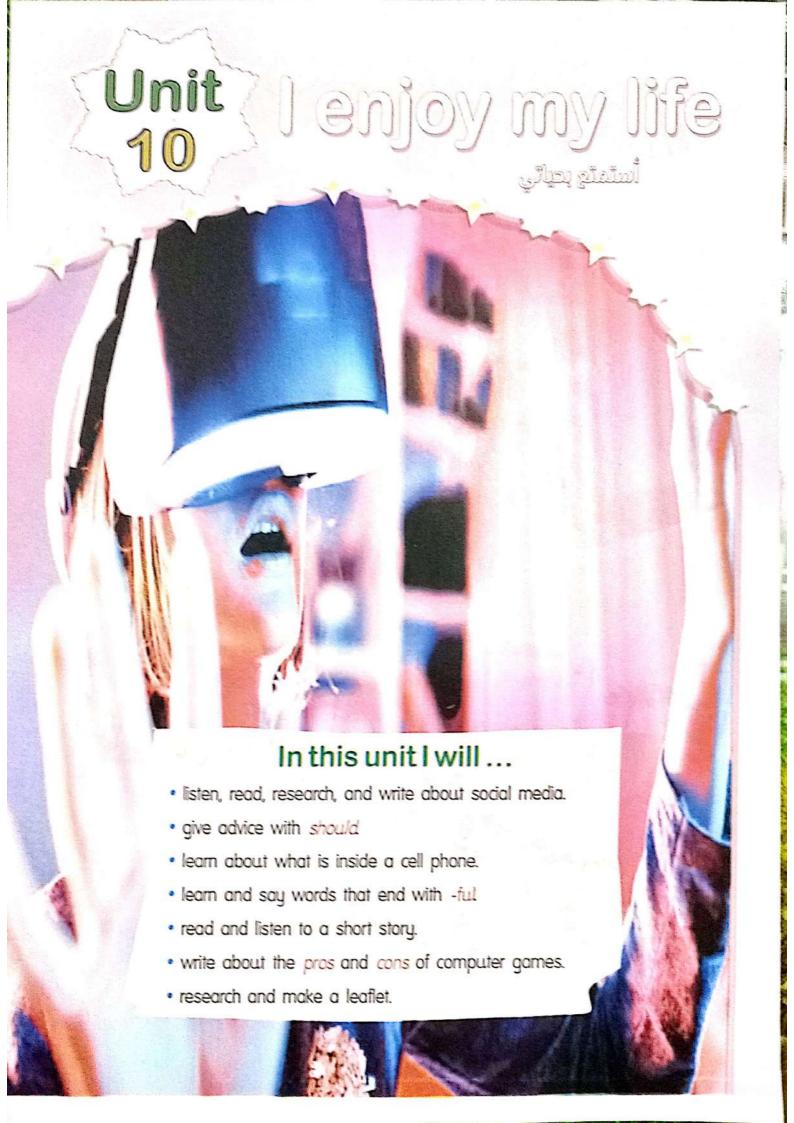
المهام الأدائية

School:	Name:
★ You want to tell your friend a	about the Nile.
⇒ Write about:	
- Where is it?	- How long is it?
	- How should we keep it?
Draw the Nile and the land a	
School:	Name :
You want to invite your frien	d to your hirthday party
⇒ Write about:	a to your on thady party.
- the date	- the place
al ( )	the number of friends
⇒ Draw a picture of the party.	s are good to the s
	The state of the s
The state of the control of the cont	

# Theme (4) In a responsible person

أنا شخص مسؤول





# Lesson

# AN INTERESTING RESEARCH

(1)

استمع وردِّد. Listen and repeat. استمع وردِّد.



find يجد



log in يدخل على



password كلمة مرور



cell phone هاتف محمول



Do research يُجري بحثاً



message يرسل رسالة / رسالة



copy ينسخ



presentation عرض تقديمي



chat يدردش

# Extra vocabulary

website	موقع إلكتروني	chameleon	حرباء
information	معلومات	the same	نفسَ الشيء
idea	فكرة	respectful	جدير بالاحترام
own	يملك / خاص	great	عظيم



# تصريف الأفعال Conjugation of verbs

Regular

Irregular

Prese	Past	
log	يسجل دخول	logged
create	ينشئ	created
message	يرسل رسالة	messaged
remember	يتذكر	remembered
сору	ينسخ	copied
chat	يدردش	chatted .

Pre	sent	Past
find	يجد	found
write	یکتب	wrote
send	يرسل	sent
get	يحصل على	got
know	يعرف	knew
make	يصنع	made

# تعبيرات وحروف جر هامة Important expressions and prepositions

log into	یدخل علی	They're so interesting!	إنهم مشوقون للغاية!
Wow!	واو!	That's interesting!	هذامشوق!
Hooray!	مرحىا	make a presentation	بقدم عرضًا
What else?	ماذا أيضًا؟	the same color as	ئفس لون
do research	يجرى بحثًا	chat with	يدردش مع
all around	في كل اتجاه	do homework	يعمل الواجب المدرسي

## Listen and read.

استمع واقرأ.

What are you doing, Dalia? Mom:

Dalia: I'm doing my homework about

chameleons". They're so interesting!

I logged into<sup>(2)</sup> this library website and

I created a password to get information.

What does it say? Mom ·

Chameleons change color. They are the Dalia:

same color as the place where they are.

Wow! That's interesting! What else? Mom:

Dalia: They have amazing eyes and they can see all around.

But I need to do more research (4). I want to message

Yara and chat<sup>(5)</sup> with her. She knows some great websites.

Are you making a presentation about chameleons? Mom :

Dalia: Yes, I'm making a presentation with Yara. I need to

look at lots of websites and find some nice pictures.

Remember to be respectful<sup>(7)</sup>. Don't copy<sup>(8)</sup> information. Mom:

Find ideas and write your own words.

حرباء 1.

يدخل على 2.

كلمة مرور 3.

بجرى بحثا 4.

يدردش 5.

عرض تقديمي 6.

جدير بالاحترام .7

ينسخ .8

# 👼 Listen, read and trace.

Last week I had some homework about chameleons. I ged into a library website and created a password. I found information. I worked with my friend, Yara. I sent her a message about the information. We had a chat to plan the presentation. She did research on her cell phone because she can't use a tablet.

Our teacher, Miss Lamia, loved our presentation! Hooray! Dalia

# Activities



Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- 1 had homework about monkeys.
- I logged into a library website.
- 3) I found money on the website.
- 4 Miss Lamia loved our presentation.



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Chameleons are interesting animals. They change color. They are the same color as the place where they are. They have amazing eyes and they can see all around. I need to do more research about chameleons. So I want to message Yara and chat with her. She knows some great websites. I am making a presentation with Yara about chameleons. I need to look at lots of websites and find some nice pictures. I should be respectful and shouldn't copy information. I should find ideas and write my own words.

- A) Choose the correct answer.
- 1) (Monkeys Chimpanzees Chameleons) change color.
- 2 I am making a (pictures presentation website) with Yara.
- B) Answer the following questions.
- 3) What do chameleons have?
- 4 What shouldn't you do?





# Choose the correct answer.

اختر الإجابة الصحيحة.

- A (camel chameleon monkey) is a small lizard that can change its color.
- 2 I (log go tag) into the library website to get information.
- 3 You should create a strong (word password crossword) for your mobile phone.
- 4 I need to do (research search beach) about energy.
- 5 I want to (message write read) Yara to chat with her.
- 6 I am making a (present presentation information) about chameleons.
- 7 Don't (read copy make) information. Find ideas and write your own words.
- 8) We had a (cat chat hat) to plan the presentation.

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1	200	
-		

Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

information - interesting - password - logged

## Lesson 1



Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوِّن جملًا صحيحة.

- homework chameleons ! had about some .
- 2) friend ! with worked my .
- 3) presentation Miss Lamia our loved .



Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

# "An interesting research"

# Guiding words:

(do research - log in - password - chat - message)





ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence.

what are you doing

# Lesson (2)

# STAYING SAFE ONLINE

# استمع ورند. .Listen and repeat 🞧 Listen





have fun EM



contact يتواصل



bully يتنمر



Social media وسائل التواصل الإجتماعي



يتشارك الأفكار

taq

يشير إلى



friends أصدقاء



personal information معلومات شخصية



keep my password secret

أحتفظ بكلمة المرور سرا

ساعد طفلك أن يتعرف على هذه الكلمات.

Help your child identify these words.

Al-Baher - Connect (4) / Second Term



safe websites	مواقع إنترنت آمنة	online	على الإنترنت
photo	صورة	creative	مبدع / مبتكر
information	معلومات	scary	مخيف
ugly	قبيح	strong	قوى
adult	شخص (بالغ / راشد)	stupid	غبي

# تصريف الأفعال Conjugation of verbs

	are يتشارك shared	
Pre	esent	Past
contact	يتواصل	contacted
share	يتشارك	shared
tag	يشير	tagged
bully	يتنمر	bullied
check	يفحص / يراجع	checked
start	يبدأ	started

Regular

III ogalai			
Prese	Past		
find	يجد	found	
think	يعتقد الما	thought	
say	يقول	said	
keep	يحافظ	kept	
take	يأخذ	took	
Carporation and the carporation of the carporation			

Irregular

# تعبيرات وحروف جر هامة Important expressions and prepositions

turn off	يطفئ	sports center	مرکز ریاضي
at night	ليلًا	accept to	يوافق أن
make friends	يكوِّن صداقات	check with	يفحص مع
only friends	الأصدقاء فقط	have a problem with	لديه مشكلة في

# Unit (10)

# Listen and read.

استمع واقرأ.

'Social media' is when we use computers and other devices<sup>(2)</sup> to share ideas<sup>(3)</sup>, thoughts<sup>(4)</sup>, and information and have fun.



## Pros مسالت

You can have fun.

يمكنك الاستمتاع.

You can share photos. بمكنك مشاركة الصور.

You can talk to friends and family.

يمكنك التحدث مع أصدقائك وعائلتك.

You can find information for your homework

بمكنك الحصول على معلومات لواجباتك.

You can be creative<sup>15</sup>

يمكنك أن تكون مبتكرًا.

You can play computer games.

يمكنك أن تلعب ألعاب الكمبيوتر.

You can learn interesting things.

يمكنك تعلم أشياء مشوقة.

### Cons صوريح



People you don't know can contact you.

يمكن لأشخاص لا تعرفهم التواصل معك.

People can taq<sup>16</sup> you in photos when you don't want them to.

يمكن لأشخاص الإشارة لك في صور وأنت لا ترغب فى ذلك.

People can take your personal<sup>(7)</sup> information.

يمكن لأشخاص الحصول على معلوماتك الشخصية.

Some people can bully you. يمكن أن تتعرض للتنمر من بعض الأشخاص،



- أجهزة .2 وسائل التواصل الاجتماعي .1
- مبدع / مبتكر 5.
- يشير إلى 6٠
- يتشارك الأفكار .3
- معتقدات (أفكار) 4.
- 7٠ شخصي
- يتنمر على 8٠

# Language

# ....should + inf.

We use "should" to talk about things that are good for us to do. (should) عند الحديث عن الأشياء المفيدة لنا القيام بها.

- I should only give my phone number to my friends.
- I should turn my phone off at night.

# ....shouldn't + inf.

We use "shouldn't" to talk about things that are bad for us to do. (shouldn't) عند الحديث عن الأشياء غير المفيد لنا القيام بها.

- I shouldn't use my phone late at night.
- You shouldn't make new friends online with people you don't know.



## Choose the correct answer.

اختر الإجابة الصحيحة.

- 1 You (should shouldn't mustn't) accept to be friends only with people you know.
- 2 You (should shouldn't aren't) keep your password secret.
- 3 You (shouldn't must should) give your password to anyone who asks.
- 4 You (want shouldn't should) tell everyone your birthday and your phone number.
- 5 You (shouldn't should mustn't) keep your personal information secret.

# Activities



# Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

- Magdy had a problem with bullying online.
- 2 Magdy talked to his teacher.
- 3 Sherif said that Magdy was smart.



## Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة.

"Social media" is when we use computers and other devices to share ideas, thoughts and information and have fun. Social media have some pros. You can have fun. You can share photos. You can talk to your friends and your family. You can find information for your homework. You can be creative. You can play games. You can learn interesting things. They have some cons. People you don't know can contact you. People can take your personal information. Some people can bully you.

- A) Choose the correct answer.
- 1) You can share (phones photos books) on social media.
- 2 Some people can (bully pull learn) you on social media.
- B) Answer the following questions.
- 3 Who can you talk to on social media?
- 4 How can social media help you do your homework?



# Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) You (should shouldn't can't) tell your parents when someone bullies you online.
- 2 I (should mustn't shouldn't) keep my password secret.
- 3 I (should must shouldn't) give my password to anyone.
- 4 Facebook is the most famous social (life media device) website.
- 5 People can (share chat stay) ideas on social media.
- 6 People you don't know can (share contact learn) you on social media.
- 7 People can (contact share tag) you in photos on Facebook.
- 8 Some people can (play bully pull) you online. It's scary.
- Read and complete the text with the words in the box. اقرأ وأكمل النص بكلمات من المربع.

websites - should - adult - contact



# Read and match.

اقرأ وصل.

1200		100	
	YOU	chou	ldn't
	Tou	shou	IUI I

2 I should

3 You can

4 Some people can

a) bully you on social media.

b) have fun on social media.

c) make friends online.

d) keep my password secret.

3- (

4-1



# Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوِّن جملًا صحيحة.

<u> 1) games - You</u> - play - can - .

2) photos - People - tag - can - in - you - .

3) password - strong - should - use - <u>l</u> - a - .



# Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

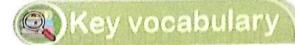
# "The pros and cons of social media" Guiding words:

(personal information - tag - bully - contact)

# Lesson

(3)

# INSIDE A CELL PHONE



Key vocabulary 🞧 Listen and repeat. תונה אוניים א

# 0 8 0 0 0 0 0 0 0 0 0 0 Inside a cell phone بدعل الماتف المتنقل







silver

gold



rare earth metals

معادن أرضية نادرة



vibrate دهتز



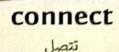
expensive metals معادن غالية





copper نحاس

aluminium ألمونيوم





4

other elements عناصر أخرى



البلاستيك





glass

الزجاج

# Extra vocabulary

cloth	قماش	different	مختلف	deep		عميق
surprised	متفاجئ / مندهش	type	نوع	important	مام	مهم / ه
excellent	ممتاز	electricity	الكهرباء	ground		الأرض
part	جزء	well	بشكل جيد	life		الحياة
expensive	غالي الثمن	different	مختلف	Property Pr		

# Conjugation of verbs تصريف الأفعال

vibrated

riogalai				
Pres	ent	Past		
link	يربط	linked		
function	يعمل	functioned		
mix	يخلط / يمزج	mixed		
conduct	يوصل	conducted		

Regular

Present		Past
light up	يُضيء	lit up
come	يأتي	came
find	يجد	found
know	يعرف	knew
give	يعطي	gave

Irregular

# Definitions

a cell phone

vibrate

precious pure form

connect

rare

You can use it to talk to your friends, to search information and to watch videos.

to link two or more things together

when something is very expensive

something that is not mixed with other materials

مُكوَن نَقِي / الشكل النقي

when you can't find something often

Help your child identify these words.

Al-Baher - Connect (4) / Second Term

نادر

# Listen and read.

استمع واقرأ.

# 1- Metals" in cell phones

Did you know we use around 70 different metals in cell phones? Many people are very surprised when they learn this. So let's learn more about the metals in your cell phone. We can find two different types of metals in the phones precious metals<sup>(2)</sup> like gold and silver and "rare earth" metals<sup>(3)</sup>.

# 2\_ Precious metals

We use gold and silver because they are excellent for conducting electricity. Other metals you can find which are less expensive are copper and aluminium. All these metals help the different parts of the cell phone to connect (4) and function(5) well.

# 3\_ Rare earth metals

We also use 'rare earth' metals in cell phones - you can find them all over the world deep in the ground. They are called "rare earth" because you don't find them in a pure form 61, they are mixed with other metals. Rare earth metals are very important to the cell phone too - they make the cell phone light up<sup>(7)</sup> and vibrate<sup>(8)</sup>. They give life to the <u>cell phone</u>.

4\_ Other elements (8)

There are other elements in cell phones too, like glass, plastic and silica. But the most important parts are the metals, which come from deep under the ground.

معادن أرضية نادرة 3. معادن نفيسة 2.

تتصل 4.

تعمل 5.

يضيء 7٠ الشكل الخالص (النقي)

يهتر .8

Help your child read about the metals inside cell phones.

# CLIL: MATH

# Parallel lines

خطوط متوازية

are two or more lines which are next to each other, but they never meet.

# Perpendicular lines

خطوط متعامدة

are lines which meet at a 90 degree angle.

Circle the lines which are parallel.

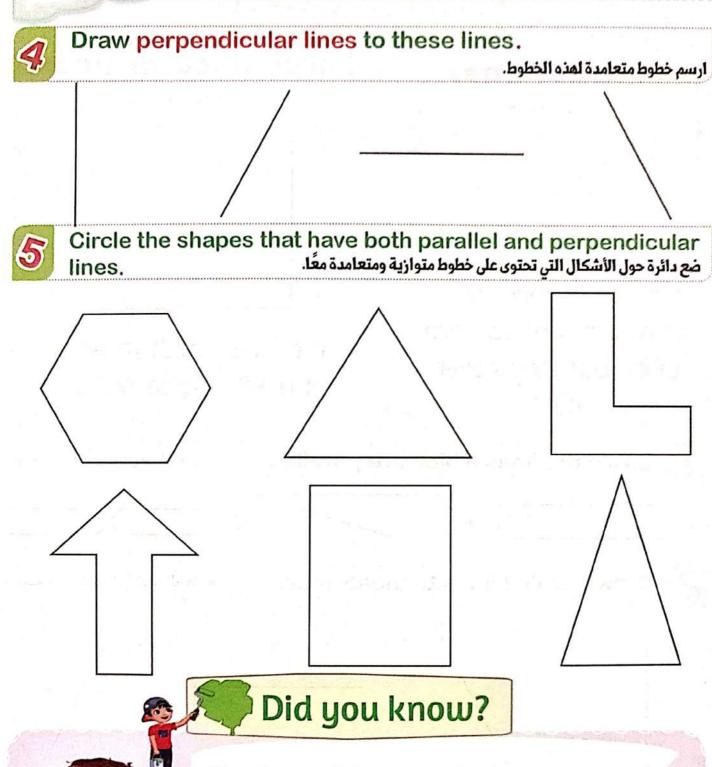
ضع دائرة حول الخطوط المتوازية.

Draw parallel lines to these lines.

ارسم خطوط متوازية لهذه الخطوط.

Circle the perpendicular lines.

ضع دائرة حول الخطوط المتعامدة.



The first call from a cell phone was made in 1973. We check our cell phones about 150 times a day. Do you think this is healthy?

أُجري أول إتصال عن طريق الهاتف النقال عام ١٩٧٣. نقوم بتفحص هواتفنا النقالة حوالي ١٥٠٠ مرة يوميًا. هل تعتقد أن ذلك صحى؟

# Activities



Listen and write T (True) or F (False).

ستمع واكتب (صح) أو (خطأ).

- 1) We use 70 different metals in cell phones.
- There are three types of metals in cell phones.
- 3 Gold and silver are precious metals.



Read the text and answer the questions:

اقرأ النص واجب عن الأسئلة.

We use gold and silver in cell phones because they are excellent for conducting electricity. Other metals you can find which are less expensive are copper and aluminium. All these metals help the different parts of the cell phone to connect and function well. We also use 'rare earth' metals in cell phones-you can find them all over the world deep in the ground. They are called 'rare earth' because you don't find them in a pure form, they are mixed with other metals. Rare earth metals are very important to the cell phone too - they make the cell phone light up and vibrate. They give life to the cell phone.

- A) Choose the correct answer.
- 1 Gold and silver are (bad excellent different) for conducting electricity.
- 2 You can find rare earth metals (wide deep on) in the ground.
- B) Answer the following questions.
- 3 Why do we use gold and silver in cell phones?
- What do are rare earth metals make for the cell phones?



#### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) Gold and silver are (precious delicious cheap) metals.
- 2 The precious metals help the cell phone to (connect correct carry) well.
- 3 You don't find rare earth metals in a (poor expensive pure) form.
- 4 The rare earth metals make the cell phone (vibrate connect mix).
- 5 The precious metals help the parts of the cell phone to (function check talk) well.
- 6) The rare earth metals make the phone (mix light use) up.
- 7 (Copper Plastic Glass) and aluminium are expensive metals.
- 8 (Aluminium Copper Silica) is not a metal.
- 9 (Perpendicular Parallel Circular) lines never meet.
- (Parallel Perpendicular Round) lines meet at a 90 degree angle.

## 4

#### Read and match.

اقرأ وصٍل.

- 1) a cell phone
- a) You can't find it often.

2 precious

b) not mixed with other materials.

3 pure

c) very expensive

4 rare

d) You use it to talk to your friends.

1- (

- 2-1
- 3- (
- 4- (

- 100
- Unit (10) I enjoy my life



#### Read and complete the sentences with the words in the box. اقرأ وأكمل الجمل بكلمات من المربع.

Parallel -	Perpendicular	- plastic	- metals
------------	---------------	-----------	----------

Taraner Telepertaneural plastic Metals	
1) Copper and aluminium are	
2 lines nev	er meet.
3lines meet at a 90 degre	e angle.
4) We can find glass, and silica inside our	phones.
Write a paragraph of EIGHTEEN (18) words اثنية من (۱۸) كلمة عن	
"Metals in cell phones" Guiding words:	
precious - rare earth - pure form - vibrate - light up - o	elements
	17.0
	u V u
لترقيم للجملة الآتية Punctuate the following sentence	ضع علامات ا
all a second and a second as a	



we use cell phones to talk to people

#### Lesson

(4)

#### DIGITAL FOOTPRINTS

#### Key vocabulary

digital footprint	بصمة رقمية	profile	صورة جانبية
safe online	آمن على الإنترنت	positive	إيجابي

#### Extra vocabulary

social media	وسائل التواصل الاجتماعي	create	يبتكر	personal	شخصي
website	موقع على الإنترنت	link	رابط	road	طريق / مسار

#### تصريف الأفعال Conjugation of verbs

#### Regular

	AND THE RESIDENCE OF THE PARTY
Present	Past
upload يرفع على النت	uploaded
type y	typed
يرسل post	posted
	researched for
log into يسجل دخول	logged into
	clicked on

#### Irregular

Pres	sent	Past
leave	يترك / يغادر	left
send	يرسل	sent
put	يضع	put
choose	يختار ل for	chose for
show	يبين / يوضح	showed
make	يصنع	made

#### تعبيرات وحروف جر هامة Important expressions and prepositions

go online	يدخل على الإنترنت	send an email to	يرسل إيميل إلى
on the internet	على الإنترنت	puton	يضععلى
do activities	يقوم بأنشطة	share with	يتشارك مع
post messages	يرسل رسائل	give advice	يُقدم نصيحة
leave a footprint	يترك أثرًا (بصمة)	discuss with	يتناقش مع

#### Listen and read.

استمع واقرأ.

### What is a digital footprint?

ما هي البصمة الرقمية؟

When we go online, we leave a footprint<sup>(1)</sup>. People can see everything we do on the internet. This is called our "digital footprint"(2).



When we go online, we type,

click(3) on links, like(4) our friends' photos, and post our own messages and photos. While we do these activities, we leave a road from our digital footprint. People can see that road.

أثر قدم 1.

البصمة الرقمية . 2

I sent an email<sup>(1)</sup> to my grandma. I played a game online with my friend in Cairo. I put some photos of me on social media<sup>(2)</sup>. I researched<sup>(3)</sup> for my homework on my tablet. I logged into<sup>(4)</sup> some websites with my password. I uploaded<sup>(5)</sup> a video. I looked at photos to help me choose a color

for my bedroom.



دخلت على

رَفِعت على النت . 5

وسائل التواصل الاجتماعي .2

### How to create a positive digital footprint

Don't bully and don't be a bully.

Positive

Make sure online information about yourself is positive.

dialipariti

إيجابي تأكد أن المعلومات التي تكتبها عن نفسك إيجابية.

Use a profile picture that doesn't show your face.

ord agination

password and personal

our child leave the state of th

#### Key vocabulary

neighbors	جيران	problem	مشكلة
restaurant	مطعم	homework	واجب دراسي منزلي
unhealthy	غير صخي	apartment	شقة من من الريا

#### Extra vocabulary

matter	موضوع / أمر	really	جدًا / حقًا	friends	أصدقاء
children	أطفال	after	بعد	together	ا سویًا / معًا

### تصريف الأفعال Conjugation of verbs

#### Regular

	- Company	- FIRESE		-	
- 11	rr	or		ıla	-
0 8		CF	jυ	110	

Pres	sent	Past	Presen	t	Past
stop	يتوقف عن	stopped	meet	يقابل	met
agree	يوافق	agreed	know	يعرف	knew
thank	يشكر	thanked	give	يعطى	gave
decide	يقرر	decided	leave	يُغادر	left

### ) Important expressions and prepositions

at the restaurant	في المطعم	play with	يلعب (مع - بـ)
do homework		have fun	يمرح
go outside		play together	يلعبون سويًا
decide to		at the end of	في نهاية
What's the matter?		i Ala jiril	ما الأمر؟
That's a lovely idea.	That were	And the Mary 1600 for the	إنها فكرة رائعة.

#### Listen and read.

استمع واقرأ.

### How two neighbors helped each other

Hadeer met her neighbor<sup>11</sup>, Rania, at the restaurant<sup>2)</sup>. Rania was sad.

Hadeer asked, "What's the matter", my friend?"

Rania answered, "It's my children, Nancy and Nader. They love playing computer

games. They don't do their homework. They don't go outside. I don't know what to do" Hadeer said, "Yes, it is a problem (4).

Tarek, my son, is the same. He often plays computer games.

That's really unhealthy 151.

Children should stop playing after one hour. They should do other things. They should play with their friends. They should go to the park."

Rania said, "Yes, I agree."

Hadeer said, 'Let's find games where they can play with friends. Tarek would love to play more with Nader. Can Nader come to our apartment 161? They can play together and have fun. Rania said,"That's a lovely idea. And they can go to the park together. Thank you, Hadeer!"

جار 1.

2. pebo

ما الأمر 3.

مشكلة . 4

غيرصحي .5

6. aam



You can add -un at the beginning of a word to get the opposite meaning.

healthy صحي

unhealthy غيرصتي 

happy make

unhappy غيرسعيد

⇔ kind عطوف

غير عطوف unkind

# Activities



Listen and write T (True) or F (False).

استمع و اكتب (صح) أو (خطأ).

- When we go online, we don't type.
- When we go online, we post our own messages.
- 3 We leave a road from our digital footprint.
- 4 People can't see the digital road.



Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

To be safe online, there are some steps you should follow. Use a profile picture that doesn't show your face. Don't share your password and personal information. Don't bully and don't be a bully. Make sure online information about yourself is positive. Share your ideas with your partner.

- A) Choose the correct answer.
- 1) (Share Don't share Shares) your ideas with your partner.
- Make sure online information about yourself is (negative positive simple).
- B) Read and write T (True) or F (False).
- 3 Use a profile picture that shows your face.
- 4 Don't bully and don't be a bully.

#### Lesson 4



#### 3) Choose the correct answer.

اختر الإجابة الصحيحة.

- When we go online, we leave a (print footprint fingerprint).
- 2 When we go online, we click (at on in) links.
- 3 I (played watched sent) an email to my grandma.
- 4 I put some photos of me (at in on) social media.
- 5 I research (at by for) my homework on my tablet.
- 6 I logged into some websites with my (bedroom word password).
- 7 I (uploaded cooked ate) a video online.
- 8 Don't share your password and (person personal local) information.
- Oon't (play bully buy) and don't be a bully.
- 10 Are you (safe difficult easy) online?
- 1) They love (cooking playing eating) computer games.
- 12 They don't (make play do) their homework.
- 13 Playing computer games all the time is (healthy unhealthy good).
- 14 Children can play together and (play read have) fun.
- 15 Can you (make give play) Rania some more advice?



#### Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوِّن جملًا صحيحة.

- sent an email ! my to grandma .
- 2 played a game ! my friend with .
- 3 you like <u>Do</u> games computer ?



#### Read and match.

اقرأ وصِل،

- I put some photos of me
- 2 I sent an email
- 3 Don't share
- 4 Don't bully

2- ( )

- a) your password.
- b) on social media.
- c) and don't be a bully
- d) to my grandpa.

3- ( )

4-1



Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

"How to be safe online"

Guiding words:

profile - password - information - bully - positive

ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

where do hadeer and rania meet



# **★Writing** \* Project

#### Key vocabulary

pros	مزايا	reason	سبب / مبرر	
cons	عيوب	parents	الوالدين	
screen	شاشة	team	ا فريق	

### Extra Vocabulary

prize	جائزة	leaflet	منشور
opinion	رأى	headings	العناوين الرئيسية
too much	کثیر جدًا	posters	ملصقات ملصقات

#### تصريف الأفعال Conjugation of verbs

Reg	u	lar
	0	

#### Irregular

Pre	sent	Past	Present		Past
need	يحتاج	needed	say	يقول	said
solve	يحل	solved	spend	يقضى	spent
enjoy	يستمتع بـ	enjoyed	make	يصنع	made
watch	يشاهد	watched	find	يجد	found
talk	يتكلم	talked	think	يعتقد	thought
believe	يؤمن/ يصدق	believed	give	يعطى	gave

#### عبيرات وحروف جر هامة Important expressions and prepositions

good for	مفيدل	find a prize	يجدجائزة
bad for	ضار لـ	need to	بحتاج أن
spend hours on	يقضى ساعات على	in my opinion	في رأبي
talk to	يتكلم مع	find out	يكتشف
healthy for	صحِّي ل	tell about	يخبرعن
solve problems	يحل مشاكل	make friends	يكون صداقات
at the end	في النهاية	on the other hand	على الجانب الآخر



#### عند كتابة مميزات وعيوب شيء ما، ينبغي أن تتناول الموضوع في ثلاث فقرات كما يلي:

Many people think that	يعتقد الكثيرون أن
They also believe that	كما أنهم يعتقدون أن
On the other hand, some people think that	وعلى الجانب الآخر، يعتقد البعض أن
They also think that	كما أنهم يعتقدون أن
In my opinion	وفي رأبي

#### **Example**

Watching too much TV

Many people think that watching too much TV is bad for children as they spend too many hours watching it. They also believe that it is a waste of time. On the other hand, some people think that watching TV is good for children. They can watch educational programs, football matches. They also think that it is useful, they can watch religious programs. In my opinion we can enjoy watching TV but we should watch useful programmes.

MANY LINE YEAR WAR THAT THE TANK HE

#### Pros and cons of computer games

#### Paragraph 1

Many people say that computer games are bad for children. Children can spend many hours on<sup>(1)</sup> their computers and tablets<sup>(2)</sup>. They look at the screen<sup>(3)</sup> and they don't go outside or do their homework. Parents say this is not healthy<sup>(4)</sup> for their children.

#### Paragraph 2

But, on the other hand<sup>(5)</sup>, there are some reasons why computer games are good for children. In some games, children need to solve problems. Some computer games need teams<sup>(6)</sup>, so children make friends and play with their family.

#### Paragraph 3

I really like computer games where I go outside. I go with my uncle and my friends. We like these games because you find a prize<sup>(7)</sup> at the end. In my opinion<sup>(8)</sup>, we can enjoy games, but we need to have other things in our lives like sports and time with our family.

يقضى ساعات عديدة على 1٠	کمبیوتر لوحی <b>۵۰</b>	<b>3</b> ٠ شاشة	صحِّي 4.
على الجانب الآخر 5٠ في	فِرَق 6٠	جائِزة 7٠	في رأيي 8٠

Pros Tow extent	mont on the Cons
Children need to solve problems.	They spend many hours on computers.
They need teams.	They don't go outside or do homework.
They make friends.	It is not healthy for children.
They play with their family.	They make them lazy.

# Activities



Listen and write T(True) or F(False).

ستمع و اكتب (صح) أو (خطأ)

- Children spend few hours on their computers.
- Children don't go outside while playing games.
- Spending many hours on computers is healthy.
- Many people say that computer games are bad for children.



#### Read and match.

اقرأ وصل

- 2 We can enjoy
- Give advice

- Children need a) information on the internet.
  - b) about bullying.
  - c) to solve problems.
- Search for d) computer games.

3- ( )



#### Choose the correct answer.

ختر الإجابة الصحيحة.

- Many people say that computer games are bad (at by for) children.
- 2 Children can spend many hours (in on at) their computers and tablets.
- 3) In some games, children need to (solve make play) problems.
- 4) In some games, children (do make play) friends and play with their family.

#### Lessons 5&6

- 5 There are pros and (cons coins oil) of computer games.
- 6 In my (think idea opinion), computers are good for children.
- 7 On the other (arm hand head), computer games are good for children.
- 8 You should (make give cook) advice about bullying.
- 9 Some computer games need (times teams plays).
- 10 You should (make search make) for information on the internet.



#### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Computers are very important. We need them everywhere. They are necessary for everyone. Computers have many pros and cons. They are bad for children because they spend many hours playing games. They look at the screen and they don't go outside or do their homework. Parents think this is not healthy for their children. On the other hand, computers are also good for them. In some games they need to solve problems. Some computer games need teams, so children make friends and play with their family.

- A) Choose the correct answer.
- 1) Computers have many (boss pros bass) and cons.
- 2 Children (play make do) friends and play with their family.
- B) Answer the following questions.
- 3 What do children need in some games?
- 4 Do children go out while playing games?

Help your child deal with such questions.



#### Reorder the words to make correct sentences.

رتِّب الكلمات لتكوِّن جملًا صحيحة.

- 1) computers are Why children good for -?
- 2 people about Tell bullying online .
- 3 for information Search internet the on .



#### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

#### "Computers"

#### Guiding words:

important - need - games - healthy - solve - play - pros - cons





#### Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

- mariam likes computer games

# Writing Corner

"Online bullying"

Online bullying is to comment badly or say unkind words about someone on social media. It is a very bad habit. We should give advice about bullying. We should make posters or leaflets and put them around the school to stop this bad habit. We should talk to teachers and parents to stop bullying. Finally don't bully or don't be a bully.

"Pros and cons of social media"

Many people think that social media is useful. We can post messages. We can search for information very easily. We like our friends' photos. They also believe that it is important that you can send emails, chat anyone at anytime and everywhere. On the other hand, some people think that social media is useless. Children waste their times. They spend more hours playing computer games. They also think that it is a waste of time. In my opinion it is useful if we use it for a short time. It is bad if we spend much time using social media.

"An interesting research"

I want to do a research about the panda. I want to log into the library website to get information. I want to message Yara because she knows some great websites. I want to present it next Monday.

"Social media"

Social media have some pros and cons. You can have fun. You can be creative. You can play games. You can share photos. Some people can bully you. People can tag you in photos. People can take your personal information.

# Review on Unit (10)

### ( Key vocabulary

social media	وسائل النواصل الاجتماعي	message	رسالة / يرسل رسالة	personal	شخصي
do research	يجري بحثا	chat	دردشة / يدردش		بعمل
cell phone	هاتف نقًال	password	كلمة المرور / كلمة السر	light up	بضيء
precious metals	معادن نفيسة	log in	يدخل على النت	share	بتشارك
other elements	عناصر أخرى	upload	يرفع على الثت	pros	مزايا
parallel lines	خطوط متوازية	chameleon	حرياء	cons	عيوب
perpendicular line	خطوط متعامدة S	presentation	عرض / تقديم	сору	ينسخ
digital footprint	بصمة رقمية	respectful	جدير بالاحترام	tag	يُشير إلى
be friends	يكونوا أصدقاء	contact	يتصل / يتواصل	bully	يتنمَّر
keep secret	يحفظ السر	rare	نادر	form	شکل
privacy	خصوصية	pure	نقى / خالص	vibrate	يهتز
profile	صورة جانبية	protect	يحمي		

### Longuage

#### ...should + inf.

We use "should" to talk about things that are good for us to do. نستخدم (should) عند الحديث عن الأشياء المفيد لنا القيام بها.

- I should only give my phone number to my friends.

#### ...shouldn't+inf.

We use "shouldn't" to talk about things that are bad for us to do. الأشياء التي يضرنا القيام بها. (shouldn't) عند الحديث عن الأشياء التي يضرنا القيام بها.

- I shouldn't use my phone late at night.

# Activities on Unit [10]

Listen and write T(True) or F(False).  (اخطأ) العنم و اكتب (صح) أو (خطأ)
1) Last week I had some homework about spiders.
2 I didn't find information.
3 I worked with my friend, Yara.
4 Miss Lamia didn't love our presentation.
Read and complete the text with the words in the box. اقرأ وأكمل النص بكلمات من المربع.
into - password - interesting - chameleons
I'm doing my homework about (1)
(2) I logged (3) a library website and I create
a (4) to get information when I need it.
اقرأ وصِل. Read and match.
1 Chameleons have a) rare earth metals.
2 On computers, you can b) information on the Internet.
3 You can search for c) amazing eyes.
Gold and silver are d) play computer games.
1-() 2-() 3-() 4-()

#### **Activities**



#### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

My name is Omar. I'm in primary four. I'm ten years old. I go to school every day. I get up at six o'clock. My school is near my home, so I go on foot. My school is big and clean. My teachers are kind and helpful. I love my school very much.

- A) Choose the correct answer.
- 1) Omar is in primary (five four three).
- 2 Omar goes to school (by car by taxi on foot).
- B) Read and write T (True) or F (False).
- My teachers are unkind and unhelpful.
- 4) Omar loves his school very much.



### Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوِّن جملًا صحيحة.

- 1) you like <u>Do</u> games computer ?
- 2 a password  $\underline{I}$  created get to information .
- 3 homework had <u>l</u> some chameleons about -



#### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن .

#### "A research about chameleons" Guiding words:

(homework - amazing eyes - interesting - change - create - information)



Punctuate the following sentence. الآتية ال

i worked with my friend, yara



### Lesson (1)

### TRANSPORTATION

#### Key vocabulary





ship سفینة



metro مترو



bus أوتوبيس



plane طائرة



Transportation
Vehicles
وسائل النقل و المواصلات



tram ترام / ترُماي



taxi تاکسي



train قطار



boat مرکب

### Extra Vocabulary

vehicle	مركبة	train	station	محطة قطار
rails	قضبان	airpo	rt	مطار

### تصريف الأفعال Conjugation of verbs

Regular			Irregular		
Pre	sent	Past	Prese	enit	Past
move	يتحرك/يسير	moved	ride	يركب	rode
travel	يسافر	traveled	come	يأتي	came

### السportant expressions and prepositions عبيرات وحروف جر مامة

go through	يمرخلال	around the city	حول المدينة
on water	فوق الماء	on foot	سيرًا على الأقدام
on the road	على الطريق	by bus	بالأتوبيس



My favorite transportation is a ship.I love traveling on water.





by / on

لاحظ أننا نضع حرف الجر (by) قبل كل وسائل المواصلات (بشكلٍ مباشر)، ولكن كلمة (foot) يوضع قبلها حرف الجر (on)



(car / bus / train / plane , etc.)

on foot

#### Read and learn:

اقرأ وتعلُّم.



We go to the airport to travel by plane.



A train moves on a rail and we ride it from a train station.



We travel on water by ship or boat.



4

When I travel by plane. I go through the air.



When I travel by bus and car, I am on the road.



Listen and write T (True)	or F (False). ستمع و اكتب (صح) أو (خطأ).
1 Zaki is in primary four.	0
2 Planes can move on rails.	
3 Ships go on water.	°
4 Buses and taxis go on roads.	0
Read and complete the text	with the words in the box: اقرأ وأكمل النص بكلمات من المربع.
favorite - play - c	club - friends
Today, I'm going to the sports (1) (2) football. I play with my (5) footballer is Mohammed Salah.	0 0
Read and match.	اقرأ وصِّل.
1) A train	a) school by bus?
2 We go to the airport	o) moves on a rail.
3 Who comes to	c) by ship or boat.
4 We travel on water	d) to travel by plane.
1-() 2-() 3	- ( ) 4- ( )



#### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) We travel (in on by) plane through the air.
- 2 A (train ship bus) moves on a rail.
- 3) We travel on (rails roads water) by ship or boat
- 4 I go to school (in on by) foot.
- 5) We go to the (post office hotel airport) to travel by plane.
- 6 When I travel by (plane train car), I go through the air.
- 7 Cars and buses are means of (pollution sports transportation).
- 8 A train moves on a rail and we ride it from a train (station airport office).



#### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

It was Friday. It was a holiday. Mona woke up at 8 o'clock. She had her breakfast with her family. Aunt Shaimaa was visiting the family this morning to go with them to the zoo. They took some foods and drinks then they went to the zoo in Mona's dad's car. They enjoyed seeing many animals and taking so many photos. They had lunch at the zoo. They bought some toys. They had a nice day.

- A) Choose the correct answer.
- 1) Mona and her family went to the (park school zoo).
- 2 They went to the zoo by (taxi car metro).
- B) Answer the following questions.
- 3 Who went with the family to the zoo?.....
- 4 What did Mona's family buy?.....

#### Lesson



#### Reorder the words to make correct sentences.

نِّب الكلمات لتكوِّن جملًا صحيحة.

- 1) in airport <u>There</u> the planes are .
- 2 traveling love ! water on .
- 3 to Who school comes car by ?



ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

- a train moves on a rail

Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة.

#### "Transportation"

#### Guiding words:

( plane - ship - rail - water - air )





## (2)

### **ROAD SAFETY**

### Key Vocabulary

sign	لافتة	shapes	أشكال
road safety	أمان الطريق	important	هام/مهم
helmet	خوذة	necessary	ضرودي
seat belt	حزام أمان	symmetry	التماثل
green light	الضوءالأخضر	symmetrical	متماثل
identical halves	نصفيين متماثلين	safely	بأمان

## Conjugation of verbs تصريف الأفعال

#### Regular

Pres	ent	Past		Pre	sent	Past
need	يحتاج	need <mark>ed</mark>	-	park	يركن	parked
cross	يعبر	crossed		wait	ينتظر	waited

#### تعبيرات وحروف جر هامة Important expressions and prepositions

go straight	إذهب مباشرةً	in danger في خطر
turn right	اتجه يمينًا	in the middle ofفي منتصف
stop here	قِفْ هنا	divide into يُقَسِّم إلى
wait for	ينتظر	on the road على الطريق

#### Read and learn about:



#### Road safety "

You need a green light<sup>(2)</sup> to cross the road. تحتاج إلى إشارة خضراء كي تعبر الطريق.



You need to look left and right and right.

تحتاج أن تنظر يسارًا و يمينًا.



You need a helmet on your bike.

تحتاج إلى خوذة وأنت تركب الدراجة.



You need a seat belt in your car.

تحتاج إلى حزام أمان في سيارتك.

#### Instructions with signs

التعليمات من خلال اللافتات



You can go straight and turn right.

يمكنك السير مباشرةً ثم الاتجاه يمينًا.



Stop here and wait for (7) a green light.

قِفْ هنا وانتظر حتى تصبح الإشارة خضراء.

- أمان الطريق 1.
- إشارة خضراء . 2
- 3. السارًا
- بمينًا 4.

- خوذة .5
- حزام أمان 6.
- ينتظر 7.



You can't swim here.

لا يمكنك أن تسبح هنا.



There are sometimes camels on the road.

توجد أحيانًا جمال على الطريق.

### Yourturn



Draw a sign to show you can't ride your bike here.

You can't ride your bike here.



Draw a sign to show that you can't park here.

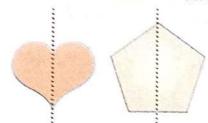
You can't park here.

## Math: symmetry (التماثل)



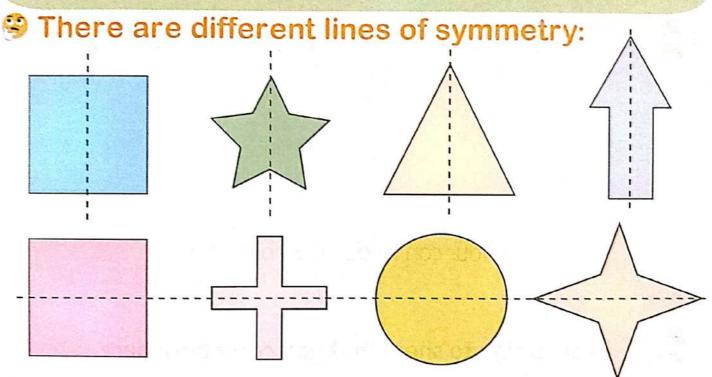
1 Shapes or pictures which are the same on both sides are symmetrical.

2 A line of symmetry is the line in the middle of the shape.
It divides it into 2 identical halves.

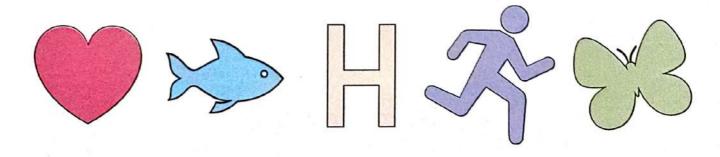


يطلق على الأشكال والصور التي تتشابه في كلا جانبيها أشكالاً متماثلة.

و خط التماثل هو خط في منتصف الشكل، حيث يقسمه إلى نصفين متماثلين.

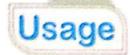


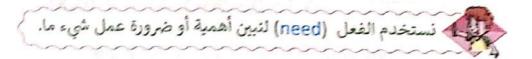
Look at the shapes. Circle the symmetric shapes.





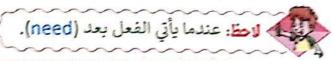
need



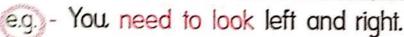




e.g.) - You need a helmet on your bike.



(الـمصدر ) need + to + inf. ( الـمصدر )





Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) You need (read to read reads) the story.
- 2 You need a (seat belt green light helmet) on your bike.
- 3 You (need read play) to look left and right when you cross the road.
- 4 You need a (seat belt helmet green light) to cross the road.
- 5 You need a (camels water seat belt) in your car.
- 6 You can stop here and wait (for to of) a green light.
- 7 Please, go (street straight left) and turn right.

# Activities

Listen and write T (True) or F (False).	استمع و اكتب (صح) أو (خطأ).				
1) You don't need to be safe on the road.	13 (6-7 4-36-				
2 You need a seat belt on your bike.					
3 You need to look left and right.					
4 You need a green light to cross the road.					
Read and complete the text with the w	ords in the box. اقرأ وأكمل النص بكلمات من المر				
play - need - camels - impor	tant				
It is (1) to be safe on the road. You (2) to look at the road signs. There are sometimes (3) on the road. You shouldn't talk on the phone when you are on the road. You shouldn't (4) on the road.					
Read and match.	اقرأ وصِل.				
1) Stop here and wait a) park yo	our car here.				
2 You can go straight and b) for a g	reen light.				
3 You need a seat belt c) turn rig	ht. u boen en				
4 You can't d) in your	car.				
1 ( ) 2 ( )	1 1 1				



## Reorder the words to make correct sentences:

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- need right look You to left and .
- 2) it Why be important is to safe ?
- 3 can't a bike You ride here .



### ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

- you can t park your car here



#### Write a paragraph of EIGHTEEN (18) words about :

اكتب فقرة إنشائية من (١٨)كلمة عن....

#### "Road safety"

#### Guiding words:

( need - helmet - seat belt - green light )





## **ROAD SAFETY**

### **Key Vocabulary**

young man	شاب	wrong	خطأ	crowd	زحام
motorbike	دراجة نارية( بخارية)	right	صواب - صح	crash	تصادم
crosswalk	مكان عبور المشاة	interesting	شيق	dream	حلم - يحلم
shocked	مصدوم	boring	ممل	float	يطفو
strong advice	نصيحة قوية	must	يجب أن	snail	حلزون - قوقع
ambulance	سيارة إسعاف	but	ولكن	rain	مطر
bad	سيء	hospital	مستشفى	truck	شاحنة

### Conjugation of verbs تصريف الأفعال

Regular

Irregular

Pres	ant	Past
work	يعمل	worked
stop	يتوقف	stopped
call	يتصل	called
learn	يتعلم	learned
follow	يتتبع	followed

Present		Past
drive	يقود	drove
hurt يؤلم	يصيب	hurt
feel	يشعر	felt
understand	يفهم	understood
wear	يرتدي	wore

### السيرات وحروف جر هامة Important expressions and prepositions

be careful	كن حريصًا / احذر	fall over	يسقط
in a hurry	في عجلةٍ من أمره	want to	يريد أن
too fast	سريع جدًا	take notes	يدون ملاحظات
cross the street	يعبر الشارع	call for	يستدعي

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Unit (11) - What can we do?

Help your child identify these words.

ماعد طفلك أن يتعرف على هذه الكلمات.

## Read and listen. Where is Mazen at the end of the story? Why?

## Be careful on the roads!





Mazen and Dalida are brother and sister. They love their school. Their teachers are very kind. Hany is a young man<sup>(1)</sup>. He works in the city and he goes to work by motorbike<sup>(2)</sup>. Today, he was in a hurry<sup>(3)</sup>.

Mazen and Dalida walk to school together. They cross the road at the crosswalk<sup>(4)</sup>.

Today, they walked to the crosswalk and waited for the cars to stop. Then they walked into the road.

Today, Mazen walked to the middle of the crosswalk. Then Hany drove through the crosswalk. He didn't stop because he was going too fast.

Mazen fell over<sup>(5)</sup>. He was very shocked<sup>(6)</sup>. Dalida was scared, but she wanted to help her brother.

Hany stopped to help. Mazen wanted to go to school, but he hurt his leg. Hany called for an ambulance<sup>(7)</sup>.

Mazen is now at the hospital with his mom and sister. Hany is feeling very bad.

شاب 1.

دراجة نارية 2.

متعجل 3.

مكان عبور المشاة . 4

5. bam

مصدوم 6.

سيارة إسعاف 7.

# Strong advice & Notes

When we give advice, we write complete sentences. We u.se: عندما نعطی نصائح ، نکتب جملاکاملة مستخدمین .

Sub. الفاعل + must + inf. الفاعل

e.g. We must listen for cars before we cross the road.

### Negative:

المصدر . sub. الفاعل + mustn't + inf الفاعل

e.g. You mustn't run on the road.

Mote mustn't = must not

When we take notes, we don't write the complete sentences. We write important words.

عندما ندون «ملاحظات»، لا نكتب جملًا كاملة و لكننا نكتب الكلمات الهامة.

e.g. (listen for cars)

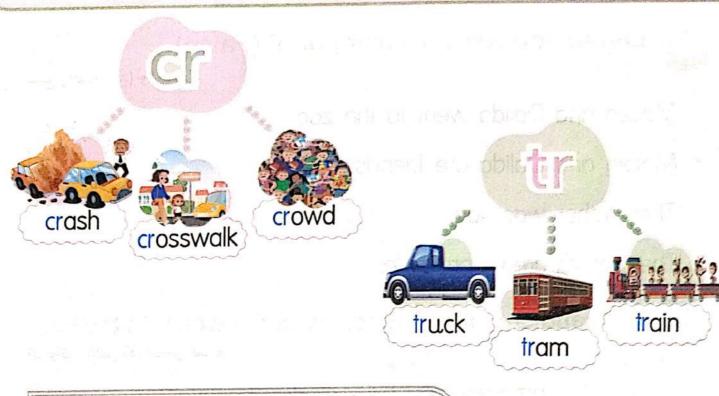
Use the following notes to make complete sentences using (must & mustn't).

- cross crosswalk ——— We must .....
- don't run roads ——— We mustn't .....
- \* wear seatbelt in car
- \* wear helmet on bike ----->

#### Choose the correct answer.

- We must (cross crosses crossing) at the crosswalk.
- 2 We (mustn't must should) run on the roads.
- 3 We must (follows followed follow) the road signs.
- 4 We must (listen listens listened) for cars before we cross the road.

## **Pronunciation**



### الإدغام (صوتين متحركين) Diphthongs

A complex vowel sound that begins with the sound of one vowel and ends with the sound of another vowel.

هو صوت متحرك مركب يبدأ بصوت متحرك وينتهي بأخر.

ai	brid may oa	ea month
rain	gntreen float	clean
snail	boat	dream
train	coat	sea

# Activities



(1) Listen and write T (1	rue) or	F (False).	
		) أو (خطأ).	استمع و اكتب (صح
1 Mazen and Dalida went to	the zoo	).	( )
2 Mazen and Dalida are frier	nds.		
3 Their father was sad.			
4 The two children were safe	e.		
Read and complete the	e text w		the box. اقرأ وأكمل النص بد
ambulance - f	ell - wo	k - hospital	
One day, Mr Ahmed, our no Suddenly, he (2) was fainted. I called for an (3) he was taken to the nearest	down. 1 3)	ran to him quicl After a fe	kly, but he w minutes
Read and match.	( <u>.</u>		اقرأ وصِل.
1 The story was	a)	the crosswalk.	
2 What can	b)	very kind.	
3 The teachers are	(c)	interesting.	
4 We cross at	d)	you see?	

### 4) Choose the correct answer.

2- ( )

ختر الإجابة الصحيحة.

- 1 We must (wear wears wearing) seat belts in cars.
- 2 You must (follow cross wear) the road signs.

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Unit (11) - What can we do?

Help your child deal with such questions.

- 3 I was scared when I saw the (crosswalk crash helmet).
- 4 Mazen wanted to go to school, but he (hurt went helped) his leg.
- 5 Ahmed was (on in at) a hurry.
- 6 I saw a (truck crowd snail). There were many people.
- 7 (Boats Trucks Trains) can float on water.
- 8 He couldn't stop because he was going too (fast slow happy).



### Read the text then answer the question.

اقرأ النص وأجب عن الأسئلة.

Mazen and Dalida are brother and sister. Hany is a young man. He works in the city and he goes to work by motorbike. Today, he was in a hurry. Mazen and Dalida walk to school together. They cross the road at the crosswalk. Today, Mazen walked to the middle of the crosswalk. Then Hany drove through the crosswalk. He didn't stop because he was going too fast. Mazen fell over. He was very shocked.

- A) Choose the correct answer.
- 1) Hany goes to his work by (car ship motorbike).
- 2 When Mazen fell over, he was (happy shocked hungry).
- B) Answer the following questions.
- 3 Why didn't Hany stop?
- 4 Where does Hany work?



### Reorder the words to make correct sentences.

ربِّ الكلمات لتكوِّن جملًا صحيحة.

- happens the What crosswalk at ?
- follow road You signs the must .
- must the wait <u>You</u> for light green



ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

- what did hany do yesterday



### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن:

svom problem "My new bike" is alobim and or

### Guiding words:

( my father - bought - blue - fast - like )

 	************************	***************************************	



swelk He didn't stop berausa

### esson



### POLLUTION





buy food at shops أشترى طعامًا من المحلات





use solar power أستحدم الطاقة الشمسية



share a car أتشارك في سيارة

go to school by bike أذهب إلى المدرسة بالدراجة



eat more vegetables أتناول كثيرًا من الخضراوات



plant trees أزرع أشجارًا

### Extra Vocabulary

mask	كمامة / قناع	chemicals	مواد كيميائية
air pollution	تلوث الهواء	dirty	قذر
dangerous	خطير	rice straw	قش الأرز

### Lesson 4

feel sick	يشعر بالمرض	electric buses	أوتوبيسات كهربائية
breathe	يتنفس	idea	فكرة
clean	نظیف / ینظف	polluted air	هواء ملوث

### تصريف الأفعال Conjugation of verbs

Regular

Pres	ent	Past
breathe	يتنفس	breathed
cough	یکح / یسعل	coughed
happen	يحدث	happened
cycle	يركب دراجة	cycled
cover	يغطى	covered
allow	يسمح	allowed

planted پیزع

Irregular

Pre	esent	Past
put	يضع	put
drive	يقود	drove
make	يصنع / يسبب	made
feel	يشعر	felt
take	يأخذ	took

plant

### تعبيرات وحروف جر هامة Important expressions and prepositions

put into	يضع في	parts of	أجزاء من
drive to	يوصل بالسيارة ل	share with	يتشارك مع
go into	يدخل في	buy at	یشتري من
dangerous for	خطیر علی	burn straw	يحرق القش

### Calisten and read.

Cities have many cars. Cars make air pollution<sup>(1)</sup>. They put chemicals<sup>(2)</sup> into the air. We can't always see the chemicals, but they are dangerous. Air pollution is very dangerous for us. When we breathe the polluted air<sup>(3)</sup>, we cough and



feel sick. Does this happen to you in your city or town? Is the air dirty or clean? Some cities are trying to stop the air pollution.

In London, England, parents do not drive children to school. The children walk or cycle<sup>(4)</sup> to school. Cars do not go near the school.

In Shenzhen, China, they have electric buses<sup>(5)</sup>. These buses do not make air pollution.

In Gharbia, Egypt, farmers wanted to have cleaner air. To do that, they stopped burning rice straw<sup>(6)</sup>. They used the straw to make food for their animals and cover<sup>(7)</sup> their crops.

In Paris, France, cars can't go into some parts of the city . In these places, you can only walk or take a bus.

In Copenhagen, Denmark, there are more bikes than people and large parts of the city don't allow<sup>(8)</sup> cars. These are all good ideas to stop air pollution in cities. Which idea do you like best?

تلوث الهواء 1.

أتوبيسات كهربائية .5

مواد كيميائية . 2

قش الأرز 6.

هواء مُلوَّث .3

يركب دراجة .

قن

سمح .8

# Activities



### Listen and write T(True) or F(False):

استمع و اكتب (صح) أو (خطأ)

- 1) Farmers wanted to have dirtier air.
- 2 They stopped burning rice straw.
- 3 They used the straw to make drinks.
- 4 They used the straw to cover their crops.



### Choose the correct answer.

ختر الإجابة الصحيحة.

- Deliation pollution pollution polluting ).
- 2 The boy is wearing a ( mask skirt cap ) to protect himself from pollution.
- 3 Cars put (fruits vegetables chemicals) into the air.
- 4 Chemicals are (safe dangerous good) for the air.
- 5 We (cough laugh cry) when we breathe the polluted air.
- 6 The children in England in England (bicycle cycle recycle) to school.
- 7 (Electricity Electrical Electric) buses don't make air pollution.
- 8 Farmers stopped (burning eating recycling) rice straw.
- 9 Farmers used the straw to (uncover cover sell) their crops.
- 10 You can only walk or (bake-make-take) a bus, in this city.
- 1 Buy food (in at on) shops near your house.
- 12 (Care Cycle Share) a car with another person.
- 13 We can use solar (tower shower power).
- 14 Go to school (with by at) bike.



### Read and complete the text with the words in the box:

اقرأ وأكمل النص بكلمات من المربع،

### wanted - food - cleaner - straw

In Gharbia, Egypt, farmers wanted to have (1) ...... air. They stopped burning rice (2) ...... They used the straw to make (3) ..... for their animals and cover their crops.



### Read and match.

- 1) Cars put chemicals a) than people.
- 2 Electric buses don't
- 3) In Denmark bikes are more c) make air pollution.
- 4) We feel sick when we d) into the air.

2-() 3-() 4-()

- b) breathe the polluted air.



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Some cities are trying to stop the air pollution. In London, England, parents do not drive children to school. The children walk or cycle to school. Cars do not go near the school. In Shenzhen, China, they have electric buses. These buses do not make air pollution.

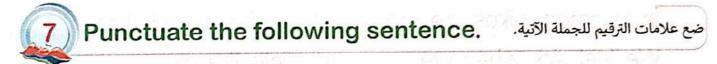
### A) Choose the correct answer.

- Some cities are trying to stop the (sound air water) pollution.
- 2 In China they have electric (taxis trains buses ).

Le	55	or	1 4	L
Name of Street,	-		1.700	

B	Answer	the	following	questions.
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

- 3 How do children go to school in London?.....
- 4 What are some cities trying to stop?.....
- Reorder the words to make correct sentences.
- 1) school bike  $\underline{Go}$  by to .
- 2 are Chemicals dangerous air the for .
- 3 mask The wearing is boy a .



- my friend s hobby is reading

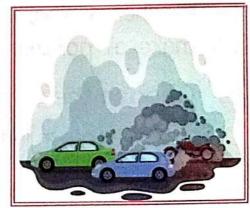


#### "Air pollution"

### Guiding words:

( cars - chemicals - dangerous - cough )

 	•••••	 		•••••	•••••
 		 		•••••	
 		 	••••••	••••••	•••••
 	••••••	 	••••••	•••••	





# WRITINGPROJECT



bike دراجة



bus اتوبیس



car-sharing مشاركة ركوب السيارة





### Key vocabulary

energy-saving lightbulbs	لمبات موفرة للطاقة
public transportation	وسائل مواصلات عامة
building materials	مواد بناء
car-free roads	طرق خالية من السيارات
cycle lanes	حارات لركوب الدراجات
carbon monoxide	أول أكسيد الكربون

### Extra Vocabulary

classmates	زملاء الفصل	fresh air	•	هواء نقي
road signs	لافتات طرق	traffic	decent of the first of	حركة المرور
factories	مصانع	apartment		شقة
balcony	شرفة / بلكونة	report	orposite proje	تقرير



### تعبيرات وحروف جر هامة Important expressions and prepositions (

at the side of	علىجانب	go with	يذهبمع
talk about	يتكلم عن	important information about	معلومات مهمة عن
decide to	يقررأن	in the same car	في نفس السيارة

Help your child to identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Al-Baher - Connect (4) / Second Term

### Lessons 5&6

### صريف السال Conjugation of verbs

Pre	sent	Past	
reduce	يقلل	reduced	
increase	یزداد / یزید	increased	1.10
travel	يسافر	travelled	7
cross	يعبر	crossed	
improve	يحشن	improved	



### Read Youssel's report. Why is he excited?

Last week I heard Dr Helen Walker talking about air pollution. I liked her ideas<sup>(1)</sup> and I did some research<sup>(2)</sup>. I talked to my family about what we can do:

- we can have energy-saving lightbulbs<sup>(3)</sup> in our apartment<sup>(4)</sup>
- we can use buses and trains more
- we can share a car with a friend sometimes
- we can walk and not always go by car
- we can have many plants on our balcony<sup>(5)</sup>.

We decided to change some things as a family. Dad now goes to work with his friend in the same car. Mom takes the bus to work. She doesn't drive. I now go to school by bike. My sister, Noura, walks to school because her school is nearer.

We have more plants in the living room and on the balcony. When our lightbulbs stop working, we can put in energy-saving lightbulbs. I'm excited [6]!

Youssef

عمس 6. شرفة/بلكونة 5. شقة 4. لمبات موفرة للطاقة 3. بحث 2. أفكار 1٠

Help your child read and learn.



My classmates and I decided to help stop the air pollution where we live. This is what we decided to do:

- We can have energy-saving lightbulbs in our apartment.
- We can use buses and trains more.
- We can share a car with a friend sometimes.
- We can walk and not always go by car.
- We can have many plants on our balcony.
- We can have cleaner gas in cars.

At home, my family and I decided to do this:

Dad now goes to work with his friend in the same car. Mom takes the bus to work. She doesn't drive. I now go to school by bike. My sister walks to school because her school is near.

Name: Seif

### Dook, read the leaflet, and label.

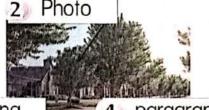
main heading - paragraph - photo - sub-heading عنوان فرعي صورة فقرة عنوان ورئيسي

#### 1) main heading

#### REDUCE AIR POLLUTION



sub-heading



4) paragraph



#### Be safe on the road

Use the crosswalks.

- -Walk slowly
- -Don't run.

#### Watch the traffic

Listen for cars. Don't cross from behind a

#### Read the road signs

They give you important information about the road.

# Activities



### Listen and write T (True) or F (False).

استمع واكتب (صح) أو (خطأ).

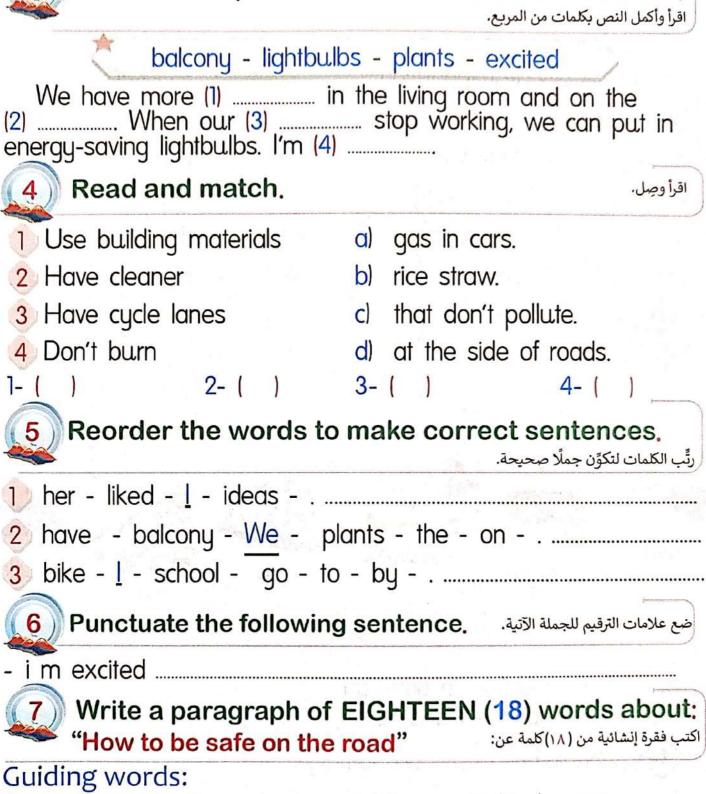
- We decided to change some things as a family.
- 2 Dad now goes to work in his car.
- 3 Mom takes the train to work.
- 4 My sister walks to school.
- Choose the correct answer.

اختر الإجابة الصحيحة.

- Don't burn (tomato rice carrot) straw to keep the village clean.
- 2 Increase (special private public) transportation to have clean air.
- 3 Have cleaner (gas milk juice) in cars.
- 4 Use building materials that don't (cycle pollute reduce) the air.
- 5 Have some (car train plane) free roads to reduce air pollution.
- 6 Travel (in on at) foot or by bike to your work.
- 7 (Have Has Having) cycle lanes at the side of roads.
- 8 We should have more plants on the (car balcony bike).
- 9 He goes to work with his friend (at on in) the same car.
- 10 My dad likes (train car plane)-sharing.



### Read and complete the text with the words in the box.



crosswo

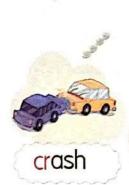
crosswalks - slowly - don't run - behind a car

## Review on Unit (111)

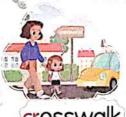
### Vocabulary

metr	مترو 🔿	transportation	نقل/مواصلات	shocked	مصدوم
bus	أتوبيس	ambulance	عربة إسعاف	fell over	سقط
tram	ترام	crosswalk	منطقة عبور المشاة	plane	طائرة
boat	قارب	in a hurry	في عجلة	left	يسار
train	قطار	chemicals	مواد كيميائية	right	يمين
taxi	تاكسي	on foot	سيراً على الأقدام	by bus	بالأتوبيس

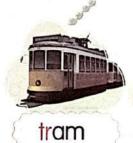
















- You need a seatbelt in your car.
- You need to look left and right.



You can go straight and turn right.



You can't swim here.



You must wait for the green light.

## Writing Corner

### "Means of transportation"

There are many kinds of transportation. Trains and metros move on rails above and under the ground. We can see ships and boats on the water of our seas and rivers. We can see cars, buses and taxis on our roads.

### "My favorite transportation"

My name is Ziad. I'm 10 years old. I'm in primary four. My favorite transportation is a ship. I love travelling on water. I enjoy seeing the water and the wonderful trees around it. I also like being on a boat.

### "Road safety"

We should be careful on the road to be safe. We must listen for cars before we cross the road. We must wear seat belts in cars. We must wear a helmet on our bikes. We mustn't run at the crossroad.

### "Air pollution"

Some cities are trying to stop the air pollution. In England children walk or cycle to school. In China they have electric buses. These buses don't make air pollution. In Gharbia, Egypt, farmers stopped burning rice straw. In Paris, France, cars can't go into some parts of the city. You can only walk or take a bus.

## Activities on Unit (11)

- استمع واكتب (صح) أو (خطأ). .. (Listen and write (True) or(False).
- Mazen and Dalia are cousins.
- 2 They love their school.
- 3 Their teachers are very bad.
- 4 Hany works in a village.



اختر الإجابة الصحيحة.

- 1) When I travel by (train plane car), I go through the air.
- 2 You need a (helmet seat belt cap) in your car.
- 3 We must (listening listens listen) for cars before we cross the road.
- 4 We (must mustn't needn't) wear seat belts in cars.
- 5 We must (follows follow following) the road signs.
- 6 You must (walking walks walk) slowly.
- 7 Share a car (in with at) another person.
- 8 Don't (burns burn burning) rice straw.

Read and complete the text with the words in the box. اقرأ وأكمل النص بكلمات من المربع.

### by - same - nearer - takes

Help your child deal with such questions.

200

Unit (11) - What can we do?

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



### Read and match.

اقرأ وصِل.

- 1 You must wait
- 2 Cars put chemicals
- 3 Buy food at
- 4 Don't cross from
- 7- ( )

2- (

- a) into the air.
- b) behind a car.
- c) for the green light.
- d) shops near your house.
- 3- (

4- (



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Mazen and her sister Dalia walk to school together. They cross the road at the crosswalk. Yesterday, they walked to the crosswalk and waited for the cars to stop. Then they walked into the road. Today, Mazen walked to the middle of the crosswalk. Then Hany drove through the crosswalk. He didn't stop because he was going too fast. Mazen fell over. He was very shocked. Dalia was scared, but she wanted to help her brother.

- A) Answer the following questions.
- Who walk to school together?
- 2 Why didn't Hany stop?
- B) Read and write T (True) or F (False).
- 3 Dalia was scared.
- 4 They walked into the street.



### **Activities**



### Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- swim can't You here.
- 2 follow You signs -must road the .
- see chemicals can't We the



### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من ١٨ كلمة عن:

### "Reducing pollution"

### Guiding words:

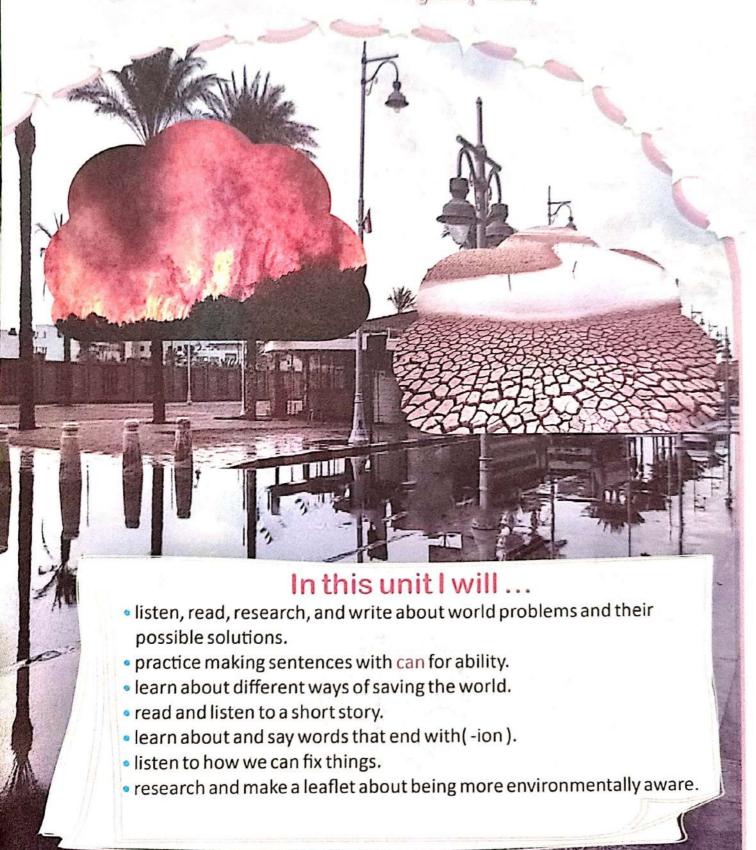
( stop burning - lots of bikes - cars can't go - electric buses )



#### ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

who are mazen and dalia





### Lesson (1)

### ENVIRONMENTAL PROBLEMS-CLEANING UP **OUR BEACHES**







traffic رازدحام حركة المرور



**Environmental problems** 

المشكلات البيئية



pollution التلوث



trash

قمامة

fire حريق



drought جفاف



flood فيضان

### Definitions

traffic	lots of cars in one place	ازدحام مروري
pollution	air and land with problems from chemicals	التلوث البيئي
flood	too much water on the land	الفيضان
drought	not enough water on the land	الجفاف
fire	flames and heat from something	الحريق
trash	something we want to throw away	قمامة

### Extra Vocabulary

everyone	الكل/ الجميع	tomorrow	غدًا	place	مكان
main	أساسي/ رئيسي	cleanup	تنظيف	flame	لهب
sea animals	حيوانات بحرية	enough	كافٍ	heat	حرارة
terrible	فظيع	land	اليابس	too	ايضًا

### تصريف الأفعال Conjugation of verbs

Regular Irregular

Pre	sent	Past	Present Past
kill	يقتل	killed	speak يتحدث spoke
harm	يضر/ يؤذي	harmed	read يقرأ read
save	ينقذ	saved	got يحصل على got

### ) Important expressions and prepositions نعبيرات وحروف جر هامة

That's terrible.	هذا فظيع.	throw away	يرمي / يتخلص من
Yes, of course.	نعم، بالطبع.	That's a great idea.	هذه فكرة جيدة.

### Listen and read. What is Fareeda talking about with her cousin Kareema on the phone?

Fareeda: Hi Kareema!

Kareema : Hi Fareeda! What are

you doing?

: I'm helping everyone here Fareeda

on the beach. We're cleaning

up the trash.

Kareema: That's a great idea<sup>(2)</sup>.

What's the main problem?

Fareeda: The sea animals eat the trash and this trash can kill them.

Kareema · What do the animals eat?

Fareeda: Plastic trash from people's houses. It can harm the

animals and birds

Kareema: That's terrible 161. You are doing a great job. You are

helping to save the world.

: Yes, we talked about the problem at school. Then we

read about a beach cleanup in California. We think we

can help our beach too. So, I'm here.

Kareema : Can I help, too?

: We're finishing now for today, but can you come

tomorrow? We need lots of people to help.

Kareema : Yes, of course. I'll come and get you now.

يقتل 4. أساسي - رئيسي 3.

# Activities



استمع واكتب (صح) أو (خطأ). . (Listen and write T(True) or F(False).

- We shouldn't help clean up the beach.
- 2 Trash isn't a problem.
- 3 Trash can kill sea animals.
- 4 Children should put trash in bins.



Read and complete the text with the words in the box. اقرأ وأكمل النص بكلمات من المربع.

houses - kill - help - trash

Trash is a big problem. The sea animals eat (1) and this trash can (2) ...... them. Plastic trash from people's (3) ....., can harm the animals and birds.



### Read and match.

اقرأ وصل

- 1 traffic
- a) not enough water on the land
- 2 pollution
- b) too much water on the land
- 3 flood
- c) air and land with problems from chemicals
- 4 drought
- d) lots of cars in one place

1- ( )

- 2-() 3-()

#### Lesson 1



### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) (Fire Traffic Pollution) is flames and heat from something.
- 2 We're cleaning (up down over) the beach.
- 3 Too much trash can (help harm enjoy) animals and birds.
- 4 (Traffic Pollution Drought) is not enough water on the land.
- 5 (Flood Traffic Pollution) is air and land with problems from chemicals.



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

When summer comes, the weather becomes hotter. Many people like to go to the beaches. They enjoy swimming in the water, building sandcastles, singing and dancing. People sometimes have meals and snacks on the beach. Some people keep the beach clean, but others don't care. So, we can find much trash on the beach. We should teach those people how to save their environment and their world from this danger through TV and social media.

- A) Choose the correct answer.
- 1) People go to the beaches in (winter spring summer).
- 2 In summer, the weather becomes (colder windier hotter).
- B) Answer the following question.
- 3 How can we teach people to save their environment?
- 4) What do people enjoy doing on the beach?



Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملاً صحيحة.

- 1) you tomorrow Can come ?
- 2 talked Fareeda the about problem .
- 3) is idea <u>That</u> a great .



ضع علامات الترقيم على الجملة الآتية. . Punctuate the following sentence

fareeda and mariam talked about pollution



Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن .....

### "Environmental problems"

### Guiding words:

pollution - drought - flood - trash



## RECYCLING

استمع وردِّد. Listen and repeat. استمع وردِّد.

### Help your environment

ساعد بيئتك



Have a fire in your living room.

أمتلك مدفئة في حجرة معيشتك.



Use energy-saving lightbulbs.

استخدم لمبات موفرة للطاقة.



Use more hydroelectric energy.

استخدم الطاقة الكهرومائية بشكل أكبر.



Recycle trash. أعد تدوير القمامة.



Save water.

حافظ على الماء.



Plant trees. ازرع أشجارًا.



Use more solar energy.

استخدم الطاقة الشمسية بشكل أكبر.



Don't have all the lights on in your apartment.

لا تضيء كل أضواء شقتك.



Don't have long showers and use lots of water.

لا تأخذ حمامًا طويلًا تستهلك فيه الكثير من الماء.

Help your child identify these words.

### Key vocabulary

toy store	متجر ألعاب	center	مركز	like	مثل
landfill	مكب النفايات	separate	منفصل	repair (n)	إصلاح
South Korea	كوريا الجنوبية		الجزء الأمامي	also	أيضًا
pinwheel	لعبة المروحة	back	الجزء الخلفي	clinic	عبادة
dowel	دبوس / مسمار		غرض / سبب	outside	بالخارج

### تصريف الأنعال Conjugation of verbs

Regular

Pres	ent	Past
fold	يطوى	folded
repair	يصلح	repaired
fix	يصلح/يثبت	fixed
receive	يتسلم/يتلقى	received
mend	يصلح	mended

irregular			
Present		P	
F			

Present		Past
send	يرسل	sent
say	يقول	said
leave	يترك	left
cut out	بقطع	cut out
break	يكسر	broke

### تعبيرات وحروف جر عامة Important expressions and prepositions

able to	قادر على	feel old یشعربکبرالسن	Would you like to?	هل تحب أن؟
go back to	تعودإلى	for no money بلا مقابل	Do you prefer?	هل تفضل؟

### Study the following.

- Landfill is a place where people leave trash.
- 2 To give some things new life is to recycle it.
- 3 A toy doctor is a person who mends toys.
- 4 To fix is to mend or repair.

MALE MANY THE PARTY OF THE PART

### Language Focus

Sub. + can + inf.

We use



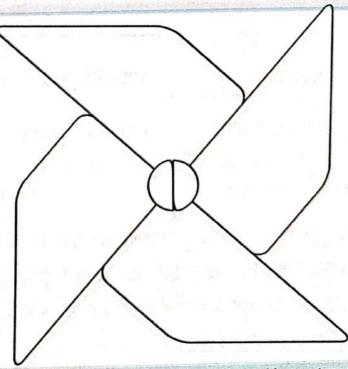
when we are able to do something.

نِستخدم (CCIN) عندما نكون قادرين على فعل شئ ما.

e.g. We can plant more trees to help us breathe better.

### Follow the instructions to make your pinwheel.

- 1. Trace the Pinwheel Template on a separate sheet of paper.
- 2. Color the pinwheel, front and back.
- 3. Cut out the pinwheel.
- 4. Fold the small circles to the center of the pinwheel.
- Place a dowel behind the pinwheel and use a pin to keep it in place.
- 6. Take it outside and watch it move in the wind.



Listen and read.

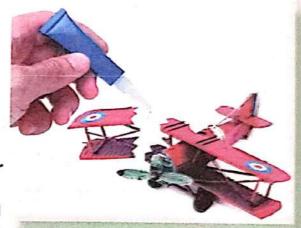
استمع واقرأ.



### Kinis Toy Clinic - a special store

A big problem for the environment is all the trash we send to landfill<sup>(1)</sup>. But we can help. We can recycle<sup>(2)</sup> some things we use, like our toys. In South Korea<sup>(3)</sup> there is a toy repair

store called Kinis Toy Clinic. Fourteen



people work at the store and repair the toys for the children. They are "toy doctors"! The "toy doctors" work for no money [4] and fix the toys to give them a new life. They do this because they see the children are very sad when they break their toys. The children are very happy to receive the fixed toys. They send the toy doctors notes and chocolate to say thank you. The toy doctors also say it is very good for them. They don't feel old and they learn new things. But the main reason they like it is because the children are so happy. Sometimes the toys go back<sup>(7)</sup> to the children and sometimes to children who don't have a lot of toys.

مكب النفايات 1٠

يعيد تدوير 2.

كوريا الجنوبية 3.

بلا مقابل 4.

السبب الرئيسي 6.

ربعود إلى 7.

# Ctivific



### استمع واكتب (صح) أو (خطأ). . Listen and write T(True) or F(False).

- 1) Saving energy isn't important.
- 2) Recycling is good for the environment.
- 3 We aren't responsible for the environment.
- 4 We should save water.



### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

In South Korea there is a toy repair store called Kinis Toy Clinic. Fourteen people work at the store and repair the toys for the children. They are "toy doctors"! The "toy doctors" work for no money and fix the toys to give them a new life. They do this because they see the children are very sad when they break their toys. The children are very happy to receive the fixed toys. They send the toy doctors notes and chocolate to say thank you.

#### A) Choose the correct answer.

- The toy repair store is in (Egypt America South Korea).
- 2 (Thirteen Fourteen Fifteen) people work at the store.
- B) Answer the following questions.
- 3 How are the children when they receive the fixed toys?
- 4 What do the children send the toy doctors?



### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) I live in a/an (light bulb apartment clinic).
- 2 We can recycle (trash solar energy hydroelectric energy).
- 3 We can luse uses using) energy-saving lightbulbs.
- 4 A (school park landfill) is a place where people leave trash.
- 5 We can take (short long tall) showers to save water.



Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.

### clinic - recycle - landfill - problem

## 5

### Read and match.

اقرأ وصٍل.

- 1 To fix is
- 2 What do you think
- 3 A toy doctor is
- 4) We can

1- ( )

2-11

- a) of the toy clinic?
- b) recycle trash.
- c) to mend or repair.
- d) a person who mends toys.

3-()

4- ( )

#### Lesson 2



#### Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملاً صحيحة.

- 1) can fires our  $\underline{\text{We}}$  have in living rooms .
- 2 are toy doctors with <u>Children</u> happy the work .
- 3) can saving <u>We</u> energy use lightbulbs .



ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

- follow the instructions



Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

#### "Helping the environment"

#### Guiding words:

recycle - trash - saving - plant - trees - solar energy



## Lesson

(3)

#### RENEWABLE AND NON-RENEWABLE **ENERGIES**



Key Vocabulary 🞧 Listen and repeat. استمع ورتّد.



coal فحم



natural gas الغاز الطبيعي



oil البترول





solar energy الطاقة الشمسية

#### Renewable energies

الطاقات المتحددة



wind energy طاقة الرباح



water energy طاقة الماء

## Extra Vocabulary

nature	الطبيعة	The High Dam	السد العالي	crop	محصول
clean	نظيف	hydroelectricity	الطاقة الكهرومائية	nutrient	عنصر غذائي
area	منطقة	reservoir	خزان	soil	الترية
rice	الأرز	sugarcane	قصب السكر	cheap	رخيص
gate	بوابة	force	قوة	irrigation	الريَّ

## Oonjugation of verbs تصريف الأفعال

Pres	ent	Past
replace	تحل محل	replace <mark>d</mark>
happen	يحدث	happened
turn on	يشغُّل	turned on
create	ينتج (طاقة)	create <mark>d</mark>
pollute	يُلوِّث	polluted
control	يتحكم	controlled
store	يُخرِّن	stored

Prese	ent .	Past
provide	يوفر	provided
erode	يتآكل	eroded
celebrate	يحتفل	celebrated
invite	يدعو	invited
inform	يخبر / يعلم	informed
grow		grew
bring	يحضر	brought

## اسرات وحروف جر عامة Important expressions and prepositions

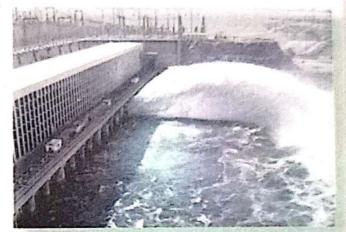
come from	يأتي من	a piece of	قطعة من
search for	يبحث عن	pick off	يزيل

#### Listen and read.

استمع واقرأ.

Renewable energies are energies which come from nature<sup>(1)</sup>, like the wind, sun, and water. They are energies which are replaced. Non-renewable energies, like coal<sup>(2)</sup> and oil<sup>(3)</sup>, are also from nature, but they are not replaced. They also harm the environment.

Hydroelectricity is a very exciting renewable energy. It happens when water moves quickly, then stops in an area called a 'reservoir<sup>14</sup>'. When the gate of the reservoir opens the force of the water turns a wheel.



and this creates<sup>(5)</sup> electricity. It is clean and cheap, and does not pollute the air!

The High Dam in Egypt helps the people a lot. Its reservoir is very big. It brings irrigation to people in Egypt and Sudan. It helps the farmers to grow crops which need a lot of water, like rice and sugarcane. It controls flooding. It helps with

drought because it stores water.

It provides clean energy so it protects<sup>6)</sup> the environment. It brings many good things to Egypt.





## >> Language

We add population to some verbs to make a noun.

نضع (ion-) لبعض الأفعال لتتحول لإسم.

e.g. يبوث pollute ---- pollution يبوث

Sometimes we have to change the word slightly to make the noun

أحيانا يحدث تغير بسيط في الكلمة لكي نكون الاسم

e.g. يتآكل erode —— erosion يتآكل

Verb	فيغل	اسم Noun	ends with (-ion)
celebrate	يحتفل	celebration	احتفال
invite	يدعو	invitation	دعوة
inform	يُخبر / يبلغ	information	معلومات
transport	ينقل	transportation	النقل

#### 🗐 Read and learn.

اقرأ وتعلُّم.



The High Dam is very big. Search for more information.



The Metro is my favorite transportation. It is fast and clean.

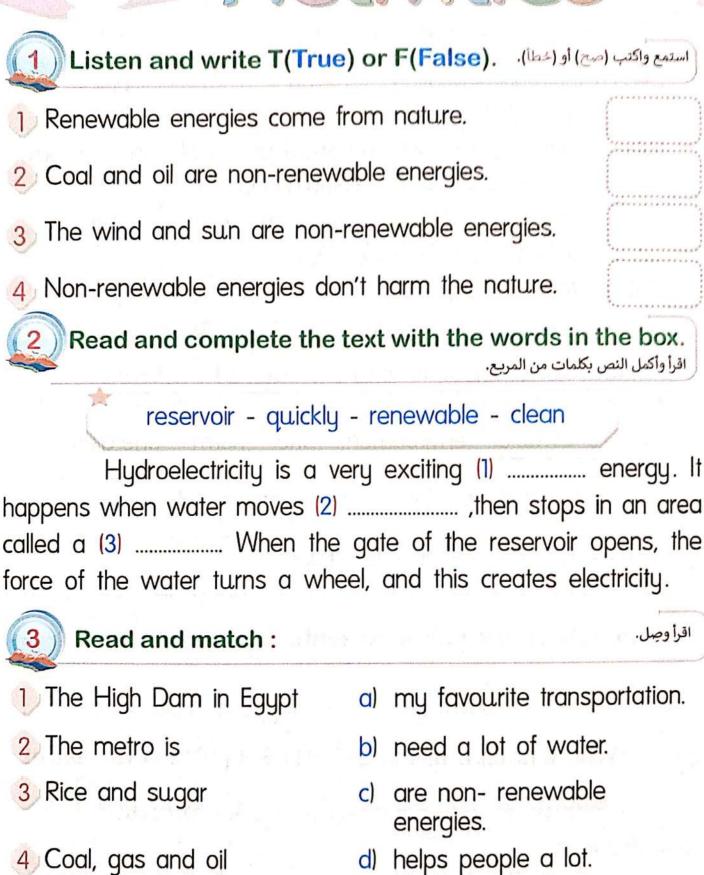


When water or wind picks off small pieces of earth, we call it erosion.



Hana sent us an invitation to go to her birthday party next week.

## Activities



4- (

#### Lesson 3



#### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) Search for more (invitation erosion information) online about the High Dam.
- 2) When water or wind picks off small pieces of earth, we call it (erosion - transportation - celebration).
- 3 Hana sent us an (pollution invitation information) to go to her birthday party next week.
- 4) The metro is my favorite (invitation pollution transportation).
- (Celebration Pollution Information) is bad for our environment.



#### Reorder the words to make correct sentences.

رئِّب الكلمات لتكوِّن جملًا صحيحة.

- 1) Non-renewable environment the harm energies .
- 2) is bad farmers Why for erosion ?
- 3 Dam in The High is Egypt .



#### ضع علامات الترقيم للجملة الآتية. Punctuate the following sentence.

- rice needs a lot of water



#### Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

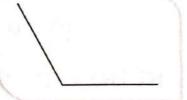
"Renewable and Non-renewable energies" Guiding words:

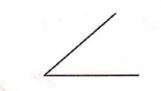
nature - clean - harm - cheap - expensive

## Lesson (4)

- Math CLIL Angles
- The New Bike







right angle زاوية منفرجة obtuse angle زاوية قائمة

acute angle زاوية حادة

#### Key Vocabulary

amount	مقدار/ كمية	recycled	معاد تدويره
straight	مستقيم	space	مسافة
present	هدية	degree	درجة
shed	حظيرة	money	نقود/ مال
leather	جٍلد	toy	لعبة
paint	دهان / لون	change	تغيير
seat	مقعد	really	حقًا

#### تصريف الأفعال Conjugation of verbs

Regular

Irregular

Present		Past	Pres	ent	Past
remember	يتذكر	remembered	think	يعتقد	thought
remove	يزيل	removed	ride	يركب	rode
paint	يدهن/يلون	painted	see	یری	saw
protect	يحمى	protected	find	يجد	found

Help your child identify the different kinds of angles.

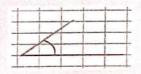
Al-Baher - Connect (4) / Second Term

## تعبیرات وحروف جر هامهٔ Important expressions and prepositions

at the front of في مقدمة a lot of give a present يلتقط صورة يعطى هدية take a photo



#### Did you know?



An angle is an amount of space between two straight lines. We measure it in degrees.

There are three angles-right angle  $^{(1)}$ , acute angle  $^{(2)}$ , and obtuse angle  $^{(3)}$ .

90 degrees.

90°

A right angle is An obtuse angle is bigger than a right angle. smaller than a right

An acute angle is angle.

زاوية قائمة .1

- زاوية حادة .2
- زاوية منفرجة 3.

Number	right angle	acute angle	obtuse angle	.0	0
1	4.41.24.		✓	The ALL	
2				0/	•
3					/
4		re-r i	1 4 1 32	A .	6
5					No.
6					

#### O Listen and read.

استمع واقرأ.

#### THE NEWBIKE

Tomorrow is my sister Lara's birthday. I want to give her a present but I have no money. She really wants a bike and then I remember - we have an old bike in the shed<sup>11</sup>!

I love recycling and think I'm a toy doctor. I take the bike from the shed and clean it. I remove the old metal. This takes a lot of time because it's very old and brown. I talk to my uncle



and he gives me some special<sup>(2)</sup> paint<sup>(3)</sup> to protect the bike. Then I paint it pink, my sister's favorite color. I put a new seat on the bike - it's leather and brown. I put a basket at the front of the bike so my sister can put her toy cat in there when she rides her bike. I took a photo of the bike so you can see it - what do you think? How many angles can you see? Do you think she'll like it? Shehab

حظيرة .1

خاص 2.

دهان .3

#### للتعبير عن الرأي نستخدم هذه العبارات Giving opinion

اعتقدان اعتقدان الم	الواضح أن العاضح أن
I feel that	It's obvious that it obvious that
أي رأيي أن In my opinion	

#### Lesson 4

#### Examples:

I think that I can recycle this bike.

I feel that my brother likes the red color.

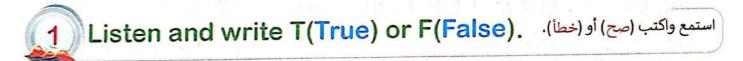
In my opinion recycling saves money.

It's clear that it needs a new seat.

It's obvious that it needs a basket.







- 1) An angle is a space between two straight lines.
- 2 We measure an angle in centimeters.
- 3 There are four angles.
- 4 The right angle is 90 degrees.

### 2 Read and match.

A right angle

2 An obtuse angle

3 An acute angle

4 We measure an angle

|- ( ) 2- |

a) in degrees.

b) is 90 degrees.

c) is bigger than a right angle.

d) is smaller than a right angle.

3- ( )

4- ( )

Help your child deal with such questions.

#### Unit (12)



#### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

Recycling is very important. It saves our money. When we recycle, we use our old things and don't buy new ones. My brother's birthday is tomorrow. I want to buy him a present, but I don't have money. I have an old bike in the shed. I want to take the bike, clean it and paint it red because it's my brother's favourite color. I want to put a new brown leather seat on it. I want to put a small basket at the front of it.

- A) Choose the correct answer.
- My (sister's brother's father's) birthday is tomorrow.
- 2 My brother's favourite color is (brown red green).
- B) Answer the following questions.
- 3 Where do you have an old bike?
- 4) What do you want to put at the front of the bike?



#### Choose the correct answer:

اختر الإجابة الصحيحة.

- 1) A/An (number angle letter) is an amount of space between two straight lines.
- 2 We measure the angles in (numbers degrees marks).
- 3 A/An (acute obtuse right) angle is 90 degrees.
- 4 A/An (right obtuse acute) angle is bigger than a right angle.
- 5 A/An (acute right obtuse) angle is smaller than a right angle.
- 6 There are (two three four) angles.

#### Lesson 4

- 7) We have an old bike in the (shop shed fridge). We don't use it.
- 8) We use (special precious delicious) paint to protect the bike.



Reorder the words to make correct sentences.

ربِّب الكلمات لتكوِّن جملًا صحيحة.

- 1) degrees 90 A right angle is .
- 2 bigger is than An obtuse angle a right angle .
- 3) is than smaller An acute angle a right angle .



ضع علامات الترقيم للجملة الآتية. . Punctuate the following sentence

tomorrow is lara s birthday



Write a paragraph of EIGHTEEN (18) words about:

اكتب فقرة إنشائية من (١٨) كلمة عن ....

#### "Recycling my bike"

#### Guiding words:

old bike - shed - recycle - money - paint - seat - basket

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#### .essons (5&6)

#### -WRITING -PRESENTATION



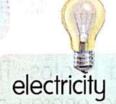


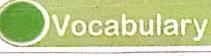


طاقة شمسية solar energy



solar panels ألواح شمسية





ريش المراوح blades

thought	فكرة	the beginning	البداية	natural	طبيعي
space	فضاء	presentation	عرض تقديمي	humans	البشر
movement	حركة	language	لغة	talk	حديث
question	سؤال	behaviour	سلوك	notes	ملاحظات

#### Expressions and prepositions

تعبيرات وحروف جر هامة

at the beginning	في البداية	at first	في البداية
cut down trees	يقطع الأشجار	look after	يعتني بـ
say hello	يُرِحِّب	put in order	يرتب

Help your child identify these words.

#### Lessons 5 & 6



Preser	ıt	Past
change	يغير	change d
warm	يسخن	warmed
save	يوفر	saved
present	يقدم	presented
put	يضع	put

Present		Past
practice	يتدرب	practiced
time	يحدد الوقت	timed
prepare	يعد/يجهز	prepared
organize	ينظم	organized
listen	يستمع	listened

1) Look at the notes and photos. Then read the text from the notes. What is wind energy and why is it good energy?

#### Notes:

Wind energy - wind
Wind - moves blades - makes electricity
Good energy because cheap + easy
Problem with this energy - expensive and
need space



#### Wind energy

We can get energy from the wind. This happens when wind moves the blades and a generator changes this movement into electricity. It is a good energy because it is cheap and easy. The problem with this energy is that it can be expensive at the beginning. It also needs a big space.

#### Your turn

2 Look at the notes and photos. Then write a paragraph about solar energy from the notes. Write 4-6 sentences

#### Notes:

Solar energy - sun

Sun - warms solar panels - makes electricity

Good energy because cheap + easy

Problem with this energy - expensive at first

and need lots of sun



#### Solar energy

We can get energy from the sun. This happens when the sun warms the solar panels. Solar energy is a good energy because it's cheap and easy. The problem with solar energy is that it can be expensive at first and needs a lot of sun.



Write a paragraph of EIGHTEEN (18) words about: اكتب فقرة إنشائية من (۱۸) كلمة عن ....

" Solar panels "

Guiding words:

electricity - sun - save - cheap

## Making notes into sentences

Note	sentence
1 need to look after planet	We need to look after the planet.
2 droughts, floods, fires- natural or humans make problems?	Are droughts, floods, and fires natural or do humans make these problems?
3) should use more solar energy	We should use more solar energy.
4) should save water	We should save water.
should use energy-saving lightbulbs	We should use energy-saving lightbulbs.
6 can clean the beach	We can help clean the beach.
7) can recycle	We can recycle rubbish.
8 can fix old toys and other things so they have a new life	We can fix old toys and other things so they have a new life.

#### Make the notes below into complete sentences:

#### Good behaviour at home

- save water save energy- recycle
- energy-saving lightbulbs
- save electricity
- fix faucets and pipes
- use nuclear energy solar energy wind energywater energy
- turn off the lights leave the room

### How to present

Now you have all your information. You can prepare to present the information. The language in the box will help you organize your presentation.

Say hello	Good morning/afternoon everyone!
What you want to talk about	This morning/afternoon I want to tell you about
Put your thoughts in order	First of all Then Lastly
Finish your talk	Thanks very much for listening. Are there any questions?

- 1- Practice your presentation with your group. It's a good idea for everyone in the group to say something. Give feedback to your group.
- 2- Time your presentation and make sure it's not too long.
- 3- Give your presentation to the class. Answer your classmates' questions. Have fun!

# ctivitie

استمع واكتب (صح) أو (خطأ). . (Listen and write T(True) or F(False). The sun warms the solar panels. Solar energy is not cheap. Solar energy needs a lot of sun. Choose the correct answer. ختر الاجابة الصحيحة. We get (wind - solar - water) energy from the sun. In the (solar - wind - coal) energy, the movement changes into electricity. 3) The solar energy is (cheap - dangerous - expensive) and easy. It's good. 4 Droughts, floods and fires are (natural - human - solar) problems. 5) The wind and solar energy can be (cheap - expensive - nonrenewable) at the beginning. 6 The wind moves the (panels - blades - lightbulbs) to create energy. Read and match. اقرأ وصل. Wind energy needs a lot of sun. al 2 Solar energy b) needs a lot of space. any questions? 3) Thanks very much 4 Are there for listening. d)



#### Read the text and answer the questions.

اقرأ النص وأجب عن الأسئلة.

We can get energy from the wind. This happens when wind moves the blades and a generator changes this movement into electricity. It is a good energy because it is cheap and easy. The problem with this energy is that it can be expensive at the beginning. It also needs a big space.

- A) Choose the correct answer.
- 1) The wind moves the (wheels blades circles).
- Wind energy can be (cheap expensive dangerous) at the beginning.
- B) Answer the following questions.
- 3 What changes the movement into electricity?
- What does the wind energy need?



#### Reorder the words to make correct sentences:

رِّتُب الكلمات لتكوِّن جملًا صحيحة.

- $\bigcirc$  sun energy  $\underline{\mathsf{We}}$  get can from the .
- 2 cheap easy Wind is energy and .
- 3) sun needs energy <u>Solar</u> a lot of .

## Review on Unit (12)

## Vocabulary

environment concerns شئون البيئة	hydroelectricity طاقة كهرومائية
	and the second s
toy repair store محل إصلاح اللُّعب	
beach cleanup تنظیف الشاطئ	drought lead
wind energy طاقة الرياح	trash القمامة
special paint دهان خاص	fires الحرائق
solar energy الطاقة الشمسية	shed حظيرة
acute angle قاوية حادة	traffic حركة المرور
right angle	الفيضان
obtuse angle	terrible
main reason سبب رئیسي	اlandfill مكب / مدفن النفايات
1 COCI VOII	harm يضر
main رئيسي ادى مىدى دى	breathe uriting



			7
pollute	يلوث	pollution	التلوث
erode	يتآكل	erosion	التآكل
celebrate	يحتفل	celebration	الاحتفال
invite	يدعو	invitation	دعوة
inform	يخبر/ يُعْلِّم	information	معلومات

## Writing Corner

#### "Helping the environment"

There are many things that we can do to help our environment. We plant more trees to breathe better. We can recycle trash. We can use more solar energy. We can use more hydroelectricity energy. We can use energy-saving lightbulbs. We shouldn't have all the lights on in our homes. We shouldn't have long showers and use lots of water.

#### "Renewable and Non-Renewable energies"

Renewable energies are energies which come from nature, like the wind, sun and water. They are energies which are replaced. Non-renewable energies, like coal and oil, are also from nature, but they are not replaced. They also harm the environment.

#### "My old bike"

I have an old bike in the shed. I want to paint it red. I want to put a new seat on it. I want to put a basket in the front of it. It will be more beautiful.

#### "Solar energy"

We can get energy from the sun. It is clean and cheap. The sun warms the solar panels to make electricity. It is expensive at first.

## Activities on Unit (12)

Listen and write T(True) or F(False).	ستمع واكتب (صح) أو (خطأ).
	g********

- The High Dam is in the Sudan.
- The High Dam reservoir is small.
- The High Dam helps farmers to grow crops.



Read and complete the text with the words in the box.

اقرأ وأكمل النص بكلمات من المربع.



## expensive - water - clean - reservoir

Hydroelectricity is a very exciting renewable energy. It happens when (1) ..... moves quickly, then stops in an area called (2) ...... It is (3) ..... and cheap.



#### Choose the correct answer.

اختر الإجابة الصحيحة.

- 1) We use energy-saving (lightbulbs lamps- plants) to help the environment.
- 2 Coal is a (new renewable non-renewable) energy.
- 3 A/An (obtuse acute cute) angle is bigger than a right angle.
- 4 I put my old bicycle in the (shed kitchen ship).
- 5) We (can can't shouldn't) plant more trees to help the environment.
- 6 We (mustn't can shouldn't) use more hydroelectric energy.
- 7) We (shouldn't can mustn't) recycle trash.
- 8 We (can should shouldn't) have long showers.

Help your child deal with such questions.



#### Read and match.

اقرأ وصل.

- Wind energy
- 2 An acute angle
- 3 Rice and sugarcane
- 4 To fix
- 2-() 3-()

- a) is to mend or repair.
- b) need a lot of water.
- c) is smaller than a right angle.
- d) needs a big space.

4- ( )



#### Read the text and answer the questions.

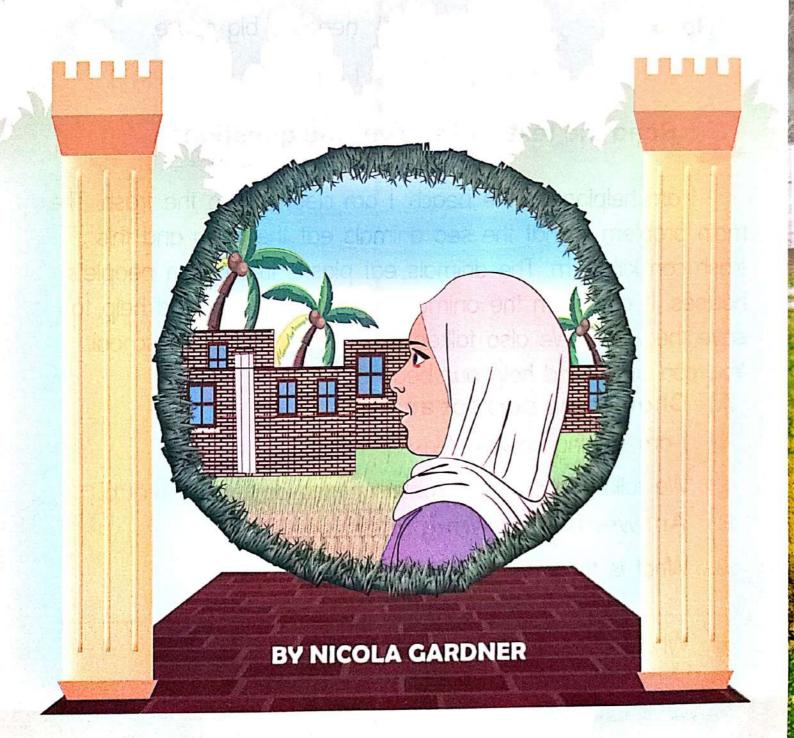
اقرأ النص وأجب عن الأسئلة.

I am helping on the beach. I am cleaning up the trash. The main problem is that the sea animals eat the trash and this trash can kill them. The animals eat plastic trash from people's houses. It can harm the animals and birds. We should help to save the world. We also talked about the problem at school. You can come and help our beaches.

- A) Choose the correct answer.
- 1) I am helping on the (desert beach-farm).
- 2) We talked about the problem at (hospital school-club).
- B) Answer the following questions.
- 3 What is the main problem?
- 4) Where does the trash come from?

The

# DALIA SAVES THE VILLAGE



The Story

#### DALIA SAVES THE VILLAGE!

## The Characters Illinoise



Dalia

2



Gameela # Dalia's mom



Tarek

Dalia's brother

8



Grandpa



Grandma



Waleed Dalia's Dad

The setting

#### Pletes

- A village in Egypt
- Dalia's house
- Grandparents' house

#### Ennill

- morning
- evening



## ) Picture Dictionary



wheat قمح



maize



Dalia saves the village.



crop محصول



wheat flour دقیق قمح



irrigation canal قناة الري



irrigation الري

The Story

# The Beginning The Problem akan



Dalia lives in a village in Egypt. One evening she is doing her homework on her computer. She is doing research about crops in Egypt, like wheat, maize, and rice, and it is very interesting. Wheat is an important crop in our country and we use it to make bread. Dalia looks at the pictures of delicious Egyptian bread. Dalia likes baladi bread best. Which is your favorite?

تعيش داليا في قرية في مصر، ذات مساء وهي تقوم بأداء واجبها المنزلي على حاسبها الآلي. و تجري بحثًا عن المحاصيل الزراعية في مصر مثل القمح و الذرة و الأرز، و البحث شيق جدًا.

إن القمح محصول هام في بلدنا ونستخدمه في صناعة الخبز. تنظر داليا إلى صور الخبز المصري اللذيذ. وأفضل خبز تحبه هو الخبز البلدي. ما هو خبزك المفضل؟

#### DALIA SAVES THE VILLAGE!



Dalia's mom, Gameela, is speaking to Dalia's dad, Waleed, who looks sad. 'The crops are not growing well in the village. There is a problem with the water and we have no irrigation, 'says Gameela to Dalia. 'We need to help everyone in the village with their crops.' Dalia's brother, Tarek, says, 'But what can we do?' Dalia says, 'It's very simple. Let's call everyone in the village on social media. We need to help our village.'

تتحدث أم داليا السيدة «جميلة» إلى والد داليا السيد «وليد» الذي يبدو حزينًا قائلة: «إن المحاصيل لا تنمو بشكل جيد في القرية . هناك مشكلة في المياه» وتقول السيدة «جميلة» لداليا: «نحناج أن نساعد الجميع في القرية فيما يخص محاصيلهم» . يقول «طارق» أخو داليا: «لكن ماذا بوسعنا أن نفعل؟ تقول داليا: «أن الأمر سهل جدًا. هيا نتواصل مع الجميع في القرية عبر وسائل التواصل الاجتماعي .نحن نحتاج أن نساعد قريتنا».



Help your child read the story and have fun.

#### The Story



Dalia's family gets water from the Nile. But the irrigation canal is not working. She tells everyone in the village about this problem on social media, then meets everyone in the main square. A lot of villagers say they can help.

تحصل أسرة داليا على المياه من النيل. لكن قناة الري لا تعمل. تقوم داليا بإخبار الجميع في القرية عن هذه المشكلة عبر وسائل التواصل الاجتماعي، ثم تقابلهم في الساحة الرئيسية بالقرية. يعرض عليها الكثير من القروبين المساعدة.

# Activities



#### Read and write T (True) or F (False).

- Dalia lives in a village in Egypt.
- Dalia is a teacher.
- 3 Dalia is doing research about crops.
- Dalia doesn't like baladi bread.

#### **DALIA SAVES THE VILLAGE!**

- 5 The crops are not growing well in the village.
- 6 Dalia doesn't want to help her village.
- 7 The irrigation canal is not working.
- 8 Villagers don't want to help.



#### Complete the following sentences with:

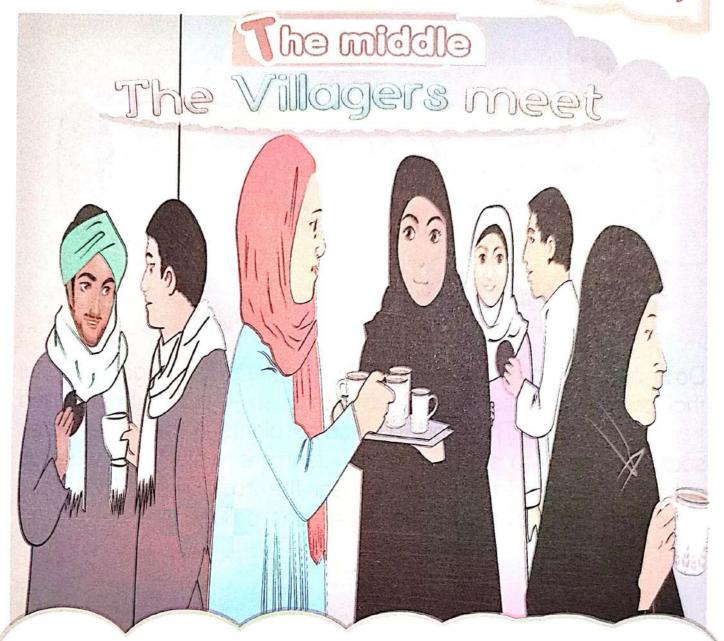
water - crops - village - working - Nile - social media - baladi - irrigation canal - help

- 1 Dalia lives in a ...... in Egypt.
- 2 Dalia is doing a research about ...... in Egypt.
- 4) There is a problem with the ...... in the village.
- 5 They have no .....
- 6 Dalia calls everyone in the village on ......
- 7 Dalia's family gets water from the ......
- 8 The irrigation canal is not ......
- 9 A lot of villagers can .....

## 3

#### Answer the following questions.

- 1) Where does Dalia live?
- 2 What does Dalia like best?
- 3 Why are not the crops growing well in the village?.....
- 4 How does Dalia call everyone in the village? .....



The next day everyone gets together in the center of the village. Some people come on foot, and some by bike. Some people come by boat or by car from another village to help. Everyone is very excited to help with the problem. They meet at Dalia's grandparents' house. Dalia's grandma gives them tea and cookies.

و في اليوم التالي يتجمع الكل في وسط القرية ، يأتي بعض الناس على الأقدام ، و البعض يأتي بالدراجات. و يأتي البعض بالقوارب أو السيارات من قرية أخرى للمساعدة.

#### DALIA SAVES THE VILLAGE!



Dalia and her family go to see the problem. The irrigation canal that brings the water is blocked with trash - plastic bottles and household things. There are also some plants in the water. Tarek says, 'We need to start work and clean the water.' The water is not very deep and they start to clear the trash. They fill 20 trash bags with the trash. Now the water isn't polluted.

تفوم داليا و أسرتها بالذهاب لمعاينة المشكلة ، يتبين أن قناة الري التي تمدهم بالماء مسدودة بالنفايات مثل زجاجات البلاستيك. و الأغراض المنزلية. كما يوجد أيضاً بعض النباتات في الماء، يقول طارق "نحتاج إلى أن نبدأ العمل وننظف

المياه ليست عميقة جداً وبيدأو في إزالة النفايات. وقاموا بمليء عشرين كيساً من النفايات. و الآن أصبح الماء غير ملوث،



Help your child read the story and have fun.

#### The Story



The water comes back to the village and the crops grow again. Everyone is very happy. They can grow food on their land and they can sell their fruit and vegetables to buy other things. Their lives become easier. But some of the crops are not very good.

تعود المياه إلى القرية وتنمو المحاصيل مرة أخرى. الجميع سعداء، حيث يمكنهم زراعة الطعام في أرضهم ويمكنهم بيع فاكهتهم وخضرواتهم لشراء أشياء أخرى. ثم تصبح حياتهم أسهل، و لكن لا تزال بعض المحاصيل غير جيدةً جدًا.



#### Read and write T (True) or F (False).

- The villagers are excited to help with the problem.
- The villagers meet at Dalia's house.
- Dalia's grandma gives the villagers coffee.

#### DALIA SAVES THE VILLAGE!

- 4 The irrigation canal is blocked with cars.
- 5) They fill 20 trash bags with the trash.
- 6 The water doesn't come back to the village.



#### Complete the following sentences with:

tea - cookies - excited - villagers - crops - trash - blocked - plants

- 1) Everyone is very ...... to help with the problem.
- 2 The ...... meet at Dalia's grandparents' house.
- 3) Dalia's grandma gives them ...... and ...... and .....
- 4 The irrigation canal is ...... with trash.
- 5) There are some ...... in the water.
- 6 The villagers fill 20 ...... bags with the trash.
- 7 The water comes back to the village and the ......grow again.

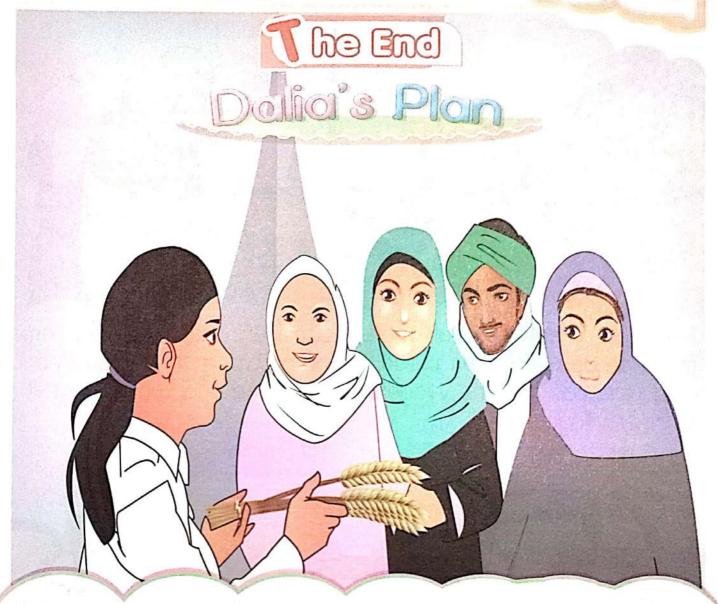
## 3

#### Answer the following questions.

- 1) Where do the villagers meet? .....
- 2) Who gives the villagers tea and cookies?
- 3) Why is the irrigation canal blocked? ......
- 4) What do they do with the irrigation canal? .....

Help your child deal with such questions.

The Story



Dalia has a plan. She thinks the villagers can produce more food. She says they should try wheat - she tells them about her research. She says wheat grows very well in Egypt and is great for making delicious bread and cakes.

Some villagers like the idea – they start to grow wheat in some of their fields.

لدى داليا خطة - تعتقد داليا أن القروبين يمكنهم إنتاج مزيد من الأطعمة. وتقول أنه ينبغي عليهم تجربة زراعة القمح. وتقوم بإخبارهم عن بحثها. وتقول بأن القمح ينمو بشكل جيد جدًا في مصر وهو رائع لصناعة الخبز والكعك اللذيذ. بعض القروبين أعجبتهم الفكرة -وبدأو في زراعة القمح في بعض حقولهم.

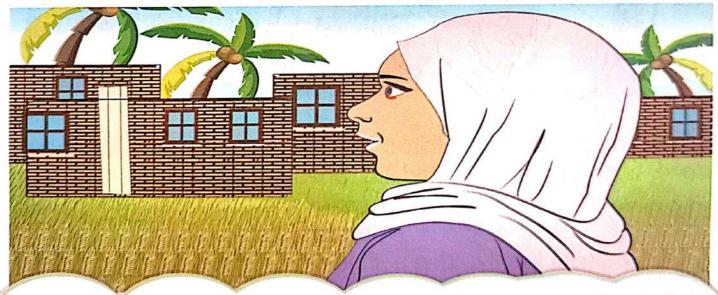
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#### DALIA SAVES THE VILLAGE!



From the wheat they can make flour. From the flour they can make delicious Egyptian bread. Grandma can make more of her awesome cookies. The villagers make bread and cookies to sell to other villages.

يمكن للقروبين صناعة الدقيق من القمح. وصناعة الخبز المصري اللذيذ من الدقيق. كما يمكن للجدة صناعة المزيد من الكعك الرائع . يقوم القرويون بصناعة الخبز والكعك وبيعه للقرى الأخرى.



In a few years, everything is better in the village. Dalia walks around the village and sees the changes. She is very proud. When she grows up, she works with agriculture to help other people with their crops.

وخلال سنوات قليلة، يتحسن كل شيء في القرية. تتجول داليا في القرية وترى التغييرات. وهي فخورة جدًا. وعندما تكبر، ستعمل في مجال الزراعة لمساعدة الناس في إنتاج محاصيلهم.

Help your child read the story and have fun.

## Activities

## 1) Read and write T (True) or F (False). Dalia thinks the villagers can produce more food. 2 Wheat doesn't grow well in Egypt.

- 3 The villagers make flour from the wheat.
- 4 The villagers sell bread and cookies to other villages.
- 5) Everything is worse in the village.
- 6 Dalia is very proud.

#### 2 Complete the following sentences with:

agriculture - plan - villagers - Wheat - bread - cookies proud - flour

1 Dalia has a
2 grows very well in Egypt.
3 The grow wheat in some of their fields.
4 The villagers make from the wheat.
5 The villagers make and to sell to other villages
6 Dalia is very of the village.
7 When Dalia grows up, she works with
3 Answer the following questions.
1) What is Dalia's plan?
2 What can villagers make from the wheat?



# Wistening Texts



#### Unit (7)

#### Lesson (2)

#### - Why do we live where we do?

Humans can live almost anywhere, but we often look for three things: climate, water, and soil. eople like a temperate climate, we need water to drink and to help our grops grow.

#### Activity on Unit (7)

Humans can live almost anywhere ,but we often look for three things: dimate, water, and soil. People like a temperate climate, somewhere that's not too hot and not too cold.

#### Unit(8)

#### Lesson (2)

Last weekend we went to Damietta to see Grandma and Grandpa, who lived by the sea. We swam in the water. We saw lots of fish and an octopus, too! Grandpa caught a fish.

#### Lesson(3)

Eid Al-Fitr is a Muslim festival. The month before Eid is called Ramadan. Many Muslims fast during the day. This means they don't eat or drink until sunset. In the month of Ramadan, people think about the past year. They think about the things they did well and the things they want to do better. It is also a time to help other people.

#### Lesson(4)

The Party was at a big hotel. Mom and Dad walked into the hotel. They saw tables with nice cakes, fruits, salad, and glasses of juice. In The corner of the room were presents for Amir and his wife: big boxes and little boxes.

#### Lessons(5,6)

We had a huge picnic in my aunt's garden. There was lots of food: salad, meat, fish, bread, cakes, cookies, and fruit. I ate a big slice of chocolate cake and I drank a bottle of orange juice. I also ate some salad and fruit.

#### Activity on Unit (8)

Eid is time of celebration and for being happy. People say Eid Mubarak to their friends. People go to the mosque and spend time with their families. They eat delicious food and celebrate!

May by My My May May

#### Unit(9)

#### Lesson (1)

Musical chairs

Run but be ready to sit! How to play put out some chairs. If you have 6 players, you only need 5 chairs. When the music stops, everyone sits down. The player without the chair is 'out'. Take away one chair and play again.

#### Lesson (2)

We make a lot of movies and many of them are famous. We have authors who won important prizes. And of course, we love sports!

Anyone who loves karate knows the name of one

very famous karate player, Ferial Abdelaziz.

#### Lesson (4)

My friend and I were in the park. We were celebrating Lama's birthday and we were having a picnic. Suddenly we heard a very unusual sound. We saw a big colorful bird. It was very hungry.

#### Activity on Unit (9)

More than half of Egyptians are under the age of 30. This mean we are full of energy. We are helpful to each other and we are very friendly to visitors. We are very hospitable people.

#### Activity on Review (3)

Last weekend we went to Damietta to see Grandma and Grandpa, who lived by the sea. The sea was deep and blue. We saw lots of fish, and an octopus, too!

#### Unit (10)

#### Lesson (1)

Last week I had some homework about chameleons. I logged into a library website and created a password. I found information. Our teacher, Miss Lamia, loved our presentation. Hooray.

#### Lesson (2)

Magdy started a new school. He had a problem with bullying in class. Sherif said Magdy was stupid. Magdy talked to his teacher. Now Magdy is happy.

#### Lesson (3)

We use around 70 different metals in cell phones. Many people are very surprised when they learn this. We can find two different types of metals in the phones precious metals like gold, silver and rare earth metals.

#### Lesson (4)

When we go online, we type, click on links, like our friends' photos, and posts our own messages and photos. While we do these activities, we leave a road from our digital footprint. People can see that road.

#### Lessons(5,6)

Many people say that computer games are bad for children. Children can spend many hours on their computers and tablets. They look at the screen and they don't go outside or do their homework. Parents say this is not healthy for their children.

#### Activity on Unit (10)

Last week I had some homework about chameleons. I logged into a library website and created a password. I found information. I worked with my friend, Yara. Our teacher, Miss Lamia, loved our presentation! Hooray!

#### Unit (11)

#### Lesson (1)

My name is Zaki . I'm in primary four. There are many kinds of transportation that we can see in our daily life. When I travel by plane, I go through the air. When I travel by ship and boat, I'm on the water. When I travel by bus and taxi, I'm on the road. When I travel to Luxor from Cairo by train, I move on a rail under the vehicle.

#### Lesson (2)

Most children need to know how to be safe on the road. Here are some advice for them:

- -You need a helmet on your bike.
- You need a seatbelt in your car.
- -You need a green light to cross the road.
- -You need to look left and right.

#### Lesson(3)

Mazen and Dalida are brother and sister. Their father asked them to buy some groceries from the supermarket. They went down the street and crossed at crosswalk quietly. They bought the groceries and went up again. Their father was happy that they were safe.

#### Lesson (4)

In Gharbia, Egypt, farmers wanted to have cleaner air. To do that, they stopped burning rice straw. They used the straw to make food for their animals and cover their crops

#### Lessons(5,6)

We decided to change some things as a family. Dad now goes to work with his friend in the same car. Mom takes the bus to work. She doesn't drive. I now go to school by bike. My sister Noura, walks to school because her school is near

#### Activity on Unit (11)

Mazen and Dalida are brother and sister. They love their school. Their teachers are very kind. Hany is a young man. He works in the city and he goes to work by motorbike.

#### Unit (12)

#### Lesson (1)

We need lots of people to help clean up the beach. Trash is everywhere. This causes a great problem. Sea animals eat trash and this trash can kill them. That's terrible. So, everyone should help save the world. We should teach children to put trash in bins, too.

#### Lesson (2)

Saving energy and recycling are ways to help our environment. All of us are responsible for the environment. We can use energy saving lightbulbs. We can use more solar and hydroelectric energies. We can save water and plant trees.

#### Lesson (3)

Renewable energies are energies which came from nature, like the wind, sun and water. They are energies which are replaced. Non-renewable energies, like coal and oil are also from nature, but they are not replaced. They also harm the environment.

#### Lesson (4)

An angle is an amount of space between two straight lines. We measure it in degrees. There are three angles-right angle, acute angle and obtuse angle.

#### Lessons(5,6)

We can get energy from the sun. This happens when the sun warm the solar panels. Solar energy is a good energy because it's cheap and easy. The problem with the solar energy is that it can be expensive at first and needs a lot of sun.

#### Activity on Unit (12)

The High Dam in Egypt helps the people a lot. It's reservoir is very big. It brings irrigation to people in Egypt and the Sudan. It helps the farmers to grow crops which need a lot of water.

# Contents

Theme (3) My society					
Unit (7)	This is where I live	(6)			
Unit (8)	We had fun	(46)			
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Non-fiction	Reader: Nanouk, the Inuit boy	(123)			
Theme (2	Theme (2) I'm a responsible person				
Unit (10)	I enjoy my life	(126)			
Unit (11)	What can we do?	(166)			
Unit (12)	We can fix it	(203)			
Fiction Re	ader: Dalia saves the village!	(240)			
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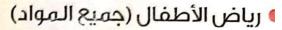
## AL-BAHER 2022

# th. Primary Second Term





الناشر دار المنار الحديثة للنشر والتوزيع يطلب من 01019214457 - 01002493823 01096131917



- اللغة العربية
- الرياضيات/اكتشف
  - العلوم (
- الدراسات الاجتماعية
- English Connect (
- English Connect Plus
  - Math / Discover
    - Science •

يصرف ملحق المراجعة النهائية مجانًا مع الكتاب

إعداد

نخبة من خبراء التعليم

رقم الايداع: ٢٥٦٦





## **AL-BAHER**

# CONNECT

الصف الرابع الابندائی الفصل الدراسی الثانی

## **Grammar & Final Revision**



Second Term Parents' Guide

th.

Primary





Specifications for Fourth Year Primary(2ndTerm)English Examination TATI/TATE

مواصفات ورقة امتحان اللغة الإنجليزية للصف الرابع الإبتدائي للعام الدراسي ٢٠٢١ /٢٠٢٢

Time: One Hour and a Half 2021/2022 30 Marks



#### Listening

1) Listen and write T(True) or F (False).

(8 Marks)

استمع و اكتب (صح) أو (خطأ).

A listening text of about FORTY (40) words followed by FOUR (4) separate sentences is provided. Learners are asked to write T (True) or F (False) for each sentence based on what they have heard.

(2 marks each)

## B Reading

2) Read and complete the text with the words in the box. (3 Marks) اقرأ وأكمل النص بكلمات من المربع.

An unseen text from 50 to 60 words with THREE [3] deletions.

A list of FOUR (4) separate words related to vocabulary is also given.

Learners are asked to complete each deletion in the text with one of the FOUR (4) words given in the box. The first sentence should be written in full.

(1) mark each)

3) Read and match (A) with (B).

(4 Marks) اقرأ وصل.

FOUR (4) premises in column (A) and FIVE (5) responses in column (B) are provided. Learners are asked to match each premise with its suitable response. The items can be jobs and descriptions, sentence halves, words and definitions.....etc.

4) Read the text and answer the questions. اقرأ النص وأجب عن الأسئلة. (4 Marks)

An unseen literary or informational text of not less than 70 to 80 words is provided. The text should be at the appropriate difficulty level for primary four. Learners are asked to answer:

A. TWO (2) MCQ questions with FOUR (4) options each dealing with TWO of the following reading comprehension skills:

- Identify the general idea of the text .
- Demonstrate understanding of specific details in a text.
- Determine the meaning of words and phrases in a text.

- B. TWO (2) open ended questions dealing with TWO of the following reading comprehension skills:
- Describe the relationship between two people, events, ideas, or pieces of information in a text.
- Make logical inferences from the text.
- Summarize the key supporting details and ideas in a text. (1 marks each)
  - Writing
- 5) Reorder the words to make correct sentences. (6 Marks)

THREE(3) scrambled statements (sentences and questions) with SIX (6) words each are provided. Learners are asked to order the words to form a correct sentence or question.

(2 marks each)

6) Punctuate the following.

A simple statement (a sentence or question) of about SIX (6) words with TWO (2) missing punctuation marks is provided (Capital letter/ Full stop / Question mark / Exclamation mark/ Comma) Learners are asked to punctuate them correctly.

(Half a mark each)

7) Write a paragraph of EIGHTEEN (18) words using the following guiding elements: (4 Marks)

اكتب فقرة إنشائية من (١٨) كلمة مستخدمًا العناصر الإسترشادية الآتية:

(Mark) ضع علامات الترقيم للآتي.

Learners are asked to write a paragraph of not less than EIGHTEEN (18) words using TWO (2) given guiding elements that can be words, questions, fact file... etc.

(One mark for relevance of ideas and vocabulary. One mark for grammar. One mark for spelling - One mark for punctuation)

## The Past Simple Tense

زمن الماهي البسيط



like

The second form of the verb

التصريف الثاني للفعل

الأقمال المنتظمة:



🚱 نضيف (ed) للفعل المنتظم.

cooked

الرَّفَعَالَ غَيْرِ المنتظمة (وعَيْ أَفْعَالُ شَادُهُ) تَحَفَظُ كَمَا هي.

pulled pull **Spelling Notes:** 

إذا كان الفعل ينتهي بـ (e) يضاف (d) فقط.



﴾ إذا كان الفعل ينتهي بـ (y) و يسبقه حرف ساكن، نحذف (y) ثم نضيف (ied).

cook

buried study ->> studied bury

إذا كان الفعل ينتهي بـ (y)و يسبقه حرف متحرك، نضيف (ed) للفعل.

played stau play stayed

## Irregular verbs

am / is was are were

swim ->> swam see >>> saw

## Usage

Westerlas !

📜 للتعبير عن فعل حدث وانتهى في الماضي. We played football yesterday.

- He pulled out an old, metal box.



## Keywords

الكامات الدالة:

في الماضي in the past (العام/...) الماضي ( .../last (year/...) منذ ago. أمس yesterday



- e.g. I studied English yesterday.
  - Last Friday, he played football.
  - Cairo was quiet many years ago.

## Negative

النفي:

Subject (فاعل) + didn't + inf. (الفعل في المصدر)......

- e.g., We didn't play football on this street.
  - He didn't bury the box.

## Questions

## (Yes / No) question

السؤال بـ (هل):

Pid + subject (قاعل) + inf. (الفعل في المصدر)?

- e.g. Did you do your homework?

😊 - Yes, I did. 💢 - No, I didn't.

## Wh-question

السؤال بكلمة استفهام

Q.W. + did + subject (فاعل) + inf. (الفعل في المصدر)....?

- e.g. When did you get up?
  - I got up at seven o'clock.

## Verb to (be ight) in the past

(I/He/She/It/A singular noun) + was .....

e.g.) - It was very quiet when I lived here.

(We /You / They / A plural noun) + were .....

e.g.) - They were at the museum yesterday.

## Negative III

was not + (فاعل) Subject were not .....

- e.g. Grandpa's village wasn't very quiet.
  - There weren't any cars on the street.

## Question

(Yes / No) question

السؤال بـ (هل)

Was + (he / she / it / a singular noun) ....?

- e.g. Was Grandpa very excited?

  - 🙂 Yes, he was. 😕 No, he wasn't.

Were + (we / you / they / aplural noun) ....?

- e.g. Were they in the village?
  - Yes, they were.
- No, they weren't.

Help your child revise language.



## Conjugation of verbs تصريف الأفعال

Regular

Pres	ent	Past	Present	Past
help	يساعد	helped	راجع / يفحص check	checked
need	يحتاج	needed	serve قدم	served
adapt	يتكيف	adapted	listen ستمع	listened
cry	يبكى	cried	work	worked
pull	يسحب	pulled	name	named
bury	يدفن	buried	enjoy ستمتع ب	enjoyed
walk	يمشي	walked	use ستخدم	used
study	يذاكر	studied	taste تذوق	tasted
cross	يعبر	crossed	wrap بف/يغلف	wrapped
look	ينظر	looked	remember تذكر	remembered
wait	ينتظر	waited	try جاول	tried
prepare	يُعِد / يُحطِّر	prepared	talk rak	talked
rain	تمطر	rained	listen ا	listened
cover	يغطي	covered	decorate 👑	decorated
carry	يحمل	carried	represent day	represented
want	يريد	wanted	celebrate	celebrated
stay	يقيم / يبقى	stayed	snow شلح	snowed
happen	يحدث	happened	push بنفع	pushed
ask	يسأل	asked	join الى	joined

## Regular

Pres	Past	
move	يتحرك/يسير	moved
travel	يسافر	traveled
follow	يتبع	followed
kill	يقتل	killed
harm	يضر/يؤذي	harmed
save	يثقذ	saved
mend	يصلح	mended
breathe	يتنفس	breathed
laugh	يضحك	laughed
cycle	يركب دراجة	cycled
create	ينشئ / ينتج	created
message	يرسل رسالة	messaged
copy	ينسخ	copied
chat	يدردش	chatted
contact	يتواصل	contacted
share	يتشارك	shared
tag	يشير	tagged
bully	يتنمر	bullied
vibrate	يهتز	vibrated
start	يبدأ	started

Pre	sent	Past
allow	يسمح	allowed
plant	يزرع	planted
link	يربط	linked
function	يعمل	functioned
mix	يخلط / يمزج	mixed
conduct	يوصل	conducted
post	يرسل	posted
upload	يرفع على النت	uploaded
stop	يتوقف عن	stopped
replace	يستبدل	replaced
thank	يشكر	thanked
decide	يقرر	decided
pollute	يُلوَّث	polluted
solve	يحل	solved
learn	يتعلم	learned
watch	يشاهد	watched
call	يتصل	called
control	يتحكم	controlled
store	يُخزُّن	stored
fold	يطوى	folded

## Regular

## Irregular

Pres	ent	Past
cough	يكح / يسعل	coughed
cross	يعبر	crossed
improve	يحشن	improved
invite	يدعو	invited
repair	يصلح	repaired
research	يبحث عن for	researched for
erode	يتأكل	eroded
click on	ينقر على	clicked on
log into	يسجل دخول	logged into
increase	يزداد / يزيد	increased
turn on	يشفّل	turned on
provide	يمد/يزود	provided
fix	يصلح / يثبت	fixed
reduce	يقلل	reduced

Pres	ent	Past
ride	يركب	rode
write	يكتب	wrote
send	يرسل	sent
get	يحصل على	got
make	يصنع	made
spend	يقضى	spent
take	يأخذ	took
come	يأتي	came
light up	يُضِيء	lit up
leave	يترك / يغادر	left
choose	يختار	chose
show	يبين / يوضح	showed
meet		met
keep	يحتفظ ب	kept
fall	يقع	fell
sit	يجلس	sat
fly	يطير	flew
read	يقرأ	read
wear	يرتدي	wore

## Irregular

Pres	ent	Past
hurt	يؤلم	hurt
freeze	يتجمد	froze
sell	يبيع	sold
dig	يحفر	dug
say	يقول	said
tell	يخبر	told
give	يعطي	gave
know	يعرف	knew
hold	يمسك	held
run	يجري	ran
go	يذهب	went
drink	يشرب	drank
think	يعتقد	thought
eat	يأكل	ate
find	يجد	found
sing	يغني	sang
feel	يشعر	felt
see	یری	saw
give	يعطي	gave

Pres	Past	
grow	ينمو / يزرع	grew
catch	يمسك / يصطاد	caught
have / has	يمتلك	had
break	يكسر	broke
get up	يستيقظ	got up
am / is	يكون	was
are	يكونوا	were
put on	يلبس/يرتدي	put on
throw	يلقي / يرمي	threw
win	يفوز	won
drive	يقود/يسوق	drove
take off	ينزع / يخلع	took off
understand	يفهم	understood
swim	يعوم / يسبح	swam
speak	يتحدث	spoke
hide	يختبئ	hid



## 1 Choose the correct answer.

اختر الإجابة الصحيحة.

- Grandpa (was were is) very excited yesterday.
- 2 Last holiday, we (was were are) in the village.
- 3 (It They We) was very quiet.
- 4 There (was were are) lots of visitors in the hotel last year.
- 5 In the past, there (is was were) no planes.
- 6 I (was were am) eight years old when I buried the box.
- (They He She) were very happy yesterday.
- 8 I (was were is) seven years old last year.
- We (studied study studies) math yesterday.
- 10 Last week, we (go goes went) to Damietta.
- Orandparents (lived lives live) by the sea in the past.
- 12 Last summer, Dad (catch catches caught) a fish.
- 13 Yesterday, they (eat ate eats) pizza.
- The boys (feel feels felt) happy two days ago.
- 15 The day (was were is) too short yesterday.
- 16 | [make made makes] a cake, but | used salt instead of sugar.
- 17) Ali had his swimming test yesterday. He (swims swim swam) 50 meters.
- They late eating eats) too much candies last week.
- 19 Yesterday, they (play plays played) in the park.
- 20 We all (sings sang singing) a song in class today.
- 21) We (has have had) a huge picnic last Friday.

- 22 We (see saw sees) a play last week.
- 23 Mum (tells told tell) me to take a shower because I was covered in mud.
- 24 The bird (fly- flying flew) up high into the sky.
- 25 (Yesterday Now Next), we ate Ful Medames.
- 26 Last week my sister (send sent sends) an email to grandma.
- 27 When (did do does) you get up today?
- 28 What subjects did you (study studies studied) yesterday?
- 29 (Was Are Were) you at home yesterday?
- 30 (Does Doing Did) you like your first day of school?
- 3) Where did you (go goes went) last night?
- 32 Why were (he she they) surprised?
- 33 My great grandma (is are was) 90 years old two years ago.
- 34 We didn't (play plays played) football yesterday.
- 35 My sister didn't (threw throws throw) the red tomatoes.

## 2 Complete the table.

أكمل الجدول.

Present	Past	Present	Past
adapt	*************	celebrate	**************
live		serve	17727773444777477
pull			decorated
*************	played	study	
	pushed	remember	

Present	Past	Present	Past		
see		have			
is		throw			
**********	were	***********	wore		
***************************************	ate	******	fell		
tell		go	***************************************		
1 We	***************************************	en brackets (be) in the villag			
3 Yesterday, he		(	go) to the park.		
4 They		(study) ma	th last Sunday.		
10 to		( <mark>catch</mark> ) a fish t	, FE 147		
6 1		(see) a great m	novie last night.		
7 Saraleat) many sweets. She felt sick.					
8 The girls	8 The girls				
9 They didn't			am) in the sea.		
10 How did you	***************************************	******************************	(felt)?		
4 Change in	حول إلى النفي. Change into negative.				
1) It was very quiet.					
2) They were very excited.					
3 I saw my friends at the party.					
4 They studied	4 They studied English and maths today.				

100			-	-
	3 P3 /		_	
	4113	_	-	, ,
	,	-	-	_
		The second second		

5 He saw a jellyfish last summer.	
6 Sara felt very sad.	***************************************
7 The day was long.	
8 I lived in Aswan.	********
9 Grandpa caught an octopus.	
10 We had a huge picnic.	*********
5 Ask questions.	ى أسئلة:
1) Yes, he was very excited.	
No, they weren't at the park.	****************
3 Yes, we were happy.	
4) No, it wasn't quiet.	
5) Yes, she saw a jellyfish.	
6 No, they didn't go to the beach.	
7 Hany went to the party yesterday.	(Where?)
8) We ate <u>pizza</u> today.	(What?)
I was with mu father nesterdan	(M/bo 3)

## Adjectives الصفات

We can make an adjective by adding -ful to the end of a verb or a noun.

بمكنناتكوين الصفة بإضافة المقطع ful - إلى نهاية فعل أواسم.

Word انكلمة		الصفة Adjective	
care (v)	يهتم / يحرص	careful	حريص
pain (n)	ألم	painful	مؤلم
beauty (n)	الجمال	beauti <mark>ful</mark>	جميل
help (v)	يساعد	helpful	متعاون
wonder (v)	يتعجب	wonderful	رائع
use (v)	يستخدم	useful	مفيد
color (n/v)	لون / يلون	colorful	زاهٍ / ملون

## **Examples**

- I am very careful when I go online.
- I hurt my leg. It's very painful.
- Alia's dress is beautiful. We all love it.
- These tools are very useful for fixing our door.
- That shirt has red, blue and green stripes. It's very colorful.
- Learning about Egypt is wonderful. It has an amazing history.





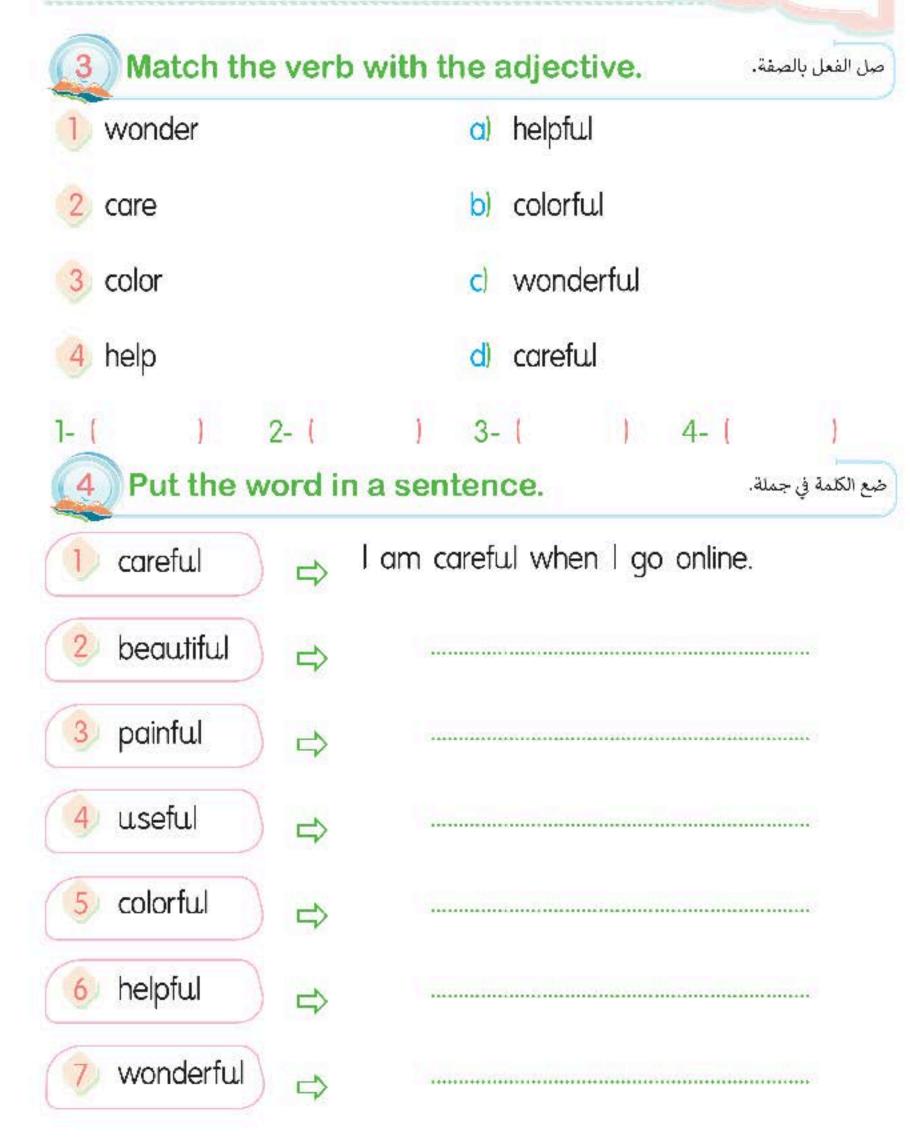
أكمل الجدول.

Word	Adjective
beauty	********
	helpful
wonder	
color	***************************************
	useful
care	
************	painful

## 2 Choose the correct answer.

اختر الإجابة الصحيحة.

- Adam is very (help helpless helpful). He helped me carry the bags.
- 2) Be (careful painful useful) when you cross the street.
- 3 Toka's necklace is (helpful careful beautiful). I love it.
- 4 He hurts his arm. It's very (pain friendly painful).
- 5) That bird is very (color colorful colors).
- 6) I think computers are (using useful uses).
- 7 Egypt has a (wonder wonders wonderful) history.



## ,O Language

## .....should + inf. .....

We use "should" to talk about things that are good for us to do. ديث عن الأشياء المفيدة لنا القيام بها. (should) عند الحديث عن الأشياء المفيدة لنا القيام بها.

- I should only give my phone number to my friends.
- I should turn my phone off at night.

## ....shouldn't + inf.....

We use <u>"shouldn't"</u> to talk about things that are bad for us to do. المفيدة لنا القيام بها. (shouldn't) عند الحديث عن الأشياء غير المفيدة لنا القيام بها.

- I shouldn't use my phone late at night.
- You shouldn't make new friends online with people you don't know.









e.g. - You need a helmet on your bike.



e.g. - You need to look left and right.

When we give advice, we write complete sentences. We use: عندمانعطی نصائح ، نکتب جملاکاملة مستخدمین .

Sub. (المصدر) + must + inf. (الفاعل)

- (e.g.) We must listen for cars before we cross the road.
- (e.g.) We must learn to help others.

## Negative:

- (e.g.) You mustn't run on the road.
- (e.g.) We mustn't play with matches.

We use



when we are able to do something.

نستخدم (can) عندما نكون قادرين على فعل شيَّ ما.

- (e.g.) We can plant more trees to help us breathe better.
- (e.g.) We can ride bikes to help the environment.

## Negative:

- (e.g.) You can't swim in the canal.
- (e.g.) You can't paint on the wall.

# Activities

### Put (should - shouldn't).

ضع (should - shouldn't).

- 1) You ......have a very strong password.
- 2 You ......only speak to people you know online.
- 3 You ......speak to strangers on the internet.
- 4 You ..... be a bully online.
- 5 You ......turn your phone off at night.

## 2

#### Look at the signs and put (can -can't).

انظر إلى اللافتات و ضع (can - can't).



You swim here.



You \_\_\_\_\_ go straight and turn right.



You .....ride your bike here.



You \_\_\_\_ park here.



We \_\_\_\_\_plant more trees to stop river erosion.

## Choose the correct answer.

اختر الإجابة الصحيحة.

- 1 (must should shouldn't) talk to someone I don't know online.
- 2 You (shouldn't must mustn't) listen for cars before you cross the road.
- 3 You (must can't shouldn't) wear a seatbelt in a car.

#### **Final Revision**

- 4 I (shouldn't should mustn't) have a strong password.
- 5 We (can can't shouldn't) plant trees to stop river erosion.
- You (shouldn't should must) use your phone late at night.
- 7) I (should shouldn't mustn't) only give my phone number to my friends.
- 8) You shouldn't (bully bullied bullies) your friends online.
- 9 I must (follow follows following) the road signs.
- 10 We can (uses use using) energy-saving lightbulbs.



#### Write a sentence under each picture. اكتب جملة تحت كل صورة.



can - plant



can't - swim



should - password



must - seatbelt



must - wear



shouldn't - bully